



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

DR. BABASAHEB AMBEDKAR COLLEGE OF  
SOCIAL WORK

- Name of the Head of the institution DR. JALINDAR BANDU ADSULE
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 9405887289
- Mobile no 9820442889
- Registered e-mail drbacsw@drbacsw.edu.in
- Alternate e-mail msw-college@rediffmail.com
- Address MORANE DHULE
- City/Town DHULE
- State/UT MAHARASHTRA
- Pin Code 424002

##### 2.Institutional status

- Affiliated /Constituent AFFILIATED
- Type of Institution Co-education
- Location Semi-Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **KAVAYITRI BAHINABAI CHAUDHARI  
NORTH MAHARASHTRA UNIVERSITY,  
JALGAON**
- Name of the IQAC Coordinator **DR. PRITEE SUKHDEO WAHANE**
- Phone No. **9130620555**
- Alternate phone No. **9405887289**
- Mobile **9130620555**
- IQAC e-mail address **iqac@drbacsw.edu.in**
- Alternate Email address **priteel6wahane@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://drbacsw.edu.in/wp-content/uploads/2022/11/AQAR-2020-21.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://drbacsw.edu.in/wp-content/uploads/2022/02/Final Academic Calendar 2021-22-1-1.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.52</b>	<b>2015</b>	<b>25/06/2015</b>	<b>24/06/2020</b>
<b>Cycle 2</b>	<b>B++</b>	<b>2.91</b>	<b>2021</b>	<b>25/10/2021</b>	<b>25/10/2026</b>

**6. Date of Establishment of IQAC**

**15/06/2015**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year**      **8**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

- Reconstruction of IQAC
- Two days' workshop on "Institutional Quality Development" was organized on 13th and 14th August 2021.
- Staff Development Program for teachers and non-teaching staff of the college on 08/02/2022.
- One Day workshop on RTI for teaching and Non-teaching staff on 8th feb.2022
- IQAC initiate NAAC 2nd Cycle completed of the college.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To conduct workshop on "Institutional Quality Development"	The College were successfully conducted Workshop on "Institutional Quality Development" was organized on 13th and 14th August 2021.
To conduct Staff Development Program for teachers and non-teaching staff.	The College were successfully conducted Staff Development Program for teachers and non-teaching staff of the college on 08/02/2021.
Improve Infrastructure facilities	Installed Projector in every class room
IQAC initiate NAAC 2nd Cycle completed of the college.	NAAC Pear Team visited the college on 21st and 22nd October 2021. In the 2nd cycle, the college has got B++ grade with CGPA 2.91 from NAAC.

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	DR. BABASAHEB AMBEDKAR COLLEGE OF SOCIAL WORK
• Name of the Head of the institution	DR. JALINDAR BANDU ADSULE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
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• Address	MORANE DHULE
• City/Town	DHULE
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• Pin Code	424002
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• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban
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• Name of the Affiliating University	KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

• Name of the IQAC Coordinator	DR. PRITEE SUKHDEO WAHANE				
• Phone No.	9130620555				
• Alternate phone No.	9405887289				
• Mobile	9130620555				
• IQAC e-mail address	iqac@drbacsw.edu.in				
• Alternate Email address	pritee16wahane@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/11/AOAR-2020-21.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/11/AOAR-2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/02/Final_Academic_Calendar_2021-22-1-1.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/02/Final_Academic_Calendar_2021-22-1-1.pdf</a>				
<b>5.Accreditation Details</b>					
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<b>6.Date of Establishment of IQAC</b>			15/06/2015		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
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<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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<ul style="list-style-type: none"> <li>Two days' workshop on "Institutional Quality Development" was organized on 13th and 14th August 2021.</li> </ul>		
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**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	06/01/2022

**15. Multidisciplinary / interdisciplinary**

a) Credit-based courses: A discussion was held among the college's staff to begin credit-based courses. In this, the principal sir gave instructions to prepare and implement one course for each professor.

b) Research: When final-year TYBSW and MSW IInd students wanted to conduct practical research in colleges, they decided to work



with the disciplinary plan and important social issues.

#### **16.Academic bank of credits (ABC):**

a) A college development committee was formed, and the committee met to discuss the college development plan, which included a discussion about what should be the development plan in the colleges under NAP 2020, and it was agreed that each should be choice-based.

b) This discussion was followed by each faculty's reading material assignment and some curricular development of their own.

c) The college has several programmes in place to promote value-based education. Constitution Week is implemented every year through the library; guidance programmes are conducted on topics such as the introduction of the constitution, values, etc. Secularism Satya Ahinsa workshops are held at the college on a regular basis.

#### **17.Skill development:**

The subject of soft skills is taught for two classes Sybsw and MSW Ist in which both theory and practical are done for the skill development of the students and also a workshop is conducted for soft skill development on 4th January 2022 ununder the life loong learning cell department of the college.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

a) Various COC courses are conducted in the school, including Tribal Development, Rural Studies, and Traditional Knowledge of Indian Culture and Traditions.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

OBE comprises of four major components:

1.curriculum design: While designing the curriculum for both Bsw and MSW classes, it has been prepared keeping in mind what the students need from the perspective of the job.

2.teaching and learning methods: It tries to develop various skills among the students like presentation skills, communication skills, power point presentation etc. group discussion and brainstorming games are taught using it.

3.assessment: Different types of assignments are given to assess

the students. During practicals like street play, awareness campaign, book review, etc. are done by the students and through that their assessment is done so that when the student goes to the job, he gets to know the qualities of campaigning, awareness raising, guiding people, which makes the student do an excellent job as a counselor, social worker.

4.continual quality improvement and monitoring: For the purpose of continuous improvement and quality enhancement of the students, their viva voce is conducted, their writing skills are improved by taking various assignments and they are asked to make presentations on various topics to enhance their presentation skills.

#### 20.Distance education/online education:

Faculty of the college completed various faculty development programs through distance education and online education in the year 2021 22. Development program under online education was also conducted for students under student welfare department.

### Extended Profile

#### 1.Programme

1.1	64
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	239
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	47
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	106
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	14
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	00
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	6
Total number of Classrooms and Seminar halls	
4.2	0
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	27
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum prescribed by the university. Due to corona pandemic situation as per the guideline of UGC, university, the college has used following mechanisms for well-planned curriculum delivery in this academic year.

**Academic Calendar:-** The College plans the academic calendar to ensure effective delivery of the curriculum as per the corona pandemic guideline by university.

**Teaching Plan:-** The teaching staff prepares subject wise online and offline teaching plan for each semester in this year, which clearly indicates the topics to be taught, and number of working days allocated to respective teacher as well as the ICT teaching methodology that would be followed for each topic.

**Online and Offline Time - Table:-** The principal of the college plans the time - table which is a schedule of online and offline classes is made carefully for each of the BSW and MSW classes in this year.

**Formation of Cell/Committees:-** Different committees are form to develop various strategies for effective implementation of curriculum for academic year. Such as admission committee, field work committee, research committee, examination committee, sports committee, student development cell, alumni cell, placement cell, NSS Unit, Equal opportunity cell, lifelong learning cell etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/11/1.1.1-Effective-curriculum-delivery.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/11/1.1.1-Effective-curriculum-delivery.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar carries approximate schedules regarding admission process, principal's address, schedule of teaching-learning and field work, research dissertation, internal tests, field work assessment, viva - voce, research dissertation

schedule, parents' meet, village camps, study tours as well as major curricular and co-curricular activities, extra-curricular activities of the various committees, cells and institutional events to be organized, etc. The academic calendar is displayed on notice board and sent on class wise whatsapp group for reference of the students. Due to corona pandemic situation as per the guideline of UGC, university, the college plan minimum academic activities in this academic year.

The college prepares the schedule for internal evaluation as per the examination schedule laid down by the affiliating University in online/offline mode. The college follows its academic calendar for conducting Continuous Internal Evaluation (CIE) in online/offline mode. The Continuous Internal Evaluation is carried out in a variety of ways including field work seminar, rural camp & study tour presentation, group discussion, internal written exam/tests, field work assessment/evaluation and viva - voce in online/offline mode.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/11/1.1.2-Examination-Time-Table.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/11/1.1.2-Examination-Time-Table.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
2	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
5	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
239	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of social work program is well updated with issues pertaining to Professional Ethics, Gender, Human Values, Environment and Sustainability. Besides, college also organizes various activities and programmes to address these.

**Professional Ethics**

:- In the curriculum, content such as Ethics, Values, Principles a Philosophy, Values and Ethics of Community Practice address professional ethics.

**Gender**

:- Gender is covered in curriculum of all programs; topics include Sensitization towards gender equality, women's' rights, dowry, divorce, sex determination, feminist movement, anti-dowry movement, social construction of gender, gender discrimination, gender & division of work etc.

**Human Values**

:- Human Values are a part of the curriculum of all programs. There are topics such as Concept, Definition and Nature of Values, Personal, Social, Moral, Professional, Spiritual and Behavioral values, Role of values in human life, Meaning and Aim of value education, universal declaration of human rights etc.

**Environment and Sustainability**

:- These are part of curriculum which includes topics such as Environmental Pollution, global warming, water conservation, Narmada Bachav Aandolan, sustainable and people centered development, environmental problems - pollution, waste disposal and sanitation etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

239

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above



from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/11/2021-22-Final-Final-Feedback-Report-1.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/11/2021-22-Final-Final-Feedback-Report-1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/11/2021-22-Final-Final-Feedback-Report-1.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/11/2021-22-Final-Final-Feedback-Report-1.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

98

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

47

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Asses process of advance and slow learner:**

The college organizes course orientation program for newly admitted students to understand the entire course/ program components, its objectives and as well as the outcomes of course/program. College has adopted a due process of identifying students' potential through conducting group discussion session with students, students' seminars, marks obtained in exam and teacher's observations in regards to participation and initiatives of students in the class and college activities.

Along with teachers, identified advanced learners are encouraged to mentor slow learner students and help them with explanation and notes. College makes peers / groups of both advance and slow learners to learn and support from each other's. While organizing programs in and out of campus related to curriculum, co-curriculum and extra curriculum activities, college makes peers / groups of both learners to learn and support from each other's.

Online resources are made available to strengthen the knowledgebase of both. Students are encouraged to participate in Seminar/Webinars, Conferences to gain more knowledge. The faculty takes a keen interest while ordering books for the library and ascertain that the library collection of books cater to the needs of both slow and advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
239	14

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Theory Subject:** teacher encourages each students to present one topic on syllabus by giving opportunities of experiential and problem solving learning. Group Discussion, group exercise , stimulation game and seminar presentation are used as participatory and experiential learning. Question answer and are used as a tool of participatory learning.

**Field Work:**The Institution encourage to students to involve them in conducting social surveys on current social issues. Keeping participatory learning view the presentations of survey reports are done by students. Field work is one of best opportunities to the social work students to learn social realities through experiential learning

**Research Work:**The students of final year of BSW and MSW degree program has to undertake research work to learn research methodology through self-experience. Remaining students are given a small field base research work for the learning purpose. Students are made engaged with govt. and other agencies for conducting various surveys to understand the social realities and to develop research temperament in the students.

**Problem solving:**College provide students tasks that inculcate in them problem solving skills, they receive practical and direct experience of negotiating difficult situations and are trained as capable competent and accomplished individuals.

Following problem solving methods are used in student's centric activities

Research activities conduct of survey

**Work with government functionaries /NGO's**

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled Teaching in addition to the traditional classroom education. All the faculty members are using the ICT enabled tools such as PPT, Video Clippings etc.Using online resourcesto expose the students for advanced knowledge and practical learning.

The teachers also use online educational resources, social networking sites , blended learning platforms like google classroom to effective deliver teaching and provided enhanced learning experience to the students .You-Tube,E-mails, WhatsApp Group, Zoom Meeting, Google Meet, Google Classroom and Microsoft Team are used as platforms to teach and communicate,provide material and syllabus, make announcement, conduct test , upload assignment, make presentation,address queries mentor and share information

Internet and Wifi facility is made available to all the students and staff of the college campus

The library also provides access to N-List for Journals freely available

Field work Viva-Voce and Research Work Meetings are conducted through Zoom Meeting ,Microsoft Meeting, and Google meet.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors****13**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****14**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****12**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

219

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

BSW and MSW degree courses have both theory subject and field work, Internal assessment process is transparent and robust in terms of frequency. In order to ensure transparency in Internal assessment, the system of internal assessment is communicated with the students well in time. Annual and term end exam time table is prepared and displayed on the notice board. The principal holds meetings of the faculties and direct them to ensure effective implementation of the evaluation process. The admission of BSW/MSW course are given purely on merit basis and the lists of merit students are displayed on notice board. students who are admitted for the concerned courses are assessed continuously through various evaluation process at college level. Continuous evaluation is made through assignments, written test, seminar presentation, group discussion, Field visit /Field Work in form of offline and online. Students those absent by genuine cause for any kind of internal assessment are given second chance by taking their applications before or after assessment. The Performance of the students is displayed on the notice board and communicated through

email/ WhatsApp to the students. personal guidance is given to the poor performing students after the assessment.

For transparent and robust of internal assessment the following mechanisms are established:

Internal Examination Committee

Class wise Panel of question paper setting

Conduct the internal examination online/ offline mode

Result display on notice board / website

Interaction with students regarding their Internal Assessment

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the beginning of the academic year orientation programmes are held for each class in which the panels of faculty members inform the students about the various components of assessment process during the semesters. Internal assessment test scheduled are prepared as per the university guideline and communicated to the students well in advanced. To insure proper conduct of internal assessments the meeting of examination committee is held by Principal to take review of examination work

IC and GC are conducted once in a week in which faculty feedback and guidance is provided to students about their performance in theory field work and research work, the attendance of IC/GC meetings are maintained and kept by teachers as record. it helps to improve the performance of those students who are lagging behind in the study. The Internal assessment of theory papers, F.W. components and research work are conducted through offline and online by the panel of faculty in order to maintain objectivity and transparency in the evaluation process.

College has examination committee of three faculties to observe grievances and transparency of issues regarding theory and F.W.

assessment. If Students is not able to appear for offline or online examination due to technical/ medical or any genuine reason Re-examination is conducted for thatstudents, provided that he/she submits application with proper documents.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme out comes and course outcomes are framed by university offering the concerned programme after rigorous consultation with the members of board of studies and sub-committee in which the faculties from affiliated colleges are involved after attainment of consensus, the same are widely propagated and publicized through various means such as display and /or communicated specified are as under

- website, Curriculum /regulation books
- Class rooms, College Notice board, Library
- Student induction /Orientation programme
- Meetings /Interactions with employers
- Faculty Meetings
- Offline or Online alumni meetings ,CDC /Professional Body Meetings
- While addressing the students, the principal focuses on programme and course outcomes. The faculty members, class teachers, mentors, course Co-Ordinator's also inform the students, create awareness and emphasis the need to attain the outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/Social-Work-Cource-Outcome.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/Social-Work-Cource-Outcome.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded



**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

Each course has a defined set of course outcomes and corresponding evaluation criterion. The course outcomes are mapped to the programme outcomes which are used to provide the quantitative measurement of how well the programme outcomes are achieved. The performance of the students in the examination during the semester in each course is used to complete the level of attainment of the POs through the mapping questioning to course outcomes.

The Process of course outcomes assessment by direct method based on offline/ online mid examination, semester end examination, offline/online Viva-Voce, and assignments. The indirect assessment is done through field work supervision, Guiding research work, Seminar Presentation and internship/Block Placement. College faculty /Mentor Visit regularly to assigned field work agency to monitor and guide the students and interact /discuss with agency supervisor about the performance and achievements in field work.

Offline/Online feedback from all stakeholders are collected, analyzed and action taken report is prepared /submitted for further improvement.

College has created various Offline /online platform such as Mentor-Mentee, Parent- Teacher association, Field work agency Supervisor associations forum etc. to communicate and discuss with them about the programme outcomes and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/Social-Work-Course-Outcome.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/Social-Work-Course-Outcome.pdf</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://drbacsw.edu.in/wp-content/uploads/2022/10/Student\\_Satisfaction\\_Report\\_2021-22.pdf](https://drbacsw.edu.in/wp-content/uploads/2022/10/Student_Satisfaction_Report_2021-22.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Dr. Babasaheb Ambedkar College of Social Work, Morane, Dhule has always been at the forefront of implementing innovative initiatives in the colleges. In this 2021-22 academic year, students should not use their own vehicle One Day in a month as a result of which ecological balance will be maintained. To maintain the balance of nature, trees are planted and nurtured in the college premises. Organic fruit and Vegetable activities are being implemented effectively as the neighboring ashram belongs to the school organization. This is used for Ashram school students as well as college staff for their family. NSS unit also helps for tree plantation programs which were organized during the year.

Various workshops are organized in the colleges for the benefit of students for the protection of environment and promotion of knowledge. The college has always taken special care to increase the knowledge of the students and to ensure that the students come forward voluntarily to remain loyal to the environment. The

subject of Environmental Science is taught in the college. Under this course, the students are given lessons on balance of nature and not only, but also an environment-friendly study visit is organized. In order to make the students interested in nature conservation and for the benefit of the country, for the benefit of the society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

27

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Dr. Babasaheb Ambedkar college of Social Work Morane Dhule. It strives for holistic development of students. In the year 2021-22, different activities have been implemented in the community of the college area. College implements Babasaheb Ambedkar urban and rural development project. 18 students have been placed for field work under this project. Free health check- up camp, Ration card campaign, free classes for needy students, voter registration campaign, distribution of warm clothes for senior citizens etc.

Voting awareness and voter registration campaign was conducted in 14 villages from 22nd to 27th November 2021 by College. Students created awareness about Voting is the right of every citizen in the community. In this campaign 3098 new voter registered by the

**Student .**

College has conducted Local Change Makers Course on Freedom of Religion and Belief. The Course focused on the area of freedom of religion and belief (forb). There was a positive transformation in the participants. It helped them reflect on the importance of forb in a democracy, and how violations of the forb.

Various activities conducted by the college have helped in creating social awareness and holistic development among the students and participation in various activities has increased their knowledge.

File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/3.4.1-Extension-activities-are-carried-out-in-the-neighborhood-community.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/3.4.1-Extension-activities-are-carried-out-in-the-neighborhood-community.pdf</a>
Upload any additional information	No File Uploaded

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

03

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

127

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

22

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Infrastructure**

1. Principal's office
2. Administrative office.
3. Accounts office
4. Distance learning Centers -Yashvantarao Chavan Maharashtra Open University and Indira Gandhi National Open University.
5. Research and Training Center.
6. Dr. Babasaheb Ambedkar Rural and Urban Development Project Room
7. N.S.S. room
8. Sports room & Record Room.
9. Examination room.
10. IQAC room
11. Counseling room.
12. Computer laboratory.
13. Library and reading room.
14. Staff Rooms - Two spacious rooms & four cabins with adequate infrastructure
15. Store room.
16. Solar plant and batteries storage room.



17. Girls Hostel
18. Boys Hostel
19. Well -equipped seminar hall.
20. Girls Common Room.
21. Canteen and Ramai Poli Bhaji Center
22. Adequate number of toilets- Separate for ladies and gents
23. Facilitated toilet for Divyangjan.
24. Guest house.
25. Sick Room.
26. Class Rooms- 05.
27. Water Tanks- 02
28. Ramp
29. Garden

#### Equipment

1. Computers- desktop- 07 and laptop- 01
2. Printers- 03
3. Scanner with printer-01
4. LCD projectors- 04
5. UPS - 03
6. Projector Screen- 05
7. Sound system- 01
8. Cordless mikes -04 hall & Classroom
9. Software ARP
10. WEB site developed

#### Facilities

1. Wi-Fi connection
2. Wireless internet - 03 routers
3. Solar & Wind energy
4. Solar energy
5. Well and bore well
6. Purified drinking water
7. Compost Pit - disposal of wet waste
8. Wheel chair
9. Landline telephone connection
10. All units are provided with necessary furniture
11. First-Aid kit
12. Doctor on call
13. Fire extinguisher
14. Parking

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/02/4.1.1_Pics-1_compressed.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/02/4.1.1_Pics-1_compressed.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Facilities for Sports and Games

College has constituted a Sports Committee and one of the faculty members is appointed as the Sports in-charge.

A ground measuring 33.20\*64 sq.mtr is made available to the students for outdoor sports activities and Indoor games are available for students as well as staff in the Sports Room.

The students are encouraged to participate in inter- college and inter -university sports competitions in every year.

The Interdisciplinary Netball competition was held from March 20 to March 24, 2022. Miss. Mayuri Kondiram Jadhav a student participated & selected from the Divisional Sports Competition at Kendriya Vidyapeeth Dharamsala (Himachal Pradesh).

#### Facilities for Cultural Activities

A large number of diverse cultural activities are organized by the college on a regular basis. The students of the college have represented at Zonal and state level cultural events.

This year some time offline and some time online college, so we not possible organized more activities. Although Cultural competitions for college students were held on 9th March 2022 .This year the theme was on Women Empowerment. A total of 67 students participated in various cultural art.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

Year 2021-2022 Number of Classrooms 06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/4.1.3.Geo-tag-pic-1.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/4.1.3.Geo-tag-pic-1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

Year 2021-22 (INR in Lakhs) 8.88

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Name of ILMS system- Lib-Man Software
2. Nature of automation (fully or partially)- Partially
3. Version- 2.0
4. Year of Automation- 2021-2022

File Description	Documents															
Upload any additional information	<a href="#">View File</a>															
Paste link for Additional Information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/4.2.1-for-link.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/4.2.1-for-link.pdf</a>															
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>C. Any 2 of the above</b>															
File Description	Documents															
Upload any additional information	<a href="#">View File</a>															
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>															
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>																
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>																
<table border="1"> <thead> <tr> <th>Year</th> <th>Books</th> <th>Journals &amp; periodicals</th> <th>E-Books / E-Journals</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>2021-2022</td> <td>22804</td> <td>13715</td> <td>5900</td> <td>44339 (INR in Lakhs)</td> </tr> <tr> <td></td> <td>0.22</td> <td>0.14</td> <td>0.05</td> <td>0.41</td> </tr> </tbody> </table>		Year	Books	Journals & periodicals	E-Books / E-Journals	Total	2021-2022	22804	13715	5900	44339 (INR in Lakhs)		0.22	0.14	0.05	0.41
Year	Books	Journals & periodicals	E-Books / E-Journals	Total												
2021-2022	22804	13715	5900	44339 (INR in Lakhs)												
	0.22	0.14	0.05	0.41												
File Description	Documents															
Any additional information	<a href="#">View File</a>															
Audited statements of accounts	<a href="#">View File</a>															
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>															
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>																
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>																
<b>6.00</b>																

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has established mechanism for upgrading and deploying information technology infrastructure. The provision is made in the budget for annual maintenance and technician is called on a need-basis.

The classrooms are given equipment and other essential facilities like surveillancesystem, electric power supply, antivirus for computers.

2 LCD Projector was available in the college and other 04 newly purchased. However with change in teaching methodology, need was felt for another projector which was procured. They are used by faculties for teaching, staff meetings, staff training and presentations also.

In 2020 there were 4 computes with internet connection in the Library for Staff. Today we have 13 computers with internet connection of which 04 computers are for students use & now 07 computers purchased. College has 12 Computer equipped in Laboratory for students.

The campus is Wi-Fi enabled and internet facility is available in all the units.

.During the last five years the college has 36 computers and installed 4 channel CCTV Cameras set for campus security.

However, rapid upgrading of technology poses a challenge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/11/4.3.1-for-link.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/11/4.3.1-for-link.pdf</a>

4.3.2 - Number of Computers	
14.93	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>D. 10 - 5MBPS</b>
File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
<b>Year 2021-2022 (INR in Lakhs) 5.51</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<b>Physical Facilities</b>	
The College has a Purchase Committee under the chairmanship of the Principal. Any new requirements are communicated to the Committee.	

It consent, essential purchases are made.

Internal cleaning of the college building is equally distributed among all the support staff.

#### Academic Facilities

For proper functioning of College's educational activities there is Internal Quality Assurance cell (IQAC). It prepares the Time-table and Academic calendar for effective delivery of the curriculum.

Purchasing of necessary products for education are discussed in same meeting then purchase it.

#### Library

A library advisory committee has been maintenance of the library as well as for library augmentation and discusses about purchasing and up gradation of library then take decisions with approval of Principal.

#### .Sports Complex

One of the faculty members is appointed as the Sports in-charge. He along with the Sports Committee looks after the functioning and maintenance of the sports equipment and ground.

#### Computers

The responsibility of maintaining computer laboratory is assigned to one faculty Member. There is a register for maintaining a record of use of computers. This contract is on an on-call basis.

#### Classrooms

The purchase committee arranges all concerned purchases for the classrooms. The Repair and Maintenance Committee ensures that desks, blackboards, fans, electrical fittings etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/4.4.2-For-link.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/4.4.2-For-link.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

118

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

08



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/5.1.3-Capacity-building-and-skills-enhancement-initiatives.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/5.1.3-Capacity-building-and-skills-enhancement-initiatives.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>131</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>131</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

06

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and as per the guidelines of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, the college every year forms a Students Council.

Students representatives present their views in the meeting organised by various committees of the college. The student representative has an important role to play in the planning and implementation of educational study tours, rural camps and National Service Scheme camp. Student representatives are actively involved in increasing the attendance of students in the class. Student Council provides a platform to students for extra-curricular activities. The active involvement of the class representatives motivates the students to participate in the programmes undertaken by the college and it ensures maximum participation of students.

In the Academic year 2021-2022, no circular has been received from the Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon regarding the establishment of any kind of student council. Therefore, the student council has not been constituted.

File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/5.3.2-students-representation-and-engagement.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/5.3.2-students-representation-and-engagement.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the Academic year 2021-22, an honour ceremony of students was organised by Association of Alumni students on the auspicious occasion of Mahatma Gandhi Birth Anniversary .In the programme the students of the college including Alumni students who worked as "Corona Warrior's" and did remarkable work health sector ,were honoured with "Corona Warrior's" of Covid-19 award .The programme was held under the chairmanship of Dr. Jalindar Adsule the Principal of the college ,The President of Alumni Association Mr. Naval Patil, Mr. Budha Brihade Secretary Alumni Association and other dignitaries were also present on the occasion, There were 68 nomination from the Alumni Students of the college for award .All the Corona Warriors are doing remarkable work in various sectors throughout Maharashtra .We are really proud of them. The Programme concluded with presidential speech by Dr. Jalindar Adsule, Principal of the College.

In the academic year 2021-2022, a total of 3 meetings of the Alumni Association were conducted through the Alumni Association in Virtual Mode. The first meeting was held on June 5, 2021. The second meeting was held on July 17, 2021 and the third meeting was held on September 25, 2021.

File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/5.4.1-Alumni-Association.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/5.4.1-Alumni-Association.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College follows the ideology of Dr. Babasaheb Ambedkar, who believed in the upliftment of the marginalized groups of the society. Though the people belonging to marginalized groups are in a majority, they have been kept away from the mainstream of development and they lack literacy and adequate resources.

Faculty is encouraged to participate in the meetings and proceeding and their suggestions wherein teaching staff and non-teaching staff feel free to express their ideas. Regular weekly staff meetings provide opportunities to the staff to express their views and suggestions. Decisions are taken jointly and programmes and activities are planned in these meetings.

The Implementation is carried out by concerned committees and in case of common programmes, sub - committees are constituted and responsibilities are shared by all.

Governing body periodically meets with the staff. Progressive and innovative ideas are always appreciated and motivated. In this way the teachers too participate in realizing the vision and mission to reach the ultimate goal.

The Institution is organize one weak workshop on social work Profession Challenges and Responses From 21st March 2020 to 26th

March 2022.

File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/6.1.1Vision-and-Mission-of-the-institution-1.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/6.1.1Vision-and-Mission-of-the-institution-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

One of the best examples of this is the idea of to organize Three days programme on Samata Shikshan Sanstha's Golden Jubilee and college's Silver Jubilee, dated on 9,10,11 march 2022.

Honorable chairman Prof. Usha Wagh came up with the idea of to organize three days programme occasion on Institutions Golden Jubilee and college's Silver Jubilee.

This idea was then put fourth in the college Development committee meating As expected it was wel-comed by the committee members.

The IQAC with the consultation of Principal made on outline of three days programme A separate committee for this initiative was constitute under the chairman ship of Principal and faculty of the college was appointed as its - co-ordination. making led to successful organizing and Functioning of the three days Programme occasion of the Intitutions Golden Jubilee and college's Silver Jubilee Programme. Of This committee meets from the time to time and tried to organize the Three days Programme. The Participation of all the members and decentralized decisions making led to organizing and functioning of the three days Programme.

The Principal along with the Faculty members plans for achieving the goals, effectivly and effectivly in this was the institution practices decentralized Participative Management.

File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/6.2.1-Program-Report-1.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/6.2.1-Program-Report-1.pdf</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has yearly plans for college development which are implemented through academic, extra-curricular and administrative committees. It was felt that it was important to organize an "Local change makers course on Freedom of Religion and Belief 10th to 13 may 2022 to provide the Faculty and Students with a macro perspective and to discuss about the Programme."

The Programme was then a Part of the Part of the agenda of one of the Faculty meetings one of the Faculty member suggested Programme "Local change makers Course on Freedom of Religious and belief as the topic for Programme. Since this was in the line with the vision and mission of the college. All the work in the college is always done with effective Planning. The responsibilities and task were delegated to the teaching and non-teaching staff members so that no one is burdened with the responsibilities. Various committees like Co-ordination committee, Programme Planning committee, Registration committee, Report committee etc. were formed for effective implementation. with such delegation the work was divided amongst every one and it also led to better co-ordination."

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/6.2.1-Program-Report-1.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/6.2.1-Program-Report-1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.



The Institution has a well-defined de-centralized organizational structure to coordinate the academic and administrative functions. The principal is the Academic and Administrative head of the institution who provides leadership and guidance in planning, organization and execution of all programmes with the active support and participation of the faculty and non-teaching staff members.

To ensure smooth functioning of the college, all the committees have been constituted under the rules of University Grand Commission. The first college development committee is in the college. Various decisions regarding college development are taken through this committee and they are implemented by other committees in the college. The important role is played by the IQAC committee Helps to walk. Other committees of the college are constituted under the chairmanship of the principals of the colleges.

File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/6.2.2-Institutional-bodies-2.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/6.2.2-Institutional-bodies-2.pdf</a>
Link to Organogram of the institution webpage	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/6.2.2-Organogram-of-the-College-1.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/6.2.2-Organogram-of-the-College-1.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The faculty is the core being of the institute and there for is the institute always help and provides various welfare measures for the benefit of the teaching and non-teaching. The institution and college always helps to the teaching and non-teaching staff the college has proposed and provide the scheme as per the Government Rules.

As the college is located in a rural area hotels and eateries are not available in the college surrounding. But the college has its own canteen which provides lunch at subsidized rates and the staff members utilize the canteen facility according to their needs.

File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/6.3.1Cantin-letter-1.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/6.3.1Cantin-letter-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal is the most methodical way of evaluating the performance of an employee. It makes the employee more liable to the work that he performs. It encourages the teachers to focus on their own professional development apart from their usual teaching work. Teaching faculty performance is reviewed based on student results, punctuality, commitment to college, teaching skills, number of papers presented, number of seminars, workshops, conferences attended and involvement in college activities. The Institution has a practice of calculating API scores for implementation of pay bands.

The Performance Based Appraisal system PBAS reports are kept confidential. Based on these, the principal assesses the performance of the faculty. Feedback is provided to each faculty where positive contribution is appreciated and acknowledged and constructive feedback is provided in areas which need improvement. The principal prepares Confidential Report of each faculty member and submits it to the Management. Accordingly, the teachers concerned are evaluated and all the records in that regard are made in their service books.

Similarly, the non - teaching staff also submits Confidential Reports to the principal which are assessed and feedback is provided. The principal submits report to the Management.

File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/6.3.5-PBSA.-2.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/6.3.5-PBSA.-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited regularly. College has set up its own mechanism for regular internal audit of the college. College has appointed Professor Usha Wagh as Internal Auditor. The management has given special powers to them, as the representative of the institute to inspect the financial affairs of the college. Professor Usha Wagh looks after the verify the accuracy of the financial accounting and statistical records. comment on the effectiveness of the internal control system and the internal check system in force and to suggest means to improve them, ensure that the standard accounting practices, the records are inspected and corrected if any error is found. Internal auditor has to make a careful review of the accounting controls in order to ensure the accuracy and adequacy of financial statements.

The College has appointed Chartered Accountant Mr. M K Chhajed as External Auditor to audit the yearly accounts of the college and to prepare the annual income and expenditure statements along with the balance sheet of the college which is duly signed by him. The government grants are also audited by Audit Department of State Government Social Justice Department and the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/6.4.1-Audit-Report-2021-2022-1.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/6.4.1-Audit-Report-2021-2022-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

**during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The College constantly encourages its faculty members to apply for research grants offered by various funding agencies. The IQAC encourages and guides and organizes proposal writing workshops for the faculty to apply for research projects. All the faculty members put honest efforts for raising funds for conducting research on various social issues, they write and submit research proposals to funding various government and non-government funding agencies.

agencies.

Donations in the form of books are taken from various donors so that maximum number of books are available for students to study in the library.

File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/6.4.3-Thank-you-letter-1.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/6.4.3-Thank-you-letter-1.pdf</a>
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Ø Projectors and Sound system have been installed in every classroom of the college. Teachers and students are encouraged to ICT tools as much as possible so that the students can learn through PPT and videos. Through that, students get education through audio visual method. This helps the students to understand the subject and get deep knowledge about it.

Ø Teachers are encouraged to participate in Syllabus Reconstruction Workshops.

File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/6.5.1-Minutes-of-IQAC-Meeting-2.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/6.5.1-Minutes-of-IQAC-Meeting-2.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Teaching and Learning

• As a part of the curriculum, MSW 1st year and BSW 1st year class Village camp are organized along with MSW 2nd year and BSW 2nd year study tours. During this time, students visit various institutions in Maharashtra and study the institution there for seven days. After coming back to the college, a presentation of all the students is held with the aim of getting information about this institution to other students and other professors. At this time, all the professors and students get all the information about these institutions.

File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/11/Iqac-meeting-minutes-1.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/11/Iqac-meeting-minutes-1.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

**B. Any 3 of the above**

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/02/Final_Academic_Calendar_2021-22-1-1.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/02/Final_Academic_Calendar_2021-22-1-1.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Following types of activities were conducted during the year.

1. A three-day program was organized at Kalyan Bhavan in Dhule on 9th March 2022 to 11th March 2022, on the occasion of the 25th anniversary of the college. The main theme of the program was women empowerment.
  2. One-day Yuvati Sabha workshop on 16th March 2022. The workshop was organized by student welfare department to increase the self-confidence of college girls, how to face problems, and also to develop personality and other knowledge skills in college girls. 50 college girls' students attended the workshop.
  3. A Three days lecture series organized by Women Cell on the occasion of Mahatma Phule and Dr. B.R. Ambedkar's Jayanti celebrations. The theme of this program is "Phule Ambedkar's contribution to women empowerment" organized on 11/04/2022 to 13/04/2022.
- Dr. Sravasti guided about the contribution of Mahatma Phule



in women empowerment on 11/04/2022.50 students attended this lecture

- Dr. Sanjay Ingole gave guidance on Routes of social democracy in the contribution of India: a phule ambedkar perspective on 12/04/2022. 40 students participated for the presentation program.
- On 13/04/2022, Sushma Pakhare gave subject wise guidance on Dr. Babasaheb Ambedkar's work for women. 35 students attended the program.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/7.1-Annualgendersensitizationactionplan.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/7.1-Annualgendersensitizationactionplan.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/10/7.1.1.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/10/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

•**Solid waste management:** The College has adopted a sustainable waste management system on the college campus. It has constituted a Cleanliness Committee. Usage of plastic bags is discouraged within the premises of the College. All classrooms and offices are provided with dust bins for disposal of waste. The College has a Compost Pit. Garden waste, kitchen wastes from the college

canteen, and other wet waste are collected from different areas of the campus. After composting the manure is used for plants.

- **Liquid waste management:** The College takes efforts for hygiene and sanitation such as cleanliness, adequate supply of water and sanitary facilities. The drainage system is underground, which are maintained properly by the College and there is no open sewage or sewerage system in the campus.

- **E-waste management:** The parts of non-working computers, monitors, printers, and batteries are re - used whenever possible. In case these become non - usable they're - cycled through scrap dealers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Lecture program on challenges before Indian democracy and role of youth- 11th Oct 2021 - 2nd October is observed as international nonviolence day on the occasion online lecture program had been organized. The speaker was Mr. Pannalal Surana. During his speech focus on the need of youth initiatives to overcome the challenges before the Indian democracy. Around 33 students were present to the program.

2. Participation of NSS volunteer in National integrity camp-

Bhagyashree Pawar BSW 3rd year students of the college had been selected for National Integrity Camp organized by youth and sports ministry, New Delhi at Mysore University (Karnataka) during the period of 14th to 20th November 2021 in various competitions organized at the camp.

3. Celebration of National Voter Day-

4. Local Change Makers Course on Freedom of Religion and Belief- Under Dr. Babasaheb Ambedkar Rural & Urban Development Project and in collaboration with Center for Study of Society & Secularism, Mumbai from 10th May to 13th May 2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Indian Constitution Reading Week:** online program was organized by the college Library from 20/1/2021 to 30/01/2021.

1. The Program was inaugurated by Dr. Mahendra Meshram, Principal, College of Social Work, Nagpur.

2. On 22/01/2021 Dr. Prashant Bobade, (College of Arts, Commerce and Science, Taloda) was invited for guidance on the subject of Provisions of Indian Constitution and Backward Classes.

3. On 24/01/2021 Dr. Dilip Ghongade, (Faculty Member) invited for guidance on subject of Indian Constitution and Fundamental Rights and Duties.

4. On 25/01/2021 Dr. Raghunath Mahajan, (Faculty Member) was invited for guidance on subject of the Provisions for women in the Indian Constitution.

5. On 27/01/2021 Dr. Ghanshyam Jagtap (College of Social Work, Nashik) was invited for guidance on the Indian Constitution and Social Justice

6. On 28/01/2021 Dr. Kishore Ingole (Shivaji College, Hingoli) was invited for guidance on the subject of Indian Constitution and Dr. Babasaheb Ambedkar

7. In the concluding session on 30/01/2021 the principal of the college Dr. Jalinder Adsule was invited for guidance on the subject of Indian Constitution and Judiciary.

- **Constitution Day:** - was celebrated on 26th November, 2020. The keynote speaker was Adv. Abhay Takasal gave guidance on Indian Constitution and Right to Education.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/11/Weblink719-1.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/11/Weblink719-1.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**1. "Yoga and mental health" program was organized on 21st June 2021. The yoga instructor Ms. Anuradha Tyagi was the guest speaker.**

**2. An online lecture was organized on 26th June 2021 on the occasion of Social justice day. The speaker was Dr. Shilparani Dongare.**

**3. Role of youth in the eradication of HIV-AIDs on 12th August as**

international youth day. Mrs. Nita Ingale, Counselor of HIV-AIDS Center of A.C. Patil Medical College, Dhule. 35 students were present.

4. Mahatma Gandhi anniversary program-2nd Oct. 2021

153rd Birth Anniversary of Mahatma Gandhi was celebrated

5. Human Rights of weaker sections of the society - lecture program organized on 10th December. The chief guest was advocate Vinod Borse from Dhule. 78 students attended the program

6. Sevalal Maharaj Birth Anniversary on 15th February - Mrs. Harshda Badgajar was presented as a chief guest of this program.

7. Shivaji Maharaj Birth Anniversary - On 19th February college celebrated the birth anniversary of Chhatrapati Shivaji Maharaj, 12 students and teaching non-teaching staffs were present.

8. Shahid (Martyr) Day - 23rd March, the college today celebrated as Martyr Day. Mr. Siddhant Bagul and Mr. Harsh more presented social song on this great personality. Around 42 students were present at the program.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice :1) Title of the Practice: Adhar Project for Elderly**

**Best Practice :2) Title of the Practice: One Week Program on Social Work Profession Challenges and Responses**

File Description	Documents
Best practices in the Institutional website	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/11/best-practice-01-2-merged.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/11/best-practice-01-2-merged.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Samata Shikshan Sanstha is the parent institution of the college established to bring the weaker section and poor people into the mainstream and since then the institution and the college have been consistently working with this component.

In the year 2021-22, the college implemented the following activities.

- Equal Opportunity Cell has been set up in the college as per UGC guideline to bring students from Dalit deprived sections into the mainstream.
  - Various activities were organized under the silver jubilee program on the occasion of the 25th anniversary of the college.
  - A three-day program was organized at Kalyan Bhavan in Dhule. The main theme of the program was women empowerment.
1. On 9th March, 2022 various cultural programs like street drama oratory competition, dance competition, solo drama competition were organized
  2. On 10th March, 2012, a program on the subject of Indian Constitution and Women was organized for the housewives of Dhule. One hundred women participated in the program.
  3. On the third day of the program on March 11, 2022, Ration Cards were distributed to a total of 13 Scheduled Tribal families in Kundane District Dhule on March 11, 2000 under the Rural Development Project of the College.



File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1.To.organized Study Visit for Staff Development

2. To organized National or Internaltional Seminar on Sustainable Development

3. To organized Workshop on Research Methodology for MSW IInd and TY BSW Students.

4.To conduct one day workshop on Tribal Life and Herbal Remedies by life long learning cell

5. To conduct Workshop for Staff Development

6.To conduct one day workshop on StresManagement by life long learning cell