



# YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
<b>1.Name of the Institution</b>	<b>DR. BABASAHEB AMBEDKAR COLLEGE OF SOCIAL WORK</b>
• Name of the Head of the institution	<b>DR. JALINDAR BANDU ADSULE</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>9405887289</b>
• Mobile no	<b>9820442889</b>
• Registered e-mail	<b>drbacsw@drbacsw.edu.in</b>
• Alternate e-mail	<b>jadsule@gmail.com</b>
• Address	<b>MORANE DHULE</b>

• City/Town	<b>DHULE</b>
• State/UT	<b>MAHARASHTRA</b>
• Pin Code	<b>424002</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>AFFILIATED</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>Grants-in aid</b>
• Name of the Affiliating University	<b>KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON</b>
• Name of the IQAC Coordinator	<b>DR. RAGHUNATH SITARAM MAHAJAN</b>
• Phone No.	<b>9405887289</b>
• Alternate phone No.	<b>9130620555</b>
• Mobile	<b>9767262526</b>
• IQAC e-mail address	<b>iqac@drbacsw.edu.in</b>
• Alternate Email address	<b>raghunathmahajan71@gmail.com</b>
<b>3.Website address (Web link of the</b>	<b><a href="https://drbacsw.edu.in/wp-content/uploads/2021/12/AQAR-2018-19.pdf">https://drbacsw.edu.in/wp-content/uploads/2021/12/AQAR-2018-19.pdf</a></b>

<b>AQAR (Previous Academic Year)</b>					
<b>4. Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>if yes, whether it is uploaded in the Institutional website Web link:</li> </ul>	<a href="https://drbacsw.edu.in/wp-content/uploads/2022/02/Final_Academic_Calendar_2021-22-1-1.pdf">https://drbacsw.edu.in/wp-content/uploads/2022/02/Final_Academic_Calendar_2021-22-1-1.pdf</a>				
<b>5. Accreditation Details</b>					
<b>Cycle</b>	<b>Grade</b>	<b>CGPA</b>	<b>Year of Accreditation</b>	<b>Validity from</b>	<b>Validity to</b>
<b>Cycle 1</b>	<b>B+</b>	<b>2.52</b>	<b>2015</b>	<b>25/06/2015</b>	<b>24/06/2020</b>
<b>Cycle 2</b>	<b>B++</b>	<b>2.91</b>	<b>2021</b>	<b>25/10/2021</b>	<b>26/10/2026</b>
<b>6. Date of Establishment of IQAC</b>	<b>15/06/2015</b>				
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
<b>Institutional/Department /Faculty</b>	<b>Scheme</b>	<b>Funding Agency</b>	<b>Year of award with duration</b>	<b>Amount</b>	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>				
<b>9. No. of IQAC meetings held during the year</b>	<b>06</b>				
<ul style="list-style-type: none"> <li>Were the</li> </ul>	<b>Yes</b>				

<p>minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</p>					
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>				
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>					
<ul style="list-style-type: none"> <li>• Faculty Development Program on "Teaching Methods" was organized on 28/10/2020.</li> </ul>					
<ul style="list-style-type: none"> <li>• Staff Development Program for teachers and non-teaching staff of the college on 09/10/2020.</li> </ul>					
<ul style="list-style-type: none"> <li>• The Student Exchange Program was organized for the students of Social Work from 19th to 21st February 2021.</li> </ul>					
<ul style="list-style-type: none"> <li>• University level online webinar on "National Council for Social Work Education Bill 2021: Two Way Forward" was organized on 4/3/2021.</li> </ul>					
<ul style="list-style-type: none"> <li>• Two days Seminar on "Institutional Quality Development" was organized on 13th and 14th August 2021.</li> </ul>					
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>					
<table border="1"> <thead> <tr> <th data-bbox="87 1667 402 1738">Plan of Action</th> <th data-bbox="402 1667 1494 1738">Achievements/Outcomes</th> </tr> </thead> <tbody> <tr> <td data-bbox="87 1738 402 2022"> <p>To organize a Faculty Development Program on Teaching Methods.</p> </td> <td data-bbox="402 1738 1494 2022"> <p>The College was successfully conducted Faculty Development Program on "Teaching Methods" was organized on 28/10/2020.</p> </td> </tr> </tbody> </table>	Plan of Action	Achievements/Outcomes	<p>To organize a Faculty Development Program on Teaching Methods.</p>	<p>The College was successfully conducted Faculty Development Program on "Teaching Methods" was organized on 28/10/2020.</p>	
Plan of Action	Achievements/Outcomes				
<p>To organize a Faculty Development Program on Teaching Methods.</p>	<p>The College was successfully conducted Faculty Development Program on "Teaching Methods" was organized on 28/10/2020.</p>				

To conduct Staff Development Program for teachers and non-teaching staff.	The College were successfully conducted Staff Development Program for teachers and non-teaching staff of the college on 09/10/2020.
To organize a Student Exchange Program	The College was successfully conducted the Student Exchange Program was organized for the students of Social Work from 19th to 21st February 2021.
To initiate anSeminar on	The College were successfully conducted University level online webinar on
To organize a lecture on	The College was successfully conducted Online lecture on
To conduct Seminar on Institutional Quality Development.	The College was successfully conducted two days Seminar on "Institutional Quality Development" was organized on 13th and 14th August 2021.
IQAC initiate NAAC 2nd Cycle process of the college.	The SSR was submitted to the NAAC and the revised information was re-submitted as per the DVV received by the NAAC. College completes Pre - Qualified stage. After that NAAC Pear Team visited the college on 21st and 22nd October 2021. In the 2nd cycle, the college has got B++ grade with CGPA 2.91 from NAAC.

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	06/01/2022

**15. Multidisciplinary / interdisciplinary**

**16. Academic bank of credits (ABC):**

**17.Skill development:**

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

**20.Distance education/online education:**

## Extended Profile

### 1.Programme

1.1 Number of courses offered by the institution across all programs during the year	<b>66</b>
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File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 Number of students during the year	<b>238</b>
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>85</b>
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File Description	Documents
Data Template	<a href="#">View File</a>

2.3 Number of outgoing/ final year students during the year	<b>95</b>
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File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 Number of full time teachers during the year	<b>14</b>
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File Description	Documents
Data Template	No File Uploaded

3.2	00
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**4. Institution**

4.1	6
Total number of Classrooms and Seminar halls	
4.2	NIL
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

## CURRICULAR ASPECTS

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docum

The college follows the curriculum prescribed by the university. An aca the college to ensure effective delivery. Due to the corona pandemic si following mechanisms for well-planned curriculum delivery in this acade

**Academic Calendar:-** The College plans the academic calendar to ensure e

**Teaching Plan:-** The teaching staff prepares subject wise online teachin taught, the number of working days allocated to the respective teacher topic.

**Time - Table:-** The principal of the college plans the time - table whic MSW classes this year.

**Various Committees:-** Different committees are formed to develop various academic year. Such as admission committee, fieldwork committee, resear

File Description	Documents
Upload relevant supporting document	

Link for Additional information	<a href="#">content/uploads/2022/02/1.1.1_Aca</a>
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### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

The academic calendar carries approximate schedules regarding the admission, fieldwork, research dissertation, internal tests, fieldwork assessment, study tours as well as major curricular and co-curricular activities, extra-curricular and institutional events to be organized, etc. The academic calendar is disseminated for the reference of the students. Due to the corona pandemic situation as per the government orders, activities in this academic year.

The college prepares the schedule for internal evaluation as per the external examination. The college follows its academic calendar for conducting Continuous Internal Evaluation carried out in a variety of ways including fieldwork seminar, rural camp, fieldwork assessment/evaluation, and viva - voce in online mode. Only some problems, lack of internet data, unavailability of android mobile phone

File Description	Documents
Upload relevant supporting document	
Link for Additional information	<a href="https://drbacsw.edu.in/wp-">https://drbacsw.edu.in/wp-</a>

### 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement



05

## File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template )

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total nu**

230

## File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human**

Firstly, social work is a human profession and secondly the University issues are an integral part of our curriculum. The curriculum of social Gender, Human Values, Environment and Sustainability. Besides, college

**Professional Ethics**

Theory: In the curriculum, content such as Ethics, Values, Principles a ethics.

**Gender**

Theory: Gender is covered in curriculum of all programs; topics include determination, feminist movement, anti dowry movement, social construct

**Human Values**

Theory: Human Values are a part of the curriculum of all programs. Ther Social, Moral, Professional, Spiritual and Behavioral values, Role of v declaration of human rights etc.

**Environment and Sustainability**

Theory: These are part of curriculum which includes topics such as Envi Aandolan, sustainable and people centered development, environmental pr

## File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Va

**1.3.2 - Number of courses that include experiential learning through project work/field wo**

**13****File Description**

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Institutional Data in Prescribed Format

**1.3.3 - Number of students undertaking project work/field work/ internships****238****File Description**

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Dat

**1.4 - Feedback System****1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni****File Description**

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management

Any additional information

**1.4.2 - Feedback process of the Institution may be classified as follows****File Description**

Documents

Upload any additional information

URL for feedback report

<https://drbacsw.edu.in/wp-content/u>**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year****105****File Description**

Any additional information

Institutional data in prescribed format
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## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, D seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

55
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File Description
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Any additional information
----------------------------

Number of seats filled against seats reserved (Data Template)
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## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Program

The Institution use monitoring and mentoring online to keep track of slow learner's students and help them with explanation through email

Online resources are made available to strengthen the knowledge base. Students are encouraged to mentor slow learner's students and help them with explanation through email. The faculty takes a keen interest while ordering books for the needs of both slow and advanced learners.

Faculty conducts frequently online individual conference and group conference

File Description
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Paste link for additional information
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Upload any additional information
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### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students
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238
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File Description
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Any additional information
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## 2.3 - Teaching- Learning Process

### 2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

**Theory Subject :** teacher encourages students to prepare and present one problem solving learning. Question answer and discussion are used as a tool of learning.

**Field Work :**The Institution encourage to students to involve them in co-operative learning view the presentations of survey reports are done by students. students to learn social realities through experiential learning. During the process well as they prepared home made mask and distributed in their village and

Students are encouraged to prepare ,video clips ,posters and draw model

Research Work :The final year students of BSW and MSW degree courses ar classes are given a small field base research work for the learning pur

Problem solving : College provide students tasks that inculcate in them negotiating difficult situations and are trained as capable competent a

Following problem solving methods are used in students centric activiti

Research activities conduct of the survey

Work with government functionaries /NGO's

File Description
Upload any additional information
Link for additional information

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

The Institute follows ICT enabled Teaching in addition to the tradition such as PPT, Video Clippings, Audio systems, Online Sources to expose t

The teachers also use online education. Education resources, Social net effectively deliver teaching and provided an enhanced learning experien

You-Tube, E-mails, WhatsApp Group, Zoom Meeting, Google Meet, and Googl syllabus make announcements conduct tests, upload assignments make pres

Internet and Wifi facility is made available to all the students and st

The library also provides access to N-List for Journals freely availabl

Field Work Viva-Voce and Research Work Meetings are conducted through Z

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late

2.3.3.1 - Number of mentors

13

File Description
Upload, number of students enrolled and full time teachers on roll
Circulars pertaining to assigning mentors to mentees
Mentor/mentee ratio

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

14

#### File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D

10

#### File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.L

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institutio

#### 2.4.3.1 - Total experience of full-time teachers

205

#### File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and n

The college has a transparent and robust evaluation process in terms of system of internal assessment is communicated with the students well in ensure effective implementation of the evaluation process entry level a are displayed on the notice board. students who are admitted for the co processes at the college level. continuous evaluation is made through o visits/Field Work, and seminars presentation . The Performance of the s WhatsApp to the students. personal guidance is given to the poor perfor for transparent and robust internal assessment, the following mechanism

- Internal Examination Committee
- Class wise Panel of question paper setting
- Conduct the internal examination online/ offline mode

- Result displayed on notice board/website
- Interaction with students regarding their Internal Assessment

#### File Description

Any additional information

Link for additional information

### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

At the beginning of the semester, an online course Orientation programme about the various components of the assessment process during the semester guideline and communicated to the students well in advanced to ensure proper

The corrected answer scripts at random are verified by senior teachers

The corrected answer papers of the students are distributed to them for

The marks obtained by the students in internal assessment test are displayed

Online Individual and Group Conferences are conducted once in a week in performance in theory field work and research work, it helps to improve Internal assessment of theory papers, field work components, and research objectivity and transparency in the evaluation process.

Redressed Grievances: College has an examination committee of three faculty field work assessment. If a Student is not able to appear for an online conducted for that student, provided that he/she submits an application

#### File Description

Any additional information

Link for additional information

### 2.6 - Student Performance and Learning Outcomes

#### 2.6.1 - Programme and course outcomes for all Programmes offered by the institution are state

The programme outcomes and course outcomes are framed by the university members of the board of studies and subcommittee in which the faculties same is widely propagated and publicized through various means such as

- website ,Curriculum /regulation books
- Classrooms, College Notice board, Library
- Student induction /Orientation programme
- Meetings /Interactions with employers
- Faculty Meetings
- Online alumni meetings, CDS /Professional Body Meetings
- While online addressing the students, the principal focuses on programme course Co-ordinators also inform the students and create awareness

File Description	Documents
Upload any additional information	
Paste link for Additional information	<a href="https://drbacsw.edu.in">https://drbacsw.edu.in</a>
Upload COs for all Programmes (exemplars from Glossary)	

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution

Each course has a defined set of course outcomes and corresponding evaluation which are used to provide the quantitative measurement of how well the examination during the semester in each course is used to complete the outcomes.

Assessment methods include direct and indirect methods. The Process of semester-end examination, online Viva-Voce, and assignments. The indirect Seminar Presentation and internship/Block Placement. College faculty /M students and interact /discuss with agency supervisor about the performance.

Online feedback from all stakeholders is collected analyzed and an action plan is developed.

The college has created various online platforms such as Mentor-Mentee, communicate and discuss with them about the programme outcomes and course outcomes.

File Description
Upload any additional information
Paste link for Additional information

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during

93

File Description
Upload list of Programmes and number of students passed and appeared in the final year examination
Upload any additional information
Paste link for the annual report

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m

[https://drbacsw.edu.in/wp-content/uploads/2022/02/Student\\_Satisfaction\\_Survey\\_Report.pdf](https://drbacsw.edu.in/wp-content/uploads/2022/02/Student_Satisfaction_Survey_Report.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects

00

## File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year****3.1.2.1 - Number of teachers recognized as research guides**

07

## File Description

Any additional information

Institutional data in prescribed format

**3.1.3 - Number of departments having Research projects funded by government and non g****3.1.3.1 - Number of departments having Research projects funded by government and non-**

00

## File Description

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and****Innovation Ecosystem**

Dr. Babasaheb Ambedkar College of Social Work, Morane, Dhule has always colleges. In this 2020-21 academic year, students should not use their be maintained. To maintain the balance of nature, trees are planted and are being implemented effectively as the neighboring ashram belongs to college staff for their family.

Various workshops are organized in the colleges for the benefit of stud college has always taken special care to increase the knowledge of the loyal to the environment. The subject of Environmental Science is taught balance of nature and not only, but also an environment-friendly study conservation and for the benefit of the country, for the benefit of the

## File Description



Upload any additional information

Paste link for additional information

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Pr

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellect

02

File Description

Report of the event

Any additional information

List of workshops/seminars during last 5 years (Data Template)

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description

URL to the research page on HEI website

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Dat

Any additional information

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website du

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the ye

07

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Template)

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers publis

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and paper

18

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

### 3.4 - Extension Activities

### 3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students

The college organizes various programs in the neighborhood community to

#### Workshop on Gender Equality:

An online workshop was organized on gender equality for developing a ho

#### The program on Prevention of Sexual Violence:

A workshop on child sexual abuse was jointly organized by the Women's C created awareness on this burning issue among the social work students.

#### Workshop on child sexual abuse:

Student Development Cell of the college organized a workshop on child s amongst the students on prevention of child sexual abuse. Legal provisi

#### Anti-Sorcery Law Awareness Program:

A one-day program on Maharashtra Prevention and Eradication of Human Sa was organized by the College. There are many superstitions in society.

File Description	Documents
Paste link for additional information	<a href="https://content/uploads/2022/02/3.4.1_Extention_activities_are_carri">https://content/uploads/2022/02/3.4.1_Extention_activities_are_carri</a>
Upload any additional information	

### 3.4.2 - Number of awards and recognitions received for extension activities from governme

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Go

01

File Description
Any additional information
Number of awards for extension activities in last 5 year (Data Template)
e-copy of the award letters

### 3.4.3 - Number of extension and outreach programs conducted by the institution through N Gender issues etc. and/or those organized in collaboration with industry, community and N

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with indu during the year

03

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the du

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collab AIDs awareness, Gender issue etc. year wise during year

201

File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchai

20

File Description
e-copies of related Document
Any additional information
Details of Collaborative activities with institutions/industries for research, Faculty

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporat

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance

00

File Description
e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universitie

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning

Infrastructure

- Principal's office
- Administrative office.
- Accounts office
- Distance learning Centers
- Research and Training Center.
- Dr. Babasaheb Ambedkar Rural and Urban Development Project Room
- N.S.S. room
- Sports room & Record Room.
- Examination room.
- IQAC room
- Counseling room.
- Computer laboratory.
- Library and reading room.
- Staff Rooms - Two spacious rooms & four cabins with adequate infras
- Store room.
- Solar plant and batteries storage room.
- Girls Hostel
- Boys Hostel
- Well -equipped seminar hall.
- Girls Common Room.
- Canteen and Ramai Poli Bhaji Center
- Adequate number of toilets- Separate for ladies and gents
- Facilitated toilet for Divyangjan.
- Guest house.
- Sick Room.
- Class Rooms- 05.
- Water Tanks- 02
- Ramp
- Garden

### Equipment

- Photocopying machine- 02
- Computers- desktop- 25 and laptop- 12
- Printers- 04
- Scanner -01
- LCD projectors- 02
- CCTV Cameras - 04
- Biometrics machine-01
- Inverter and batteries- 03 and 17
- Sound system- 01
- Cordless mikes -02
- Megaphone -01
- Public address system- 01
- Camera- 01

### Facilities

- Wi-Fi connection
- Wireless internet - 03 routers
- Solar & Wind energy
- Solar energy

- Well and bore well
- Purified drinking water
- Compost Pit - disposal of wet waste
- Wheel chair
- Landline telephone connection
- All units are provided with necessary furniture
- First-Aid kit
- Doctor on call
- Fire extinguisher
- Parking

#### Infrastructure

- Principal's office
- Administrative office.
- Accounts office
- Distance learning Centers -Yashvantarao Chavan Maharashtra Open Uni
- Research and Training Center.
- Dr. Babasaheb Ambedkar Rural and Urban Development Project Room
- N.S.S. room
- Sports room & Record Room.
- Examination room.
- IQAC room
- Counseling room.
- Computer laboratory.
- Library and reading room.
- Staff Rooms - Two spacious rooms & four cabins with adequate infras
- Store room.
- Solar plant and batteries storage room.
- Girls Hostel
- Boys Hostel
- Well -equipped seminar hall.
- Girls Common Room.
- Canteen and Ramai Poli Bhaji Center
- Adequate number of toilets- Separate for ladies and gents
- Facilitated toilet for Divyangjan.
- Guest house.
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File Description
Upload any additional information
Paste link for additional information

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outc

#### Facilities for Sports and Games

College has constituted a Sports Committee and one of the faculty membe

A ground measuring 33.20\*64 sq.mtr is made available to the students fo well as staff in the Sports Room.

The students are encouraged to participate in inter- college and inter provided sports kits, track suits, T-shirts and Travelling allowance an certificates.

#### Facilities for Cultural Activities

A large number of diverse cultural activities are organized by the coll Dance, Songs, Debate, Elocution, Poetry Reading, Street play, Mehendi, Clay Modeling and Essay Writing on social issues. The students of the c college hires the necessary instruments for classical and modern cultur

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#### File Description

Upload any additional information

Paste link for additional information

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cl

02

#### File Description

Upload any additional information

Paste link for additional information

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN

NIL

#### File Description

Upload any additional information

Upload audited utilization statements

Upload Details of budget allocation, excluding salary during the year (Data Template

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software- Library Manager Software
- Nature of automation (fully or partially)- Partially

· **Version- 2.0**

· **Year of Automation- 2020-2021**

#### File Description

Upload any additional information

Paste link for Additional Information

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

#### File Description

Upload any additional information

Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-**

**0.37**

#### File Description

Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the ye

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**11.6**

#### File Description

Any additional information

Details of library usage by teachers and students

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has established mechanism for upgrading and deploying infor annual maintenance and technician is called on a need-basis.

The classrooms are given equipment and other essential facilities like

2 LCD Projector was available in the college. However with change in te They are used by faculties for teaching, staff meetings, staff training

In 2014 there were 2 computers with internet connection in the Library for students use. College has 12 Computer equipped in Lab. The campus is Wi-Fi enabled and internet facility is available in all t. During the last five years the college has 24 computers and installed. However, rapid upgrading of technology poses a challenge. But this year

File Description

Upload any additional information

Paste link for additional information

#### 4.3.2 - Number of Computers

25

File Description

Upload any additional information

List of Computers

#### 4.3.3 - Bandwidth of internet connection in the Institution

File Description

Upload any additional Information

Details of available bandwidth of internet connection in the Institution

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic supp

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and ac

4.72

File Description

Upload any additional information

Audited statements of accounts

Details about assigned budget and expenditure on physical facilities and academic support facilitie

##### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, ac

##### Physical Facilities

The College has a Purchase Committee under the chairmanship of the Prin essential purchases are made.

Internal cleaning of the college building is equally distributed among

## Academic Facilities

For proper functioning of College's educational activities there is Int calendar for effective delivery of the curriculum.

Purchasing of necessary products for education are discussed in same me

### Library

A library advisory committee has been maintenance of the library as wel gradation of library then take decisions with approval of Principal.

### Sports Complex

One of the faculty members is appointed as the Sports in-charge. He also the sports equipment and ground.

### Computers

The responsibility of maintaining computer laboratory is assigned to on computers. This contract is on an on-call basis.

### Classrooms

The purchase committee arranges all concerned purchases for the classro fans, electrical fittings etc.

File Description	Documents
Upload any additional information	
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-c">https://drbacsw.edu.in/wp-c</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Govern

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Govern

91

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during th

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the insti

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by th

00

## File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agencie

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness health and hygiene) ICT/computing skills**

## File Description

## Documents

Link to Institutional website

<https://drbac>

Any additional information

Details of capability building and skills enhancement initiatives (Data Template)

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career**

00

## File Description

Any additional information

Number of students benefited by guidance for competitive examinations and career counseling dur

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

## File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment committ

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

16



File Description
Self-attested list of students placed
Upload any additional information
Details of student placement during the year (Data Template)

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

31

File Description
Upload supporting data for student/alumni
Any additional information
Details of student progression to higher education

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations during the year

00

File Description
Upload supporting data for the same
Any additional information
Number of students qualifying in state/ national/ international level examinations during the year

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities during the year.

00

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university/school

#### 5.3.2 - Institution facilitates students' representation and engagement in various administrative bodies as per established processes and norms )

The college is affiliated to Kavayitri Bahinabi Choudhari North Maharashtra

Choudhari North Maharashtra University, Jalgaon, the college every year

Students representatives present their views in the meeting organized b important role to play in the planning and implementation of educationa representatives are actively involved in increasing the attendance of s extra-curricular activities. The active involvement of the class repres by the college and it ensures maximum participation of students.

Due to the Corona epidemic in the academic year 2020-21, the government Kavayitri Bahinabai Chaudhary North Maharashtra University Jalgaon rega student council has not been constituted.

At the same time, in the academic year 2020-2021, the students did not

File Description	Documents
Paste link for additional information	<a href="https://drbacsw..">https://drbacsw..</a>
Upload any additional information	

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Instituti

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Instituti

00

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participated

### 5.4 - Alumni Engagement

#### 5.4.1 - There is a registered Alumni Association that contributes significantly to the developme

Alumni Association registered in academic 03rd March 2020. The Alumni a Discussions on various concerns are held. The alumni have been working arranging the workshop and activities of the college. Many alumni are e role in college development. Alumni attended the various functions in t

In the academic year 2020-2021, due to the Corona epidemic, two alumni the first meeting, it was decided on behalf of the alumni of the Corona student vice president Rahul Shirsath distributed food grains under his

The second meeting was held on March 3, 2021. On March 3, 2021, the ann

File Description	Documents
Paste link for additional information	<a href="https://d">https://d</a>
Upload any additional information	

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	
Upload any additional information	
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission	
<p>College follows the ideology of Dr. Babasaheb Ambedkar, who believed in belonging to marginalized groups are in a majority, they have been kept resources.</p> <p>Faculty are encouraged to participate in the meetings and proceeding an healthy working environment wherein teaching staff and non-teaching staff opportunities for the staff to express their views and suggestions. Dec meetings.</p> <p>The Implementation is carried out by concerned committees and in the care are shared by all.</p> <p>Governing body periodically meets with the staff. Progressive and innovative too participate in realizing the vision and mission to reach the ultimate</p> <p>In the covid-19 pandemic situation, one of the initiatives taken by the "Gender equality" 02-07 August 2020.</p>	
File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu.in/wp-con">https://drbacsw.edu.in/wp-con</a>
Upload any additional information	
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization	
<p>One of the best examples of this is the idea of organizing an international webinar for COVID-19 mitigation dated 30/6/2020</p> <p>Prof. Usha Wagh came up with the idea of organizing an international webinar for COVID-19 mitigation". This idea was then put forth in the college Development various issues and concerns regarding the establishment and functioning</p> <p>The IQAC with the consultation of the Principal made an outline of the chairmanship of the Principal and the faculty of the college was appointed to organize the International webinar. The participation of all staff (Opening) organizing &amp; functioning of the webinar.</p> <p>The Principal along with the faculty members plans for achieving the goal of decentralized &amp; participative management.</p>	
File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu">https://drbacsw.edu</a>
Upload any additional information	

**6.2 - Strategy Development and Deployment**

**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

- The college follows the curriculum prescribed by the University and the college to ensure effective delivery. As per the guideline of UGC, curriculum delivery in this academic year.
- Academic calendar The college plan the academic calendar to ensure effective
- As per College decision during this academic calendar college planning
- As per College academic calendar planning Principal, IQAC & Staff members
- As per the above planning an online webinar was organized "Problem Solving" on 30/06/2020

File Description	Documents
Strategic Plan and deployment documents on the website	
Paste link for additional information	<a href="https://drba">https://drba</a>
Upload any additional information	

**6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies**

The Institution has a well-defined de-centralized organizational structure. The Academic and Administrative Head of the institution who provides programs with the active support and participation of the faculty and non-teaching staff.

To ensure the smooth functioning of the college, all the committees have been formed. The first college development committee is in the college. Various decisions are implemented by other committees in the college. The important roles in the college are constituted under the chairmanship of the principals of the college.

File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu">https://drbacsw.edu</a>
Link to Organogram of the institution webpage	<a href="https://drbacsw.edu.in/wp-c">https://drbacsw.edu.in/wp-c</a>
Upload any additional information	

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The faculty is the core being of the institute and therefore is the ins the teaching and non-teaching. The institution and college always help scheme as per the Government Rules.

In the academic year 2020-2021, due to the Corona epidemic, the canteen

File Description	Documents
Paste link for additional information	<a href="https://drbacsw">https://drbacsw</a>
Upload any additional information	

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshc

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workst

00

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the

#### 6.3.3 - Number of professional development /administrative training programs organized by

##### 6.3.3.1 - Total number of professional development /administrative training Programmes or

03

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the Univers

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmm Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., O

11

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information
Details of teachers attending professional development programmes during the year (Data Templat

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal is the most methodical way of evaluating the performance he performs. It also inspires the teachers to undertake research-based performance enhancement and self-appraisal. It encourages the teachers teaching work. The Institution has a practice of calculating API scores

The Performance-Based Appraisal system PBAS reports are kept confidential. Feedback is provided to each faculty where the positive contribution is that need improvement. The principal prepares the Confidential Report of teachers concerned are evaluated and all the records in that regard are

Similarly, the non-teaching staff also submits six-monthly self-appraisal. The principal prepares a confidential report and submits it to the Mana

File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu">https://drbacsw.edu</a>
Upload any additional information	

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various audit objections within a maximum of 200 words

The accounts of the college are audited regularly. Samata Shikshan Sans The management has given special powers to Professor Usha Wagh, as the college. The records are inspected and corrected if any error is found.

The management has appointed an approved Chartered Accountant Mr. M K C income and expenditure statements along with the balance sheet of the college by the Audit Department of State Government Social Justice Department a

File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu">https://drbacsw.edu</a>
Upload any additional information	

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers and

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers and

0.66405

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College constantly encourages its faculty members to apply for rese

guides and organizes proposal writing workshops for the faculty to apply for raising funds for conducting research on various social issues, they write

Attempts are also made to raise funds in the college by informing the faculty to try to write a proposal to Corporate social responsibility (CSR)

In the academic year 2020-2021, due to the Corona epidemic, Being in Lockdown

File Description	Documents
Paste link for additional information	<a href="https://drbacs">https://drbacs</a>
Upload any additional information	

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

Teaching and Non-teaching staff are encouraged to participate in various

Ø In order to improve teaching non-teaching staff quality, the IQAC has

Ø Teachers are encouraged to attend Orientation, Refresher, and Short term training platforms like SWAYAM and MOOCs.

Ø Teachers are encouraged to participate in Syllabus Revision Workshops

Ø Feedback Mechanism is prepared by the IQAC for conducting student feedback

In order to promote Inclusive Culture, Administrative and supporting staff

File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu">https://drbacsw.edu</a>
Upload any additional information	

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of open the incremental improvement in various activities

During the Covid-19 pandemic period, a proposal was put in front of the principal of the college. And submitted a proposal to the principal to provide online education to the students. The principal accepted that proposal and presented it to the staff for training on online education for staff to conduct Zoom meetings, Google Meet, and other platforms. Staff supported the IQAC's encouragement of online education to the students in collaboration with the decision of the principal and IQAC. Staff provided online education to the students through various platforms like Google classroom, Whatsapp, Mooc, Zoom meeting, Seminar, and their own websites. Due to the efforts of IQAC, the staff was encouraged to participate and became a part of this education system. Students started creating Facebook groups for meetings.

File Description	Documents
Paste link for additional information	<a href="https://drbacsw.edu">https://drbacsw.edu</a>
Upload any additional information	

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://">https://</a>
Upload e-copies of the accreditations and certifications	
Upload any additional information	
Upload details of Quality assurance initiatives of the institution (Data Template)	

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

College provides a safe and secure environment for both the genders. Women and men. An action plan is prepared every year with the aim of es record their grievance without any delay. Internal Complaints Committee are vigilant in ensuring a safe environment to promote gender sensitiza harassment.

**Gender in the Curricular Theory:-** Gender is covered in curriculum of bc Movements, Social Construction of Gender, Gender Discrimination, Gender Status of Indian women, Understanding Patriarchy of Gender in India etc

**Field Work Activities:-** Students conduct various activities in fieldwor

College conduct two online programs related to gender sensitization. As

- One Week Massive open online course [MOOC] on "Gender Equality": 02
- The program for primary prevention of sexual violence: 6th October,

File Description
Annual gender sensitization action plan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common I center for young children e. Any other relevant information

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description
Geo tagged Photographs
Any other relevant information



### 7.1.3 - Describe the facilities in the Institution for the management of the following types of de management Biomedical waste management E-waste management Waste recycling system Haz

· **Solid waste management:** The College has adopted a sustainable waste m  
Committee. Usage of plastic bags is discouraged within the premises of  
disposal of waste. The College has a Compost Pit. Garden waste, kitchen  
different areas of the campus. After composting the manure is used for

In academic year 2020-21, Due to Covid-19 pandemic and lockdown period

· **Liquid waste management:** The College takes efforts for hygiene and sa  
facilities. The drainage system is underground, which are maintained pr  
campus.

In academic year 2020-21, Due to Covid-19 pandemic and lockdown period

· **E-waste management:** The parts of non-working computers, monitors, pri  
non - usable they're - cycled through scrap dealers.

In academic year 2020-21, Due to Covid-19 pandemic and lockdown period

#### File Description

Relevant documents like agreements / MoUs with Government and other approved agencies

Geo tagged photographs of the facilities

### 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

#### File Description

Geo tagged photographs / videos of the facilities

Any other relevant information

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

#### File Description

Geo tagged photos / videos of the facilities

Various policy documents / decisions circulated for implementation

Any other relevant documents

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the instituti

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

#### File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage includi tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

#### File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., t diversities (within 200 words).

"Role of Youth: Past, Present & Future" online lecture was organized on Khandagale (P.J.N.C.S.W., Amalner). He gave valuable guidance. 78 parti

"Relevance of Gandhian Thoughts and Allegations Against him" online lec Ramesh Dane (Journalist, Dhule) was the Speaker. Mr. Dane expressed his situation. 62 N.S.S. Volunteers participated.

"Indian Constitution and Right to Education" online lecture was organiz (Lawyer and Social Worker), Aurangabad. A total of 48 students and teac

"Vulnerable Groups and their Human Rights" online program was organized Salve. The 35 participants were attended.

"Contribution of Youth to the Development of the Country" an online gui Speaker was Dr. Prashant Kasbe. He light on various aspects of Swami Vi program.

#### File Description

Supporting documents on the information provided (as reflected in the administrative and academi

## Any other relevant information

## 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligatic

## Indian Constitution Reading Week :

The Indian Constitution Reading Week online program was organized by th  
Program was organized by Zoom App.

1. The Inaugural Program was inaugurated by Dr. Mahendra Kumar Meshram,  
Principal Dr. Jalindar Adsule, was present.

2. On 22/01/2021 Dr. Prashant Bobade ,( College of Arts, Commerce and S  
Constitution and Backward Classes.

3. On 24/01/2021 Dr. Dilip Ghongade, (Faculty Member ) invited for guid  
Duties.

4. On 25/01/2021 Dr. Raghunath Mahajan , (Faculty Member ) was invited

5. On 27/01/2021 Dr. Ghanshyam Jagtap (College of Social Work, Nashik) w  
Justice

6. On 28/01/2021 Dr. Kishore Kumar Ingole (Shivaji College, Hingoli ) was  
Babasaheb Ambedkar

7. In the concluding session on 30/01/2021 the principal of the college  
Indian Constitution and Judiciary.

Constitution Day: - Constitution Day was celebrated in the college on 2  
Scheme. The keynote speaker was Adv. Abhay Takasal gave guidance on Ind

## File Description

Details of activities that inculcate values; necessary to render students in to responsible citizens

## Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,  
administrators and other staff and conducts periodic programmes in this regard. The Code of  
Conduct is displayed on the website There is a committee to monitor adherence to the Code  
of Conduct Institution organizes professional ethics programmes for students,  
teachers, administrators and other staff 4. Annual awareness programmes on Code of  
Conduct are organized

## File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number of  
claims

## Any other relevant information

## 7.1.11 - Institution celebrates / organizes national and international commemorative days, eve

"Yoga and Stress Management" lecture organized on 21st June as Internat guidance. 38 participants were attended.

### Social Justice Day:

Shahu Maharaj's Birth Anniversary was celebrated on 26th June as Social Patil(K.C.S.W., Wardha) were the main Speakers . 42 participants were p

Reading Motivation Day was organized on the Birth anniversary of Dr. A. He gave detailed information. 83 participated were attended.

"Yoga and Women's Health" online program organized on 08th March, Inter Shubhangi Mali, Mrs. Nina Shah and Mrs. Mamta Shetty, (Samrudhi Yoga Cl Shah gave information on PCOD women's issues and Mrs. Shetty gave guida participated.

### Shivaji Maharaj Birth Anniversory: -

The birth anniversary of Shivaji Maharaj celebrated on 19th February. A Maharaja. The event was attended by college students and professors.

### File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

## 7.2 - Best Practices

### 7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for

#### 1. Title of the Practice:

COVID 19 Relief Work (Under Dr. Babasaheb Ambedkar Rural Development Pr

#### 2. Objective of the Practice:

1. To create awareness about Covid-19 pandemic amongst the vulnerable c
2. To provide relief the most deprived and under - privileged sections

#### 3. The Context:

Lockdown due to COVID-19 in March, 2020 impacted the life of every indi has also lead to numerous problems, especially for the underprivileged year. Millions of daily wage earners lost their jobs and were strugglin

#### 4. The Practice:

During Lockdown, families of deprived sections of the society faced sev were unable to go out for work or even get work. Besides loss of liveli

pandemic and also raised resources in cash and kind and distributed rat

We reached out to and helped the most deprived and under - privileged s  
2020 and assisted the most vulnerable groups.

#### Communities and Target Groups

- Elderly Tribal families, Vishwas Nagar
- Dalit Community, Udane
- Migrant Workers, Jawahar Cotton Mills
- Matang Community, Morane
- Tribal Community, Morane
- Transgender Community, Chaligaon Road
- Women Waste Pickers, Sakri Road
- Nomadic Tribes, Kusumba
- Domestic Workers, Sambodhi Nagar

#### 5. Evidence of Success:

1. National Recognition for Relief Work - listed in National Directory
2. Felicitation by local NGO for outstanding relief work during Corona.
3. Wide Media Coverage

#### 6. Problems Encountered and resources required:

1. Fund Raising.

File Description	Documents
Best practices in the Institutional website	<a href="https://drbacsw.edu">https://drbacsw.edu</a>
Any other relevant information	

### 7.3 - Institutional Distinctiveness

#### 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thru

Dhule district is still lagging behind in terms of development. The col  
are aware of the major problems here; even today problems like female f  
women, are prevalent on a large scale. In response to these issues in c  
sensitization.

1. International webinar on Problems Faced by the women during Covid-19  
domestic violence has increased during the pandemic, an international w
2. One Week Massive open online course [MOOC] on "Gender Equality":

Was organized from 02nd to 07th August 2020 for the students of the Col  
differences and the division of labor were discussed.

3. Program for primary prevention of sexual violence was organized in c  
facilitated by an expert in the field, Doctor Vasudev Parlikar Head of

**File Description**

Appropriate web in the Institutional website

Any other relevant information

**7.3.2 - Plan of action for the next academic year**

1. Two Days workshop on Research methodology for MSW IInd -students.
2. Work Shop on opportunities in social Work Profession-Life learning ce
3. Work Shop on Interview Technique--Life learning cell
4. Workshop on Yuvati Sabha-Student Development Department
5. Five days' Workshop on Gender sensitization-Women cell department
6. Conduct Staff development program