

The Annual Quality Assurance Report (AQAR) of the IQAC (Academic Year 2016-17)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

June 1, 2016 – May 31, 2017

I. Details of the Institution

1.1 Name of the Institution

DR. BABASAHEB AMBEDKAR COLLEGE OF SOCIAL WORK

1.2 Address Line 1

AT POST MORANE (NAKANE)

Address Line 2

TAL. DIST. DHULE

City/Town

DHULE

State

MAHARASHTRA

Pin Code

424002

Institution e-mail address

msw_college@rediffmail.com

Contact Nos.

02560-275289

Name of the Head of the Institution:

DR. JALINDAR B. ADSULE

Tel. No. with STD Code:

02560 - 275289

Mobile:

09820442889

Name of the IQAC Co-ordinator:

DR. RAGHUNATH SITARAM MAHAJAN

Mobile:

09767262526

IQAC e-mail address:

iqacdrbacsw@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN21834

OR

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC (SC)/08/A&A/22.1
June 25, 2015

1.5 Website address:

www.drbacsw.org

Web-link of the AQAR:

<http://drbacsw.org/naac/aqar-2016-17>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.52	2015	June 2020

1.7 Date of Establishment of IQAC:

15/06/2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2015-16 submitted to NAAC on 12/07/2017 (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

SOCIAL SCIENCES (SOCIAL WORK)

1.11 Name of the Affiliating University
(for the Colleges)

NORTH MAHARASHTRA UNIVERSITY,
JALGAON

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

No

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

00

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and

00

Community representatives

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

00

2.9 Total No. of members

09

2.10 No. of IQAC meetings held -

Three

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State
Institution Level University Level

(ii) Themes

- 1) Two days Multidisciplinary International Conference on Women in Difficult Circumstances: Issues, Challenges and Response.
- 2) Five Days University level Workshop on Life Skills Education for Scheduled Tribes Students.
- 3) One day institution level Seminar on 'Ethics, Values & Principles in Social Work Profession' for the Teaching Staff.
- 4) Two days University level Workshop on speech skill.
- 5) Three days State level Students Exchange Programme.
- 6) One day institution level Seminar for the Students on Harassment against Women at work Place.

2.14 Significant Activities and contributions made by IQAC

Teachers CAS Proposal Verification by IQAC and Submitted to University for Cross Verification, Preparation of Annual Calendar, Organized Study Visit to Gandhi Thirth , Jalgaon for Teaching – Non Teaching Staff and Conference, Seminars, workshops & Students Exchange Programme at different levels for different target groups were planned and organized by the IQAC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organize a Two days Multidisciplinary International Conference on Women in Difficult Circumstances: Issues, Challenges and Response.	Total 125 Academician, PH.D. Scholar, Students was attended. 05 Delegates from Foreign Countries, 07 Delegates from other state in India and remaining participants were attended from Various colleges in Maharashtra. It provided an exposure to the teachers on the new and upcoming Issues, Challenges and Response of Women in Difficult Circumstances.
Organize a Five Days University level Workshop on Life Skills Education for Scheduled Tribes Students.	Total 40 Tribal Students were attended from 15 colleges affiliated to North Maharashtra University. It provided an exposure to the Students on the Life Skills Education and Students were exposed to the different contents of Life Skills Education.
Organize a One day institution level Seminar on 'Ethics, Values & Principles in Social Work' for the Teaching Staff.	All Teachers was attended from our college. It was instrumental in initiating a debate on importance of ethics in social work profession and equipping students to deal with ethical dilemmas.
Organize a Two days University level Workshop on speech skill	Total 108 Students were attended from 31 colleges affiliated to North Maharashtra University. It provided an exposure to the Students on the speech skill and Students were exposed to the different contents of speech skill.
Organize a Two days State level Students Exchange Programme	40 students from Nirmala Niketan Colleges of Social Work, Mumbai were attended. During this Period, the students were Visit to different NGOs, field work Agency & Community for Study and they Sharing & present their Ideas about field work Practice and observations.

One day institution level Seminar for the Students on Harassment against Women at work Place	All Teaching –Non Teaching Staff & Students were attended from our colleges. In this seminar Resource person Discuss on the provisions related to Harassment against Women at work Place.
Collaborations with Non – Government Organizations	During this academic year, the students were placed with different NGOs for field work

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

<p>Highlights:</p> <ul style="list-style-type: none"> • Two days Multidisciplinary International Conference partially sponsored by North Maharashtra University were successfully Conducted. • Five Days University level Workshop on Life Skills Education for Scheduled Tribes Students Fully Funded by Rajiv Gandhi National Institute for youth Development (RGNIYD) were successfully Conducted. • Two days State level Students Exchange Programme were successfully Conducted. • One university level & one Institute level seminar for students were successfully conducted. • One Staff development seminar for teacher were successfully conducted. • A Research Project of Rs.10 lakhs was granted by ICSSR, New Delhi to the College on “A Study of victims of dowry deaths and deserted women in Dhule District” • A Social Impact Study of “Affected Farmers from Wadi- Shewadi DAM Project in Dhule District” was conducted by the College for the Collector’s Office, Dhule

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	1 (MSW)	0	0	0
UG	2 (BSW&B.A in consumer Services)	0	1	0
PG Diploma	2 (Women Development and Tribal Development)	0	2	2
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	4 (Participatory Rural Appraisal, Para Legal, Counselling & Human Rights)	0	4	2
Others	0	0	0	0
Total	9	0	7	4
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	0
Annual	7

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	14 (+ 1)**	00	01	

(1** Suspended & Court Proceedings going on)

2.2 No. of permanent faculty with Ph.D.

5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	2	0	0	0	0	0	0	0	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest: 1

Visiting: 2

Temp: 0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	15	20	02
Presented papers	15	17	01
Resource Persons	00	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Documentary films and simulation games were used for teaching. Field Visits were also conducted.

2.7 Total No. of actual teaching days during this academic year

240

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Within the purview of University

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Fourteen Faculties

2.10 Average percentage of attendance of students 76%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III%	Pass %
BSW	140	30 (21%)	82 (59%)	28 (20%)	00	
MSW	117	04 (3%)	07 (06%)	64 (55%)	42 (36%)	
PG Diploma	91	11(12%)	23(25%)	31(35%)	11(12%)	15(16%)
Certificate Programme	97	01(1%)	43(44%)	46(47%)	00	06(6%)
B.A. Consumer (YCMOU)						
Certificate Programme (YCMOU)						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & learning processes:

- The IQAC Committee conducted various activities for providing an opportunity to the students to get acquainted with new knowledge and skills these include -“Chala Vyakt Hohuya” (Let us express ourselves), Voter Awareness Programme. Social Justice Day, Elocution Competition, and “Ringan Natya” (Circle Street Play).
- The IQAC also initiated a Students’ Exchange Programme with Nirmala Niketan, College of Social Work, and Mumbai. Ten students from the College attended a week - long exchange program from 04th – 10th November, 2016 in Mumbai and the College organized a three day exchange program from 28th to 30th December, 2016 for 40 students from College of Social Work.
- A guidance programme on Competitive Exams was organized for the students where experts on different subjects were invited to deliver sessions.
- A two day International Conference on “Women in Difficult Circumstances” was organized on 10th and 11th February, 2017. 140 participants from different parts of India and abroad attended the conference. The proceedings of the seminar were published.
- An Organize a Five Days University level Workshop on Life Skills Education for 40 Scheduled Tribes Students from different colleges from North Maharashtra University was organized from 20th – 25th February, 2017 in collaboration with Rajiv Gandhi National Institute for youth Development (RGNIYD).
- Two Faculty Development Programmes were conducted
 - 1) Study Visit to Gandhi Tirth At Jalgaon.
 - 2) Staff Development Programme on Ethics, Values and Principles of Social Work.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes (Organized a six day Staff Development Program for the faculty of Dr. Babasaheb Ambedkar College of Social Work, Dhule from 01 st May to 6 th May 2017)	14
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	00
Others -Organized a one day Workshop in collaboration with Board of Studies in Social Work, North Maharashtra University, Jalgaon on “Restructuring of Social Work Syllabus” at Dr. Babasaheb Ambedkar College of Social Work, Dhule on 18 th March, 2017, -One day Seminar on Ethics ,Values & Principles in Social work for faculty	14

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	04	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- A detailed schedule was prepared for the students of MSW – II and BSW - III students for their research projects. Besides classroom teaching, every month a workshop was held on a particular topic eg. Choosing a topic for research, Literature Review, Research proposal, Tools of data collection, etc. This was done with a view to develop a scientific and systematic approach to research and guiding the students, addressing their difficulties while conducting the research project.
- Even in this academic year the teachers were encouraged to prepare research proposals which were shared and discussed at the regular faculty meetings and submit proposals to research organizations.
- As an outcome, several research projects were conducted in collaboration with different organizations such as ICSSR New Delhi, ASAR, Pratham, Mumbai, District Collectorate, central Government.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	--
Outlay in Rs. Lakhs		10 Lakhs	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	--	-	--
Outlay in Rs. Lakhs	2.07 Lakhs	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	17	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	22	--

3.5 Details on Impact factor of publications:-

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Two years	ICSSR	Rs.10 Lakhs	4 Lakhs
Minor Projects	1.One Year	Collector Office, Dhule	Rs.1.57,000	Rs. 1.57,000
	2.Six Months	ASAR PRATHAM Mumbai	Rs. 50,000	Rs. 50,000
	3.One week	National Leprosy Eradication Program, Government of India	Rs. 24,000	Rs. 24,000
Total		--	12.31 Lakhs	06.31 Lakhs

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	--	01	02	02
Sponsoring agencies	NMU Jalgaon	--	Self	NMU Jalgaon & RGNIYD, Tamil Nadu	Self

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations- International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: **04**

University level State level National level International level

3.22 No. of students participated in NCC events: **NA**

University level State level
 National level International level

3.23 No. of Awards won in NSS: University level State level
 National level International level

3.24 No. of Awards won in NCC: NA - University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Social justice day

The birth Anniversary of Rajarshi Shahu Maharaj was celebrated as Social Justice Day in our college on 26 June 2016. The work and values propagated by Shahu Maharaj were discussed and the concept of social justice was emphasized among the students

Special Camp

A special camp was organized on 31 July 2016 at Ramnagar, the tribal village adopted by the College under the Smart Village Programme of North Maharashtra University Jalgaon in the presence of Hon. Vice chancellor Dr. Sudhir Meshram , Dr. D.S. Suryawanshi, Director, Adult and Continuing Education and Extension Services, NMU Jalgaon and other University staff along with Hon. Principal Dr. Jalindar Adsule And college Staff . A solar light plant for street lighting and 2 computers were donated to the village by the University.

NSS Foundation Day

NSS foundation day was celebrated on 24 September 2016 in the presence of Hon Principal Dr. Jalindar Adsule and all Faculty Members along with NSS volunteers in the College. Prof Aartee Baride, Jai Hind College and Prof Satish Nikam, V.W.S. College delivered talks on Gender Sensitization.

Voters' Awareness Campaign

With help of NSS volunteers and MSW first year students, a street play on voters' awareness campaign was organised in the college and in various villages and main parts of Dhule city.

Heart Care Awareness Program

The programme was organized on 30 August 2016 for the students and staff members of the College in Collaboration with Madhav Baug Organization, Pune, which conducts campaigns on heart awareness all over Maharashtra. A doctor from the organization delivered a talk and demonstrated exercises for the heart.

Blood Donation Camp

A blood donation camp was organised on 30 September 2016 in the College. 24 Student donated blood at the camp. The Government Blood bank assisted the event of blood donation camp.

Alcohol Prohibition Campaign

This program was organized on the occasion of the Birth Anniversary of M.K. Gandhi in the college 2 October 2016. Mr. Vilas kardak, Retired Social Welfare Officer, Mr. Kulkarni, A Powada (Marathi folk) singer, Dr. Sanjay Dhodare, Director Gandhi Research Centre delivered talks at the event. Hon. Principal Dr. Jalindar Adsule presided over the programme. The staffs of the Social Welfare Department and the college staff and students were present.

University Level Public Speaking (Speech Skill)Workshop

A two day workshop was organised 5th and 6th October 2016 by the College. The workshop was attended by 108 students from Dhule, Nandurbar and Jalgaon Districts. This workshop was sponsored by the North Maharashtra University Jalgaon.

Vachan Prerna Divas

Dr. A.P.J Abdul Kalam's Birth Anniversary was celebrated as Vachan Prerna Divas on 15 October 2016. The program was organized for the students of the College where different guest speakers spoke about the importance of reading.

Savidhan Vachn Saptaha (Reading of the Indian Constitution Week)

During the entire week from 20th January to 26 January, different Articles of the Indian Constitution were read by the students and each day an expert was invited to speak on the Indian Constitution.

Yuva Divas

This programme was organized for the students on Swami Vivekanand's birth anniversary on 12 January 2017. Guest speakers were invited to speak on the ideals and values propagated by Vivekananda and their relevance for the youth today.

International Conference

A Two Day Multidisciplinary International Conference on "Women In Difficult Circumstances: Issues, challenges and Responses" was organized on 10th and 11th February 2017. A publication of the proceedings was brought out where 124 Research Papers were published in peer reviewed journal.

Life Skills Training Program for Scheduled Tribe Students:

This program was sponsored by Rajiv Gandhi National Institute of Youth Development, Tamil Nadu. A five day life skills training was organized from 20 to 24 February 2017. 40 Student from different colleges under North Maharashtra University participated in the program.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (In sq.mts)	678.59	--	--	678.59
Class rooms	05	--	--	05
Laboratories	--	--	--	--
Seminar Halls	01	--	--	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others				

4.2 Computerization of administration and library

No

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books S.W. Books	543	78882	167	34 949	710	113831
Reference Books	155	62010	27	6362	182	68372
Journals	29	8864	--	--	29	8864
e-Books	From N-List		From N-List		From N-List	
e-Journals	Subscription		Subscription		Subscription	
Digital Database						
CD & Video	177	--	06	100	183	100
Others (specify)	65	9586	256	36190	321	45776

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	06	--	Private Internet Services			02		04
Added	03		Wi-fi Services					03
Total	09	--				02		07

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- | |
|--|
| <p>1) Library orientation programme for BSW-I and MSW-I Student and teachers in that provide the How to use N-List.</p> <p>2) Library provides the internet access facility to students and staff.</p> |
|--|

4.6 Amount spent on maintenance in lakhs :

i) ICT	--
ii) Campus Infrastructure and facilities	0.30
iii) Equipments	0.20
iv)Others	0.20
Total:	0.70

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

- An Orientation program covering various scholarship schemes for students, the different cells & dept. is organized orientation programme at the beginning of the academic year for the students.
- Library Orientation programme for students.
- Notices regarding scholarships and schemes for students and their procedures and deadlines are put up on the notice board and also circulated in the classrooms.
- Meetings are conducted for all the students by different Cells and dept. where information regarding programs of that particular Cell is conveyed.
- The college prospectus also has information on the Student Support Services.

5.2 Efforts made by the institution for tracking the progression

- Every Monday Regular staff meetings.
- Individual conferences and group conferences conducted by faculty with Students.
- Parents, Field work Agency Supervisors meetings are organised once in each semester.
- Monthly Field Work Review meeting with Students.
- Regular Administrative staff meetings.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
144	134	--	165

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	154	55%		124	45%

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
56	54	64	84	08	266	55	68	66	85	4	278

Demand Ratio - BSW: 1:3, MSW: 1:3, Dropout % - ---

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Pradnya Competitive examinations Guidance Centre

No. of students beneficiaries - 09

5.5 No. of students qualified in these examinations

NET -- SET/SLET -- GATE -- CAT --
IAS/IPS etc -- State PSC -- UPSC -- Others 01

5.6 Details of student counselling and career guidance

Students (girls) were counselled to help them cope with their early marriage and helped to strike a balance between their new role and education.

No. of students benefitted - 03

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	27

5.8 Details of gender sensitization programmes.

A program on gender sensitization was held in the College on 21st September 2016. All the students and staff members of the College attended this program. Dr.Arati Barde and Dr.Satish Nikam were resource persons for this programme.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events.

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount Rs/-
Financial support from institution	--	--
Financial support from government	197	10,56,735
Financial support from other sources	04	5,100
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To create awareness, inculcate the right type of social values and build capacities among the students towards social obligations.

Mission

To impart quality social work education and training to the students for equipping them with the required skills and abilities to accept the social challenges and professional social work tasks in society

6.2 Does the Institution has a Management Information System -

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

There was no scope for any activity related to curriculum development in this academic year.

6.3.2 Teaching and Learning

The College focused on introducing stimulation games, Group Discussion Method, PPT for teaching. Various resource persons and experts from and outside Dhule were invited for workshops and lectures for the students.

6.3.3 Examination and Evaluation

-College has to follow the University pattern.
-University is the decision making authority for the Prepare schedule of the Examination and Evaluation in academic year.
-Internal Assessment of Theory & Field Work was conducted by the College as per University Guidelines.

6.3.4 Research and Development

A workshop was held for the faculty to brainstorm and identify the different areas for conducting research. Information about the organizations providing financial support for research was also imparted.

For the academic year 2016-2017, one research project submitted by a faculty member was sanctioned by ICSSR, New Delhi .

6.3.5 Library, ICT and physical infrastructure / instrumentation

-

6.3.6 Human Resource Management

- One staff development workshop was conducted.
- Two administrative staff members attended Personality Development Workshop in Amlaner.
- Two administrative staff members attended State Level workshop on contribution of Non-teaching staff in Higher Education at North Maharashtra University.
- A faculty member attended a nine days short term course on Soft Skill Development in Pune.
- The Faculty members were encouraged to write papers as well as attend various international, national and state level seminars.

6.3.7 Faculty and Staff recruitment

-

6.3.8 Industry Interaction / Collaboration

- A general Health Check – up Camp was organized for all the students in collaboration with the Civil Hospital, Dhule
- A Dental Check-up Camp was organized for the students in collaboration with A.C.P.M. Dental College, Dhule
- A Blood Donation Camp was organized in collaboration with the Blood Bank, Civil Hospital, Dhule

6.3.9 Admission of Students

The entrance test for the First Year Master's students', in order to ensure greater objectivity, the College continued the practice of inviting field practitioners and Alumina of the College to be a part of the interview panel.

6.4 Welfare schemes for

Teaching	Employees Welfare Fund Scheme
Non teaching	Employees Welfare Fund Scheme
Students	Financial Support to Poor Students

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

√

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	--	--
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declare results within 30 days? **N. A.**

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

- Alumni Association is not registered, but College conducts regular meeting of the Alumni.
- A Counsellor from Family Court, Aurangabad was invited to guide the Alumni on how to apply for vacancies that were announced by the Family Court all over Maharashtra. Inputs were also given on how to appear for interviews.
- Alumni are informed about Job vacancies through e mails and WhatsApp group, or Advertisement flash on Notice board.

6.12 Activities and support from the Parent – Teacher Association

College has conducted a Parent-Teacher meeting at the beginning of the academic year.

6.13 Development programmes for support staff.

- Monthly staff meetings are conducted to discuss about their problems and equip them to resolve them.
- Support staff is deputed to various training programs with a view to enhance their knowledge and skills.

6.14 Initiatives taken by the institution to make the campus eco-friendly

A Tree Plantation Program was held in the College campus, Dustbin also used for wastages.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Celebration of Birth Anniversary of Dr. A.P.J. Abdul Kalam.

This year on 15th October 2016, the College celebrated Dr. **A.P.J. Abdul Kalam's** birth anniversary by organizing an innovative program. The objective of the program was to motivate students to read and also to make them aware about the life and principles of Dr. Kalam. The students were asked to read about the life of Dr. Kalam, which was followed by a written **general knowledge contest and speech competition** on the life and work of Dr. A.P.J. Abdul Kalam. The best speeches and best performers in the general knowledge contest were awarded **Dr. Kalam's books**. Various speeches also were delivered by faculty members on the different facets of Dr. Abdul Kalam.

7.2 Provide the **Action Taken Report (ATR)** based on the plan of action decided upon at the Beginning of the year. As proposed following actions were implemented:

- **To organize an international Conference**

A Two Day Multidisciplinary International Conference on “Women In Difficult Circumstances: Issues, challenges and Responses” was organized on 10th and 11th February 2017. A publication of the proceedings was brought out where 124 Research Papers were published in peer reviewed journal.

- **Life Skills Education Training Program for Scheduled Tribe Students.**

This program was sponsored by Rajiv Gandhi National Institute of Youth Development, (RGNIYD) Tamil Nadu. A five day life skills training was organized from 20 to 24 February 2017. 40 Student from different colleges under North Maharashtra University participated in the program.

- **To develop an independent Research & Training Centre.**

A Committee has been set up and the members are in the process of applying to North Maharashtra University for recognition of the Centre.

- **To strengthen the College Project: Dr. Babasaheb Ambedkar Urban And Rural Development Project**

The College has been working with ten villages in Dhule Taluka through students who are placed here for field work and are guided by the faculty. They have organized awareness campaigns on various issues affecting the people like health, education, status of women etc.

Currently we are focusing on three villages' viz. Kundane, Morane and Ramnagar. Here we are working with the tribal population, who live in extreme poverty. They lack basic amenities like water, toilets, drainage, electricity and health facilities. They mainly work as agricultural laborers with seasonal work and meager wages. They live below subsistence level and getting two square

meals a day is a challenge for these families. They are victims of several superstitions and social customs. They have been totally isolated from the mainstream of development and life for them is a struggle for daily survival. Very few government schemes have been implemented in these villages.

These families lack clothing and children up to five years are found roaming without clothes, as the families cannot afford to buy them. In response, **the Project initiated a “Cloth Bank”**, where a donation drive for clothes in good useable condition was implemented. These clothes were then distributed to the needy children.

First Cry, an organization in Pune, donated Rs. 70,000/- which was used to donate blankets and sweaters to 45 families in these villages.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice I

Title of the Practice

“Cloth Bank under Dr. Babasaheb Ambedkar Rural Development Project”

1) The Goals:

- To provide clothing to needy and poor children
- To initiate the participation of society in the development of the less fortunate in the rural areas
- To provide the students with the experience of resource raising.

2) The Context:

Dr Babasaheb Ambedkar Rural Development Project was started in Academic year 2015-2016.

Currently the project is focusing on three villages' viz. Kundane, Morane and Ramnagar. Here we are working with the tribal population, who live in extreme poverty. They lack basic amenities like water, toilets, drainage, electricity and health facilities. They mainly work as agricultural laborers with seasonal work and meager wages. They live below subsistence level and getting two square meals a day is a challenge for these families. They are victims of several superstitions and social customs. They have been totally isolated from the mainstream of development and life for them is a struggle for daily survival. Very few government schemes have been implemented in these villages.

These families lack clothing and children up to five years are found roaming without clothes, as the families cannot afford to buy them.

3) The Practice:

Cloth Bank was initiated by the College in order to help the poor and needy tribal children in the villages adopted by the Project. A donation drive for clothes in good useable condition was implemented by the students who approached different well – to – do families to share the clothes of the children which were in a good condition with the poor. These clothes were then sorted and segregated according to gender and age. This was inaugurated on 18th September 2016. Clothes were distributed to around 250 children who were systematically identified on the basis of a survey conducted by the students and faculty working in the villages.

4) Evidence of Success:

The response of the people who were approached for clothes was over – whelming. The program received wide media publicity. The parents of the children who were given clothes were very appreciative. Documentary evidence exists in the form of lists of beneficiaries.

5) Problems encountered & resources required:

Resources required include clothes, vehicle for transportation, finances for conveyance, room for storing clothes and human resource. Sorting of the clothes and matching them with the list of needy students was a time consuming process.

Contact Details:

Name of the Principal: Dr. Jalindar Adsule

Name of the Institution: Dr. Babasaheb Ambedkar College of Social Work

At Post: Morane (Nakane) Taluka & District: Dhule

Pin Code: 424002

Office Phone: 02560 – 275289

Mobile: 9820442889

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Tree Plantation Drives and environmental awareness campaigns in different villages
- Tree Plantation in College Campus
- Continuing the use of solar and wind energy

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Nil

8. Plans of institution for next year

- To initiate a Ramai Poli Bhaji Centre for poor & Needy students of the College.
- To organize a National Conference on Social Work Education.
- To organize a University level workshop on “Socio-economic and Cultural Variations amongst the Tribals” to disseminate findings of ICSSR sponsored research project conducted by College
- Up – grade hostel facilities of the Girls Hostel.
- To conduct an intensive Teaching and Non – Teaching Staff Development Program.
- To gain University recognition for the Research Centre.
- To Submit Research Project, Conference/Seminar ,Workshop proposal to UGC, ICSSR, RGNIYD , NMU & Other Funding Agency.

Name Dr. Raghunath S. Mahajan

Name Dr. Jalindar B. Adsule

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure - i

Abbreviations

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
LSDC	-	Life Skills Development Cell
NET	-	National Eligibility Test
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
YCMOU	-	Yashwantrao Chavan Maharashtra Open University
ICSSR	-	Indian Council of Social Science Research
RGNIYD	-	Rajiv Gandhi National Institute of Youth Development
NGO	-	Non Governmental Organization
NMU	-	North Maharashtra University

Annexure- ii

Academic Calendar 2016 -17

Date	Details
2 to 14 June 2016	BSW III, V & MSW III Sem. Date of Admission
16 June 2016	Field Work Start (BSW III, V & MSW III Sem.)
17 June 2016	Classes Start (BSW III, V & MSW III Sem.)
20 June 2016	Last Date of Receiving Application Form BSW –I Year & MSW-I Year
23 June 2016	MSW-I Year Entrance
25 June 2016	BSW –I Year & MSW-I Year Merit List Display on Notice Board
27 June 2016	Course Work Programme (BSW III, V & MSW III Sem.)
02 July 2016	Last Date of Admission BSW –I Year & MSW-I Year
04 July 2016	BSW –I Year & MSW-I Year Regular Classes Starts
05 July 2016	BSW –I Year & MSW-I Year Course Orientation Programme
07-08 July 2016	“Chala Vyakt Hou Yaa” , Programme
09 July 2016	Principal Address Parents Meet
11 to 16 July 2016	BSW –I Year & MSW-I Year Orientation Visit
20 July 2016	BSW –I Year & MSW-I Year Field Work Placement
23 July 2016	Field Work Agency Supervisor Meet
06 Oct.2016	Last Day of Field Work (BSW-I, III,V & MSW-I, III Sem.)
13 to 19 Oct. 2016	BSW- I, III, V & MSW – I, III Sem. Internal Written Exam
20 to 22 Oct. 2016	BSW- I, III, V Sem. Internal Viva-voce
24 -25 Oct. 2016	MSW – I, III Sem. Internal Viva-voce

26 Nov. 2016	Second Term Start
30 Nov. 2016	Field Work Start
02 to 07 Jan. 2017	BSW – I Sem. :- Village Camp BSW – V Sem. :- Study Tour MSW – I Sem. :- Village Camp MSW – V Sem. :- Study Tour
11-12 Jan. 2017	Village Camp & Study Tour Presentation
23 Feb. 2017	MSW & BSW – Last Day of Field Work
1 March 2017	Annual Day
06 to 11 March 2017	BSW- II, IV, VI Sem. & MSW – II, IV Sem . Internal Written Exam
13 to 15 March 2017	BSW- II, IV, VI Sem . Internal Viva-voce
16 to 17 March 2017	MSW – II, IV Sem . Internal Viva-voce
