# Dr. Babasaheb Ambedkar College of Social Work, Morane, Dhule

## **BEST PRACTICES**

# **Best practice-01**

- 1. Title of the Practice: Issue Based Annual Magazine
- 2. Objectives of the practice:
  - To focus on one issue related to current issue of society.
  - To develop writing ability among the students and staff.
  - To create awareness on the social scenario and problems.
- 3. The Context: A very important, useful and informative activity of the college is the publication of "SAMATA", an **Issue Based Magazine**. This **Issue based** magazine has been published every year since the 2010-11. The magazine focuses on one current problem every year and the students and staffs writes articles, poems on the specific issues. This magazine is very useful to the social work students for creating awareness on the social problems and it also provides an opportunity to develop their writing skill.

This year, the **Theme of the magazine is Indian Democracy.** The Basic concept behind the selection of the issue is **Indian Democracy** is facing many problems in present scenario.

**The Practice:** SAMATA Magazine is published by Students Welfare Department in our college. Our college publishes a Magazine based on some special issue in the end of every academic year. The Theme of SAMATA Magazine is decided in the month of June in College Faculty Meeting. The Department circulates a Notice in every class as well as staff and also displays the Notice on the Notice board in the College premises. The Student Welfare Department takes a lead to collect the articles and poems from the students and staff. The editorial board finalizes the articles and poems.

#### 4. Evidence of Success:

- 1. In this years Samata magazine, we published 20 Articles and 18 poems written by students and staff on the Theme of Indian Democracy.
- 2. We are successfully publishing Issue Based Magazine from last four years.
- 3. In the year 2011-12, we got the first prize for the magazine from North Maharashtra University, Jalgaon.

### 5. Problems encountered and resources required:

- 1. A lot of financial resources are required for the publication of the magazine.
- 2. Time and human resource is needed for collection of material, editing, proof –reading etc.

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## **Best Practice: No.02**

1. Title of the Practice: Awareness of Indian Constitution

### 2. Objectives of the practice:

- To create awareness about the Indian Constitution among the students.
- To help students practice basic values of Indian Constitution i.e. Freedom, Equality and Fraternity.
- To make students aware about fundamental rights and duties according to the Indian Constitution.
- 3. The Context: The Constitution of India is one of the basic fundamental laws of the country. This constitution not only speaks of the law but promotes the basic democratic values. Therefore, Government of India tries to create awareness about the constitution among the people all over the country. As ongoing part of its campaign the Government of Maharashtra celebrates 26th November as Constitutional Day, because this was the day when the constitution was adopted by India. Dr. Babasaheb Ambedkar College of Social work celebrates the Constitutional Week every year. The basic values of freedom, equality and fraternity are inculcated among the students. It is crucial, therefore, for them to imbibe the basic values of justice, equality and democracy.
- **4. The Practice:** The college has planned and organized various awareness programmes on Indian constitution. This year we organized awareness programmes on 26<sup>th</sup> November as Constitution Day, 25<sup>th</sup> January as National Voters Day, 26<sup>th</sup> January as Republic Day and also organized the Constitution Week from 19th January to 26th January. The students, faculty as well the administrative staff of the College participates in these programmes.
- **1. Constitution Day:** Was celebrated on the 26<sup>th</sup> November 2014 by the College. On this occasion, all teaching and non-teaching staff as well as all students read the preamble of the Indian Constitution and the Chairperson of this programme has expressed his views on Indian Constitution.
- **2. Indian Constitution Reading Week:** One week from 19th January to 26th January 2015 was declared as the Constitution Week and during this week activities are organized every day between 2.00 pm to 4.00 pm. In the inaugural session of the programme, the principal of the college spoke about the Constitution of India. Special lectures were planned on each of this day on the important aspects of the Indian Constitution.

The following topics were covered:

- 1. Fundamental Rights and Duties of citizens
- 2. Directive principles of State Policy
- 3. Panchayat Raj System
- 4. Indian Constitution and Hindu Code Bill
- 5. Constitutional provisions for the Backward Classes
- 6. Special provision for the state

#### 7. Review of the Indian constitution

We invited the experts on the subject of constitution as a resource person for these lectures.

Before the guest lecture, the students volunteer to read a few articles of the constitution every day.

- **3. National Voter's Day:** The National Voter's day was celebrated on 25<sup>th</sup> January 2015 for the awareness of Indian constitution. The Right of voting for every citizen of India is an Important part of constitution. We invited Dr. Raghunath Mahajan as a resource person to deliver his lecture on the importance of voting, how to make our voter cards and the procedure. He also addressed questions of the students pertaining to this aspect.
- **4. Republic day:** The sister organisation Bhagabai Anada Wagh Ashram School and our college jointly celebrated 26th January 2015 as Republic Day. Cultural programmes based on Indian constitution were presented by the students. They also sung patriotic songs, performed dances and delivered speeches and presented lezim. We also conducted a rally in the village.

#### 5. Evidence of success:

- The programme received media coverage. We have a collection of newspaper clipping and also photographs of the programme.
- Students' knowledge about the constitution has increased which is reflected during discussions in the various classes.

### 6. Problems encountered and resources required:

• Identifying expert resource persons on subject of Indian constitution

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