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Extended Profile Deviations

Metrics Level Deviations

HEI Name : DR. BABASAHEB AMBEDKAR COLLEGE OF SOCIAL WORK

Assignment Date : 23/09/2020

Number of Clarifications : 49

AISHE ID : C-8870

Last Date : 08/10/2020

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
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<p>1.1.3</p>	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/1.1.3_1600585252_5187.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/1.1.3_1600586321_5187.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/1.1.3_1600586033_5187.pdf) 	<p>The HEI has provided a faulty link. The HEI to provide copy of the letters of the university detailing Prin. Dr. J. B. Adsule Member, Board of Studies in Social work, KBC North Maharashtra University, Jalgaon Dr. S. S. Paqare Member.</p>	<p>HEI Input : A. All of the above document uploaded</p> <p>Supporting Document:</p> <p>Page pdf.pdf (https://asse)</p>
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1.2.2

Number of Add on /Certificate programs offered during the last five years

1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	4	4	4	4

DVW suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	02

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
05	04	04	04	04

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
05	04	04	04	04

Attached Documents :

1.List of Add on /Certificate programs

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/1.2.2_1600586812_5187.xlsx)

2.Brochure or any other document relating to Add on /Certificate programs

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/1.2.2_1600586650_5187.pdf)

The HEI has claimed PGD as Add on course. These are regular programmes and not Add on courses. Only Certificate course in Participatory Rural Appraisal Certificate course in Para Legal were added in 2015-16 and offered once only.

HEI inputs not changed Document Uploaded

Supporting Document:

Affiliation.pdf (<https://ass>)

1.2.3

Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
199	193	206	220	189

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	90

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
199	193	206	220	189

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
199	193	206	220	189

Attached Documents :

- 1.Details of the students enrolled in Subjects related to certificate/Add-on programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/1.2.3_1600587052_5187.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/1.2.3_1600587167_5187.pdf)

As per the HEI data attached with the Metric.

HEI inputs not changed Document Uploaded

Supporting Document:

Page pdf.pdf (<https://asse>)

<p>1.3.2</p>	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 321 1318 474"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/1.3.2_1600590429_5187.pdf)</p> <p>2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/1.3.2_1600589060_5187.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/1.3.2_1600591033_5187.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	13	13	13	13	13	<p>The HEI has claimed courses that support experimental learning through experiential learning through project work/field work/internship during last five years work/internship. These are prescribed by the affiliating university.</p>	<p>HEI inputs not changed Document Uploaded</p> <p>Supporting Document:</p> <p>learning.pdf (https://asse)</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
13	13	13	13	13									
<p>1.3.3</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 239</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/1.3.3_1600591125_5187.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/1.3.3_1600591251_5187.pdf)</p>	<p>HEI to provide List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. This list must be accompanied with Internship completion</p>	<p>HEI input changed HEI submitted last completed academic year 2018-19 data HEI input : 250 Document Uploaded</p> <p>Supporting Document:</p> <p>Page pdf.pdf (https://asse)</p>										

<p>1.4.1</p>	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</p> <p>1) Students</p> <p>2) Teachers</p> <p>3) Employers</p> <p>4) Alumni</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/1.4.1_1600592056_5187.pdf)</p> <p>2.URL for stakeholder feedback report (http://drbacsw.org/Pdf/Curricular%20Aspects/1.4.1%20_%201.4.2%20-%20Stakeholders%20Feedback%20Analysis%20Report%202015-16%20to%202019-20.pdf)</p>	<p>The HEI to attach the college policy and the structure of the feedback system on curriculum, signed by the principal. Feedback link is not visible neither on the main page nor under academics. The HEI has not attached forms</p>	<p>HEI inputs not changed HEI Input : A. All of the above Document Uploaded</p> <p>Supporting Document:</p> <p>Page pdf.pdf (https://asse)</p>
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1.4.2

Feedback process of the Institution may be classified as follows:

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

HEI Input :

B. Feedback collected, analysed and action has been taken

DVV suggested Input :

C. Feedback collected and analysed

HEI clarification Input :

C. Feedback collected and analysed

Recommended Input :

C. Feedback collected and analysed

Attached Documents :

1.URL for feedback report

(http://drbacsw.org/Pdf/Curricular%20Aspects/1.4.1%20_%201.4.2%20-%20Stakeholders%20Feedback%20Analysis%20Report%202015-16%20to%202019-20.pdf)

HEI input changed HEI Input : C. Feedback collected and analysed

2.1.1

Average Enrolment percentage (Average of last five years)

2.1.1.1. Number of students admitted year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
239	251	246	278	266

The HEI number of the students admitted year wise is NOT consistent with the number of the students going out. The HEI has included Second/third year returning students also in the numbers. The

HEI Input changed Supportive Document Uploaded

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
96	115	104	114	114

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
96	114	104	114	114

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
96	114	104	114	114

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
240	251	246	278	266

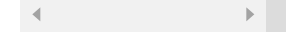
DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
120	120	120	120	120

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
100	114	114	114	114

HEI must also furnish



Supporting Document:

Enrolment.pdf (<https://as>)

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
100	114	114	114	114

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/2.1.1_1600582801_5187.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/2.1.1_1600596843_5187.pdf)

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
228	236	232	264	252

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
57	57	57	57	57

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
50	57	51	57	57

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
50	57	51	57	57

Attached Documents :

- 1.Average percentage of seats filled against seats reserved
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/2.1.2_1600582955_5187.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/2.1.2_1600583099_5187.PDF)

The HEI has attached incomplete data. The HEI has not adhered to GOI statutory reservation under the plea of minority college. The HEI to provide authority and Govt sanction of reservation (attested English translation) in

HEI Input changed Supportive Document Uploaded

Supporting Document:

categories.pdf (<https://as>

<p>2.2.2</p>	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/2.2.2_1600583374_5187.pdf)</p>	<p>The HEI has not provided a Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. HEI to provide the above list. The HEI to also provide a List showing the number of</p>	<p>Supportive Document Uploaded</p> <p>Supporting Document:</p> <p>2019-20.pdf (https://asse</p>
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/2.4.1_1600585572_5187.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/2.4.1_1600585996_5187.pdf)</p>	<p>The HEI is to provide year wise attested lists of the full-time teachers against sanctioned posts. These should not include guest /visiting faculty or the faculty paid on hourly basis, librarian, TPO or Dir physical education. In</p>	<p>Supportive Document Uploaded</p> <p>Supporting Document:</p> <p>d.pdf (https://assessment</p>

2.4.2

Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	00	00	00

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
10	08	07	05	05

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
10	08	07	05	05

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
10	08	07	05	05

Attached Documents :

- 1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/2.4.2_1600585580_5187.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/2.4.2_1600585651_5187.pdf)

The HEI has considered the faculty who gained PhD. What is required is the number of teachers on rolls.As per the HEI data. The HEI may reconcile.

HEI Input changed Supportive Document Uploaded

Supporting Document:

..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/2.4.2_1600585651_5187.pdf)

<p>2.4.3</p>	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 182</p> <p>DVV suggested Input : 194</p> <p>HEI clarification Input : 191</p> <p>Recommended Input : 191</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/2.4.3_1600585701_5187.xlsx)</p>	<p>As per the hei data attached with 2.4.1 and 2.4.3</p>	<p>HEI Input changed Supportive Document Uploaded</p> <p>Supporting Document:</p> <p>2.4.3.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/2.4.3_1600585701_5187.xlsx)</p>
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2.6.3

Average pass percentage of Students during last five years**2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
103	95	100	117	97

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
103	95	101	118	97

Attached Documents :

1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/2.6.3_1600587045_5187.xlsx)

As per the attached data and claim, as many as 108 students appeared in 2016-17 the final sem exam for the first time. As per 2.3 there were only 107 students. The HEI to reconcile and provide certificate that the numbers claimed

HEI Input changed Supportive Document Uploaded

Supporting Document:

five years.pdf (<https://ass>)

3.1.1

Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1.70	2.015	1.32	11

DVV suggested Input :

The HEI to provide attested English translation of the documents which are in local language.

Supporting Document:

3.1.1.pdf (<https://assessn>)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	10

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1.70	2.015	1.32	11

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	00	1.23	00	00

Remark :

As per the data attache with the Metric in response.

Attached Documents :

1.List of endowments / projects with details of grants

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.1.1_1600592316_5187.xlsx)

2.e-copies of the grant award letters for sponsored research projects / endowments

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.1.1_1600592464_5187.pdf)

<p>3.1.2</p>	<p>Percentage of teachers recognized as research guides (latest completed academic year)</p> <p>3.1.2.1. Number of teachers recognized as research guides</p> <p>HEI Input : 05</p> <p>Recommended Input : 05</p> <p>Remark : As per the HEI data attached with the Metric in response. The HEI did not provide the requested documents in respect of Dr SS Barde from the affiliating university but from Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon. However</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.1.2_1600592880_5187.pdf)</p>	<p>The HEI has not attached any document in support of its claim. The HEI to attach attested copy of the letter of recognition, by name, from the affiliating university, as research guide, in respect of the particular faculty</p>	<p>Supporting Document: 3.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.1.2_1600592880_5187.pdf)</p>
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3.2.2

Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
02	02	01	20	20

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	03	01	02	02

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	03	01	02	02

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	03	01	02	02

Attached Documents :

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.2.2_1600593827_5187.pdf)

2.List of workshops/seminars during last 5 years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.2.2_1600593546_5187.xlsx)

The HEI has conducted 02 sessions in a day and counted sessions. The HEI hs conducted these as part of course Social research and not workshops and seminars. The HEI to provide attested English translation of

Supporting Document:
3.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.2.2_1600593827_5187.pdf)

<p>3.3.1</p>	<p>Number of Ph.Ds registered per eligible teacher during the last five years</p> <p>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</p> <p>HEI Input : 11</p> <p>Recommended Input : 11</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 04</p> <p>Recommended Input : 05</p> <p>Remark : As per the HEI data in 3.1.2 there are 05 teachers recognized as guides during the last five years.</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.3.1_1600594231_5187.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.3.1_1600594288_5187.pdf)</p>	<p>The HEI data of PhD guides is nit consistent with 3.1.2. The HEI has not provided the topic of Mr. More Prashant. The HEI to provide letter from the university as authorized research centre of the unversity.</p>	<p>Supporting Document:</p> <p>Declaration.pdf (https://a)</p>
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3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	11	11	00	01

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	05	0	00	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	06	00	00	00

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	05	0	00	0

Attached Documents :

1.List of research papers by title, author, department, name and year of publication
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.3.2_1600594367_5187.xlsx)

The HEI has not provided ugc-care website link. Only local journals have been quoted which do not fall under Journals notified on UGC website. UGC approved list of journals is available on UGC-CARE list (

Supporting Document:

(2).xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.3.2_1600594367_5187.xlsx)

3.3.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
26	38	18	19	20

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	4	6	4	07

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
25	34	22	18	19

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
25	34	22	18	19

Attached Documents :

1.List books and chapters edited volumes/ books published
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.3.3_1600594451_5187.xlsx)

As per the data provided, ISBN/ISSN details, Date and the conference. The HEI has provided a large amount of incomplete entries with essential data missing in a large number of these. The author's name or journal or even (in

Supporting Document:
3.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.3.3_1600594451_5187.xlsx)

3.4.2

Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
02	09	07	01	03

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
02	0	0	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	02	00	00	00

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	02	00	00	00

Attached Documents :

- 1.Number of awards for extension activities in last 5 year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.4.2_1600594849_5187.xlsx)
- 2.e-copy of the award letters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.4.2_1600594964_5187.pdf)

The HEI has included award of research project, PhD and recognition to individuals. These do not qualify. Only Swachha bharar Abhiyan and Services towards Society letters considered (2018-19). The HEI to provide

Supporting Document:
3.4.2_New.pdf (<https://as>)

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
06	05	08	03	04

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	05	02	04

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	05	02	04

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
02	01	05	02	04

Attached Documents :

1.Reports of the event organized

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.4.3_1600595369_5187.pdf)

2.Number of extension and outreach Programmes conducted with industry, community etc for the

Only extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC are eligible. The HEI has included other activities also which are eligible under different Metric. The HEI to provide the

Supporting Document:
3.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.4.3_1600595369_5187.pdf)

last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.4.3_1600595092_5187.xlsx)

3.4.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
150	192	246	112	138

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
40	50	73	100	50

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
52	50	246	72	138

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
40	50	73	100	50

Attached Documents :

1.Report of the event

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.4.4_1600595626_5187.pdf

2.Average percentage of students participating in extension activities with Govt or NGO etc

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.4.4_1600595577_5187.xlsx

Only extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC are eligible. The HEI has included other activities also which are eligible under different Metric. The HEI to provide the

Supporting Document:
3.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.4.4_1600595626_5187.pdf)

3.5.2

Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	02	02	05

DVW suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	01	02	01	03

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	01

Remark :

As per the HEI data attached with the Metric in response.

Attached Documents :

1.e-Copies of the MoUs with institution/ industry/corporate houses

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.5.2_1600596016_5187.xlsx)

2.Details of functional MoUs with institutions of national, international importance, other

What the HEI has provided are reports and not copies of the agreements. The attached data does not contain qualifier activities or MOU's with institutions of national, international importance, other

Supporting Document:

3.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.5.2_1600596016_5187.xlsx)

universities etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/3.5.2_1600596087_5187.pdf)

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input :
06

DVV suggested Input :
00

HEI clarification Input :
02

Recommended Input :
02

Attached Documents :

- 1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/4.1.3_1600601656_5187.xlsx)
- 2.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/4.1.3_1600601869_5187.pdf)

The HEI has photographed portable projector. The HEI to provide copy of the stock register for the LCD's. The HEI to provide Geo-tagged photographs of ICT enabled class rooms /seminar halls with caption. Only

As per requirement we are re-sending copy of the stock register for the LCD's and Geo-tagged photographs of ICT enabled class room with caption.

Supporting Document:

classrooms.pdf (<https://as>)

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2.39	1.99	1.54	1.48	2.23

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0.28	0.4	0.26	0.18	0.87

Remark :

As per the HEI data attached with the Metric in response. The certificate was required to be duly certified by the CA and counter signed by the principal. As per the data in the attached file.

Attached Documents :

- 1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/4.1.4_1600602013_5187.xlsx)
- 2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/4.1.4_1600604885_5187.pdf)

The HEI to reconcile and Provide a consolidated audited income/ expenditure UNDERLINING (not highlighting) specific expenditure for infrastructure augmentation, excluding salary component. The

As per requirement we are resending audited income /expenditure with underlining for infrastructure augmentation. The certificate to be duly certificate by the CA and counter signed by the principal.

Supporting Document:

f (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/4.1.4_1600604885_5187.pdf)

4.2.2

The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

HEI Input :

B. Any 3 of the above

DVV suggested Input :

C. Any 2 of the above

HEI clarification Input :

C. Any 2 of the above

Recommended Input :

C. Any 2 of the above

Attached Documents :

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/4.2.2_1600602813_5187.pdf)

2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/4.2.2_1600602807_5187.xlsx)

The HEI to provide, countersigned by the principal, E-copy of the letter of subscription /member ship in the name of the HEI. The HEI to also provide Screenshots of the facilities claimed under the name of the HEI. The HEI to provide link

As per requirement we are resending e-copy of the letter of subscription /membership in the name of our college.

Supporting Document:

4.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/4.2.2_1600602813_5187.pdf)

<p>4.2.4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 43</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/4.2.4_1600612028_5187.pdf)</p>	<p>The HEI link does not operate. The HEI has not provided any data/information in support of its claim of the number. The HEI to provide output and analysis of the automated system OR register entries. The HEI may Provide</p>	<p>As per requirement we are resending scan the log book entries of the library users on 14 February 2020, 17 October 2018, 22 March 2019, 15 November 2019, 3 March 2020 and 19 April 2020.</p> <p>Supporting Document:</p> <p>ary.pdf (https://assessme)</p>
<p>4.3.2</p>	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/4.3.2_1600603608_5187.pdf)</p>	<p>The HEI to provide English translation attested by the principal. The HEI to provide Self attested, Scan copies of the stock register of the serviceable computers. The number of students on rolls (All the</p>	<p>As per requirement, we are resending the English translation letter attested by the principal and scan copy of the stock register of the serviceable computers. It is also resending the number of the students on roll in the academic year that just completed</p> <p>Supporting Document:</p> <p>ratio.pdf (https://assessm)</p>

4.3.3

Bandwidth of internet connection in the Institution

HEI Input :

C. 10 MBPS – 30 MBPS

DVV suggested Input :

E. < 05 MBPS

HEI clarification Input :

D. 05 MBPS – 10 MBPS

Recommended Input :

D. 05 MBPS – 10 MBPS

Attached Documents :

1.Upload any additional Information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/4.3.3_1600603657_5187.pdf)

2.Details of available bandwidth of internet connection in the Institution

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/4.3.3_1600603688_5187.pdf)

The HEI must provide latest two bills, self attested, for the leased line connection indicating plan and Band Width. ISP invoice for the last, or the second quarter of 19-20, showing Band Width through Leased Line installed, may be

As per requirement, we are resending latest two bills, self-attested for the leased line connection 2019-20 with indicating plan and band-width, second-quarter bandwidth leased line installed. (September, October, November) 2019.

Supporting Document:

Institution.pdf (<https://as>

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2.49	4.95	3.32	4.27	5.89

Recommended Input :

) The HEI to provide audited income and expenditure statement highlighting the items of expenditure incurred on the maintenance of physical and academic support facilities duly certified by the CA/ DDO and

As per requirement, we are resending audited income /expenditure by highlighting the items of expenditure incurred on the maintenance of the physical and academic support facilities. The certificate to be duly certified by the CA and countersigned by the

Supporting Document:

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

Remark :

The HEI was advised to reconcile and Provide a consolidated audited income/ expenditure highlighting specific expenditure on maintenance of physical facilities and academic support facilities, excluding salary component. The HEI was requested that the certificate must be duly certified by the CA and counter signed by the principal. The HEI was advised that in the absence of year wise highlighted Audited income/expenditure signed by the CA and the principal value 00 shall be assumed. The HEI has attached balance sheets of 2005-06 which are not clearly readable. No useful interpretation of the expenditures on maintenance of physical facilities and academic support facilities, excluding salary can be arrived at.

Attached Documents :

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/4.4.1_1600612188_5187.pdf)

2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/4.4.1_1600603766_5187.xlsx)

3.Audited statements of accounts

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/4.4.1_1600604938_5187.pdf)

facilities.pdf (<https://asse>

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
134	151	160	206	203

Attached Documents :

- 1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.1.1_1600582646_5187.pdf)
- 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.1.1_1600582543_5187.xlsx)

The HEI to provide attested English translation of the attached letters. The HEI to attach a TABULATED list of the students showing summary of the year wise amount received in each type of scholarship and free

Supporting Document:

freeships.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.1.1_1600582543_5187.pdf)

5.1.2

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**5.1.2.1. Total number of students benefitted by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
22	22	20	11	8

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
18	18	16	11	8

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
17	18	16	07	8

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
17	18	16	07	8

Attached Documents :

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.1.2_1600582863_5187.pdf)

2.Number of students benefitted by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.1.2_1600582870_5187.xlsx)

The HEI has not included Year wise list of students benefitted. To be provided. HEI is also advised to Copies of award of freeships, scholarships along with the sponsoring agency. Scholarships and freeships sanctioned by the

Supporting Document:

freeships.pdf (https://asse

<p>5.1.3</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : Language & communication skills and Soft skills considered. Yoga for a day is not considered as capacity building and skills enhancement initiatives taken by the institution</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.1.3_1600582959_5187.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.1.3_1600582986_5187.pdf) 3.Link to Institutional website (http://drbacsw.org/Pdf/Student%20Support%20and%20Progression/5.1.3-capability%20building%20and%20skills%20enhancement%20initiatives.pdf) 	<p>The HEI has attached documents in local language. The HEI to provide English translation of these attested by the principal.</p>	<p>Supporting Document: building.pdf (https://asses)</p>
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5.1.4

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
151	112	43	31	23

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
69	60	43	31	23

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
69	60	43	31	23

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
69	60	43	31	23

Attached Documents :

- 1.Number of students benefitted by guidance for competitive examinations and career counselling during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.1.4_1600583148_5187.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.1.4_1600583135_5187.pdf)

The HEI has attached the numbers and the activities arbitrarily. The HEI to attach Year-wise attendance of the students attending the guidance for competitive examinations and career counselling signed by the

Supporting Document:

f (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.1.4_1600583148_5187.xlsx)

<p>5.1.5</p>	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.1.5_1600587687_5187.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.1.5_1600583252_5187.pdf) 3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.1.5_1600583287_5187.pdf) 	<p>The HEI has not provided any supporting documents. The HEI to provide the Minutes of the meetings/Report of grievances from the concerned committee for AY 2019-20 and 2018-19. The HEI must provide link to</p>	<p>Supporting Document:</p> <p style="text-align: center;">grievances.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.1.5_1600583287_5187.pdf)</p>
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5.2.1

Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	13	21	10	8

DVW suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	12	06	03	1

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
06	32	11	08	03

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
06	32	11	08	03

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.2.1_1600583744_5187.pdf)
- 2.Self attested list of students placed
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.2.1_1600584525_5187.pdf)
- 3.Details of student placement during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.2.1_1600584505_5187.xlsx)

Only campus placement numbers are to be included. An analysis of the HEI data provided year wise number of placements, in the year of passing out only are considered. The HEI to provide a certificate, signed by

Supporting Document:

students.pdf (<https://asse>

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	2	1	0	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	2	1	0	0

Attached Documents :

1.Upload supporting data for the same

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.2.3_1600585535_5187.pdf)

2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.2.3_1600585546_5187.xlsx)

The HEI has provided image of pdf which is non operative. The HEI has not attached any supporting documents. The HEI to attach list of the students qualifying in the year 2017-18 and e-copies of the qualifying exams

Supporting Document:

qualifying.pdf (<https://ass>)

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16

The link is inoperative. Certificate of representation participation and merit awards at local level, inter college, university level and medals in non-recognized events do not qualify. The HEI has large number of ineliable entries.

Supporting Document:

and medals.pdf (<https://a>)

3	3	0	0	0
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DVW suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	0	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	0	0	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	0	0	0

Attached Documents :

- 1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.3.1_1600585666_5187.xlsx)
- 2.e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.3.1_1600585653_5187.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.3.1_1600585697_5187.pdf)

5.3.3

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

HEI Input :

The attached data contains events that do not qualify as sports and cultural activities/ competitions organized at the institution level. These functions are

Supporting Document:

cultural.pdf (<https://asses>

2019-20	2018-19	2017-18	2016-17	2015-16
43	30	37	18	21

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
08	14	08	03	07

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
08	14	08	03	07

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
08	14	08	03	07

Attached Documents :

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.3.3_1600586149_5187.pdf)

2.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.3.3_1600586078_5187.pdf)

3.Number of sports and cultural events/competitions in which students of the Institution

participated during last five years (organised by the institution/other institutions (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/5.3.3_1600586167_5187.xlsx)

repetitions. The HEI
has not attached any

Document

<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : D. 1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/6.2.3_1600594351_5187.pdf) 2.ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/6.2.3_1600594402_5187.pdf) 3.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/6.2.3_1600594390_5187.xlsx) 	<p>The HEI must provide invoice and copy of the installation report of the software Tally as Finance and Accounts ERP..</p>	<p>Supporting Document:</p> <p>f (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/6.2.3_1600594351_5187.pdf)</p>										
<p>6.3.4</p>	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1114 1318 1263"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>5</td> <td>3</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/6.3.4_1600595608_5187.pdf) 2.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/6.3.4_1600595442_5187.xlsx) 	2019-20	2018-19	2017-18	2016-17	2015-16	9	5	3	1	0	<p>The HEI to attach e-copy of the certificates issued by the agency conducting Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs at the end of the program. HEI to provide year wise, list</p>	<p>Supporting Document:</p> <p>Programmes.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/6.3.4_1600595442_5187.xlsx)</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
9	5	3	1	0									

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0.7242	0.49	5.13	0.22	00

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0.09	0.09	0.19	0.02	00

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0.09	0.09	0.19	0.02	00

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0.09	0.09	0.19	0.02	00

Attached Documents :

- 1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/6.4.2_1600596281_5187.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/6.4.2_1600596535_5187.pdf)
- 3.Annual statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/6.4.2_1600598211_5187.pdf)

The HEI has claimed grants from KBC and local MP Hon, Husen Dalavai as Local Development Program Fund. Both these are Govt funds and not eligible. Donation from Alumni is not eligible. Grants from Megha Ardsule Dr Raghunath

Supporting Document:

received.pdf (<https://asse>

<p>6.5.3</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : B. 3 of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : The HEI has interpreted the feed back as the feedback on curriculum. The feedback referred here is on action taken for Quality Improvement.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/6.5.3_1600597410_5187.pdf) 2.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/6.5.3_1600597354_5187.xlsx) 3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/6.5.3_1600597589_5187.pdf) 4.Paste web link of Annual reports of Institution (http://drbacsw.org/Pdf/Criterion%206/6.5.3-%20Annual%20Report%20of%20the%20Institution.pdf) 	<p>Only ISO certificate and IQAC meetings considered. The HEI must provide the report on the Feedback collected, analysis and proof of its use for improvements</p>	<p>Supporting Document: assurance.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/6.5.3_1600597410_5187.pdf)</p>
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<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : B. 3 of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : B. 3 of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/7.1.2_1600610638_5187.jpeg) 2. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/7.1.2_1600611004_5187.jpeg) 	<p>The HEI must provide Geotagged photographs of the facility of Solar energy as alternate sources of energy. HEI to provide copy of the invoice and installation report signed by the principal. The HEI to provide the HEI policy</p>	<p>Supporting Document:</p> <p>energy.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/7.1.2_1600610638_5187.jpeg)</p>
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7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : C. 2 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : C. 2 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/7.1.4_1600611169_5187.jpeg) 2. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/7.1.4_1600611263_5187.jpeg) 	<p>The HEI to provide its policy on water conservation and details of the measures adopted under the policy. The HEI to provide Geo-tagged and Captioned photographs of the Rain water harvesting, Borewell /Open well</p>	<p>Supporting Document:</p> <p>facilities.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/7.1.4_1600611169_5187.jpeg)</p>
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<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none">1. Restricted entry of automobiles2. Use of Bicycles/ Battery powered vehicles3. Pedestrian Friendly pathways4. Ban on use of Plastic5. landscaping with trees and plants <p>HEI Input : B. 3 of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : B. 3 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric during clarification.</p> <p>Attached Documents :</p> <ol style="list-style-type: none">1.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/7.1.5_1600611338_5187.jpeg)2.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/7.1.5_1600611397_5187.jpeg)	<p>The HEI photographs are not Geotagged. The pedestrian walk is not at the entry point of the college but to a room on side. The green environment does not show college building.</p>	<p>Supporting Document:</p> <p>Campus.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/7.1.5_1600611338_5187.jpeg)</p>
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7.1.7

The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Disabled-friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

HEI Input :

B. 3 of the above

DVV suggested Input :

D.1 of the above

HEI clarification Input :

B. 3 of the above

Recommended Input :

C. 2 of the above

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric during clarification.

Attached Documents :

1.Geotagged photographs / videos of the facilities

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/7.1.7_1600611636_5187.jpeg)

2.Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/7.1.7_1600611632_5187.jpeg)

The HEI has attached a photograph of toilet with display on the wall as Disabled Friendly Washroom while the washroom has steps at entry. The interior of the washroom is not shown. Ramp with railing considered.

Supporting Document:

environment.pdf (<https://>)

7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : As per the attached documents the HEI has a code of Conduct document. The second link provided in response does not work.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/7.1.10_1600612919_5187.pdf) 2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/7.1.10_1600612251_5187.pdf) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107027/7.1.10_1600613274_5187.pdf) 	<p>The HEI to provide attested English translation of the documents which are in local language. The HEI has not provided link to the specific page on the website displaying codes. Codes exist. HEI to provide proof of all the</p>	<p>Supporting Document:</p> <p>committee.pdf (https://as)</p>
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