



SAMATA SHIKSHAN SASTHA, PUNE'S
Dr. Babasaheb Ambedkar College of Social Work
Morane (Nakane) Tal. Dist. Dhule. (M.S.)
NAAC Accredited B Grade with CGPA-2.91

Detailed Syllabus:

Paper I – Understanding Rural Realities

Unit	Title	Content	Suggested No. of Hours
1	Introduction to Rural Society	1.1 The Concept of Rural Society 1.2 Tribes and Peasants 1.3 Characteristics of Villages	15
2	Rural Social Structure	2.1. Family structure 2.2. Caste System 2.3. Village Power Structure	15
3	Rural Poverty	3.1 Concept of Poverty 3.2 Magnitude of Poverty in India 3.3 Profile of the Poor	15
4	Rural Economic Structure	4.1 Agriculture: Basic Characteristics 4.2 Non-agricultural Activities 4.3 Livelihood – Problems & Issues	15
5	Rural Administrative Structure & Functioning	5.1 Gram Sabha 5.2 Panchayat Samiti 5.3 Zilla Parishad	15
6	Rural Problems & Issues	6.1 Education 6.2 Health 6.3 Gender	15

Paper II – Rural Development Strategies & Approaches

Unit	Title	Content	Suggested No. of Hours
1	Approaches to Rural Development	1.1 Vinoba Bhave 1.2 Mahatma Gandhi 1.3 Dr. B.R. Ambedkar	15
2	Five Year Plans & Rural Development	2.1 Task Force on Rural Development 2.2 Budgetary Allocation in Five Year Plans for Rural Development 2.3 Laws Pertaining to Rural Development	15

3	Cooperatives in Rural Development	3.1 Co-operative Societies Act and its provisions related to rural development 3.2 Evolution of Cooperatives in India 3.3 Contribution of cooperatives in Rural Development	15
4	Rural Policies & Schemes of Government	4.1 MGNREG Scheme 4.2 Deen Dayal Upadhyay Kaushalya Vikas Yojana 4.3 National Rural Livelihood Mission	15
5	Role of NGOs in Rural Development	5.1 Deshbandhu & Manju Gupta Foundation 5.2 Vidhayak Sansad 5.3 Paani Foundation	15
6	Challenges in Rural Development	6.1 Natural Calamities 6.2 Displacement 6.3 Migration	15

Paper III: Practical / Field Work

Sr. No.	Content of Field Work	Marks
1	Visit to a Village Area	50
2	Visit Report	10
3	Project Work	30
4	Viva –Voce	10
Total		100