



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	DR. BABASAHEB AMBEDKAR COLLEGE OF SOCIAL WORK
Name of the head of the Institution	DR. JALINDAR BANDU ADSULE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0919405887289
Mobile no.	9820442889
Registered Email	maw_college@reddifmail.com
Alternate Email	jadsule@gmail.com
Address	At Post: Morane
City/Town	Dhule, Dist.- Dhule
State/UT	Maharashtra
Pincode	424002

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Raghunath Sitaram Mahajan
Phone no/Alternate Phone no.	0919405887289
Mobile no.	9767262526
Registered Email	msw_college@reddifmail.com
Alternate Email	raghunathmahajan71@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://drbacsw.org/Pdf/AOAR/Final_AOAR_2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://drbacsw.org/Pdf/Academic_Calendar_2018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.52	2015	25-Jun-2015	24-Jun-2020

6. Date of Establishment of IQAC	15-Jun-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular meetings of Internal Quality Assurance Cell (IQAC)	16-Jul-2018 03	9
Regular meetings of Internal Quality Assurance Cell (IQAC)	29-Aug-2018 02	11
Regular meetings of Internal Quality Assurance Cell (IQAC)	15-Jan-2019 03	11
Regular meetings of Internal Quality Assurance Cell (IQAC)	25-Apr-2019 02	9
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	03-Aug-2019 0	0
Feedback from all stakeholders collected, analyzed and used for improvements	22-Mar-2019 10	155
Academic and Administrative Audit (AAA) conducted	04-Jun-2019 01	4
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Prof. Rachna Adsule	Research project	Maharashtra State Commission For Women, Mumbai	2019 180	170000
Dr. Raghunath Mahajan	Workshop	Indian Council for Social Science Research (ICSSR), Western Regional Office, Mumbai	2019 02	75000
Dr. Dilip Ghongade Prof. Gopal Nimbalkar	National Conference	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	2019 01	30000
Student Welfare Department	Yuvati Sabha	Kavayitri Bahinabai Chaudhari North Maharashtra University,	2019 01	15000

Jalgaon

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• A seminar was organized on NAAC new guidelines 2017, for teaching and nonteaching staff on 11/10/2018. • A Workshop was organized on AQAR new guidelines for teaching and nonteaching staff on 24th 25th November 2018. • A workshop on Statistical Package on Social Sciences (SPSS) was held for the teaching staff on 26/11/2018. • The Librarian Mr. G. S. Jagdeo and Library Asst. Mr. Subhash Bagul visited Nirmala Niketan College of Social Work, Mumbai under the staff exchange program organized on 12 13 Oct. 2018. • A legal awareness programme was organized in collaboration with the District Legal Aid Authority, Dhule for teaching, nonteaching staff and students of the College on 9th October 2018.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Workshop on SPSS to enhance Research Skills of the faculty.	AWorkshop on SPSS was successfully conducted for faculty on 26/11/2018
ISO certification	The process and formalities of the ISO certification have been initiated. Different Committees have been constituted for this purpose and the process is going on.
National Seminar on Marginalized Groups	A National Seminar was successfully conducted on "Inclusive Development and

	Marginalized Groups" on 15th December 2018
Workshop on Life Skills Education for Tribal Students	A Workshop on "Life Skills Education" was successfully conducted in collaboration with ICSSR, Western Region for 50 tribal students from different Colleges under KBCNM University, Jalgoan
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	02-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College imparts training in social work both at undergraduate as well as postgraduate levels leading to three years Bachelor of Social Work (BSW) and Two Years Master of Social Work (MSW) courses respectively. Both the BSW and MSW courses comprise of theory, fieldwork and research as part of the curriculum. The college follows the curriculum prescribed by the university. An academic calendar for timely implementation of curriculum is formulated by the college to ensure effective delivery. The Principal of the college and coordinator of various academic committees, cells & departments prepare policies after strategizing the best methods to implement the curriculum successfully. The college has used following mechanisms at the beginning of the academic year for well-planned curriculum delivery. Academic Calendar:- Academic calendar is prepared at the end of the previous academic year to ensure effective delivery of the curriculum. This indicates detailed schedule of admission process, dates of commencement of classes, course orientation program, fieldwork schedule, details pertaining to internal theory written examinations, Fieldwork assessment & viva-voce, rural camp, study tours etc. Teaching Plan:- The teaching staff prepares subject wise teaching plan in every semester, which includes topics to be taught, and number of working days allocated and the methodology that would be followed for each topic. Formation

of Committees:- At the end of every academic year, the principal conducts a meeting with the staff members to discuss various Committees and their functioning. Different committees are formed to develop various strategies for effective implementation of curriculum for next academic year such as Admission Committee, Field Work Committee, Research Committee, Examination Committee etc

Field Work Placements:- Fieldwork is a very important component of social work education. The students of all classes (BSW, MSW) are placed with different NGOs & government organizations Each student is assigned a faculty member for field work supervision. Field Work Supervision:- Students of all classes (BSW, MSW) are class wise and agency wise distributed in different group to every faculty for field work supervision. Each student is assigned a fieldwork supervisor. All the faculty members visit the field work agencies every week. Faculty member guide and support the students and provide inputs to improve the field work practice. Field Work and Research Manual: - The fieldwork and research manual is given to students at the beginning of the academic year. It contains all details pertaining to fieldwork contents, requirements and expectations, research guideline, research outline and research dissertation schedule etc. The manual helps ensure effective delivery of the curriculum.

Weekly Faculty Meetings:- The principal of the college conducts regular faculty meetings every Monday to discuss students attendance in class & field work, students requiring special attention, students progression, to plan different programs and activities listed in the academic calendar and to prepare policies for implementing the curriculum successfully.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Communication		13/07/2018	210	Government Setup Non Government Organizations	Develop written and oral communication and presentation skills of social workers

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSW	SW-243, Corporate Social Responsibility	15/06/2018
MSW	SW -242, Health System In India	15/06/2018
MSW	G-5, Youth And Development	15/06/2018
BSW	BSW-241, Introduction To Tribal Life	15/06/2018
BSW	BSW-234, Introduction To Indian Economy And Cooperation	15/06/2018
BSW	BSW-232, Introduction To Social Legislation	15/06/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	24	70

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Participatory Rural Appraisal	15/06/2018	44
Post graduate Diploma in Tribal Development	15/06/2018	60
Certificate Course in Communication	15/06/2018	24
Post graduate Diploma in Child Rights	15/06/2018	70
Two Days Workshop On "Life Skills Education For Scheduled Tribes Students"	15/06/2018	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSW	Dr. Babasaheb Ambedkar Rural Development Project, Dhule	16
BSW	ASER survey, Pratham, Mumbai	54
MSW	Research Project on 'Problems faced by women working in the unorganized sector in the city of Dhule' sponsored by Maharashtra State Commission for Women, Mumbai	6
BSW	Social Impact Assessment Project, Collector's Office, Dhule	4
MSW	Internships	37
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Every academic year, IQAC collects feedback from the various stakeholders. Structured feedback is received from all the stakeholders such as Students, Teachers, Employers, Alumni and Parents in academic year 2018-19. IQAC has developed different questionnaires for the different stakeholders. Feedback is obtained from all the stakeholders. Students' feedback is filled by both UG and PG Students (BSW MSW). The questionnaire is provided to students in the classroom and the students are asked to fill in the questionnaire. Feedback is received on varied aspects of the college including curriculum, administration and academics, infrastructure facilities, teaching methodology used by teachers, canteen, library etc. Teachers' feedback is collected through self administered teacher feedback form. Feedback is received on varied aspects of the college including available infrastructure facilities, distribution of various responsibilities, presence of adequate opportunities and support to faculty members, Cooperation of administrative Staff, environment, library facilities etc. Employers' feedback is received on varied aspects of the college including ability to manage/leadership qualities, Various skills using in workplace, Innovativeness, creativity, Relationship with seniors/peers/subordinates, Involvement in social activities etc. Alumni feedback is received on varied aspects of the college including education imparted at college useful and relevant in your present job, obtained sufficient knowledge (in both theory and Fieldwork) at college, fieldwork experiences, campus placement etc. Parents' feedback is received on varied aspects of the college including Admission procedure, College infrastructure, Personal experience with teaching staff administrative staff, Library, Academic Discipline, Field work placement, Organization of Parents Meets etc. The data thus obtained is analyzed by using the Statistical Package for Social Sciences. The frequencies and percentages are obtained for each question and then the data is interpreted. A feedback analysis report has thus been prepared by the faculty responsible for obtaining feedback from the different stakeholders. The feedback analysis report was discussed in detail in IQAC meeting. The IQAC shared the feedback with all the teaching staff in the Weekly Faculty Meeting. The relevant and specific suggestions given have been listed out by the IQAC. Further, based on the suggestions made by the different stakeholders, action has been planned and recommendations made in the Action Taken Report. Feedback obtained from the stakeholders is important and helps the College to improve and develop strategies for improving functioning and for effective delivery of curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BSW	BSW (Bachelor of Social Work)	44	188	44
MSW	MSW (Master of Social Work)	70	204	70

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	126	125	16	16	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	2	2	0	0

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

? Each Student is connected with a Mentor/Faculty ? In this process students and their mentors share responsibility for ensuring productive and rewarding mentoring relationship ? The mentor provides both educational personal guidance. ? Mentor guides or gives advice to the students in regards to academic and professional development ? In the process of mentoring the faculties specifically find out the weakness of students like difference in culture, language, ethnicity, gender and so on and support as per the need. ? Regularly meetings (ICs GCs) are held on weekly fortnightly basis respectively between mentor mentee. ? A Report Card/ Dairy is maintained for each student. ? Students are allowed to approach the mentors for both academic personal problems ? Personalized professional career advance is also given to the mentee. ? Advice and guidance is provided to the students who intend to appear for MSW course entrance test (CET) about the nature of entrance exam, course content and job opportunities in the field of social work. Bridging gap programmes: 1) "Chala vyakt hou ya" (Let us Express Ourselves): A one day workshop is conducted every year for newly admitted students, this workshop is totally based on participatory approach. As students come with a limited exposure, it helps students open up, come out of their inhibitions and develop their self confidence. It also helps the students to adjust in the College, build inter-personal relations amongst themselves and relate and interact with co – learners and faculty. 2) Marathi and English Language development workshop: The local language of many of the students is "Ahirani" which is a local dialect. Their Marathi is also not grammatically sound. Hence, the College organises both Marathi and English language development workshop on monthly basis to help students develop their functional language skills. Outsider expert faculty of the concerned subject are invited for the workshop. 3) "Yuvati Sabha"(Girl Youth Students' Platform): The College organizes various training sessions for the girl students related to personality development, communication skills , inter personal relationship , women health and hygiene, and laws related to women, etc. The aim is to boost the self confidence among the girls students and to inculcate the habit of expressing themselves with clear thoughts. It also helps the girl students to compete with the male students in a healthy manner.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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251	16	16
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	16	1	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Jalindar Adsule	Principal	Paper Setter, State Eligibility Test, Maharashtra, Social Work
2018	Dr.S.G.Rathod	Assistant Professor	Member, Child Welfare Committee, Dhule District
2019	Dr. Jalindar Adsule	Principal	Council of International Fellowship, USA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSW	BSW	FYBSW (Semester-I)	02/11/2018	18/12/2018
BSW	BSW	FYBSW (Semester-II)	09/04/2019	30/04/2019
BSW	BSW	SYBSW(Semester-III)	02/11/2018	18/12/2018
BSW	BSW	SYBSW(Semester-IV)	09/04/2019	30/04/2019
BSW	BSW	TYBSW (Semester-V)	16/11/2018	18/12/2018
BSW	BSW	TYBSW (Semester-VI)	09/04/2019	30/04/2019
MSW	MSW	MSW (Semester-I)	05/12/2018	18/12/2018
MSW	MSW	MSW (Semester-II)	23/04/2019	07/06/2019
MSW	MSW	MSW (Semester-	06/12/2018	28/12/2018

		III)		
MSW	MSW	MSW (Semester-IV)	02/05/2019	07/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination conduct and reforms are under the jurisdiction of the KBCNMU University, Jalgaon Evaluation through Internal Test Internal Assessment of the students is carried out as per the regulations and norms of the University. The Examination Committee in consultation with the principal prepares the schedule of the Internal assessment for both the semesters for the academic year. The schedule contains the dates of the Internal test evaluation process and also information to check malpractices .The schedule is circulated among the faculty members and the same is notified to the students on the notice board and the announcement is also made in the class rooms. Field work forms a major part of the curriculum, with huge quantum of marks set apart for it. The College practices continuous evaluation system the mentor provides constructive feedback every week during the Individual Conference to each student based on the weekly report submitted by the student so as to help students improve their performance. At the end of every semester, Viva-Voce is used to evaluate the field work performance, which includes field work practice and integration of theory and practice. Reforms i) Improvement Test: This year the College has introduced Improvement Test for students who fail in the internal tests. Giving a second chance helps students to continue their education as well as to build their confidence. Such students are also provided guidance by their mentors. ii) Field Work Review Meetings: Field Work Review Meetings is a unique practice where monthly meetings are held in different groups. Students from same class meet according to their field work settings and present the tasks done by them and their understanding as well as the difficulties faced by them in the field before a panel of faculty members. Feedback is provided by the teachers. The teachers also answer their questions and address their difficulties. iii) Oral Random Checking /Assessment: Faculty members randomly check or assess the knowledge of students on one particular topic by question answer session, this kind of practice motivates students to study regularly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1) Academic calendar:-The College plans the academic calendar at the end of the previous academic year. The academic calendar contains the details of reopening and last working day of the semesters, Cultural and sports activities, extension activities and Study tours. It also clearly indicates details of internal theory written examination, Fieldwork assessment viva-voce etc. The calendar is made and shared with all the faculty members before the commencement of the semester. Lesson plans are then prepared based on the academic calendar. Students are then informed about time table and academic calendar through displaying on notice board. 2) Timely conduct of examination:- The college announces and adheres strictly to the deadline set by university for internal exams. The institution is an affiliated college. External Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board. 3) Early announcement of Result:- The College declares and displays the internal exam marks on notice board in stipulated time . The College also submits the internal marks and practical seminar//Viva-Voce marks well in time to the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://drbacsw.org/Pdf/2014-15%20M.S.W.%20%20Part-I.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSW	MSW	MSW (Master of Social Work)	55	55	100
BSW	BSW	BSW (Bachelor of Social Work)	40	40	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://drbacsw.org/Pdf/SSS_report_2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	180	State Women's Commission, Mumbai	1.7	1.7
Minor Projects	300	Collector 's office, Dhule	1.22	1.22
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	00	0	0	0
Projects sponsored by the University	00	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0

Any Other (Specify)	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Social Work	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Social Work	0	0
International	Social Work	31	6.42
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social work (16 teachers)	40
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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nil	nil	nil	2019	0	nil	0
nil	nil	nil	2018	0	nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2019	0	0	nil
nil	nil	nil	2018	0	0	nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	40	16	8
Presented papers	12	26	0	0
Resource persons	1	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Dr. Babasaheb Ambedkar Rural Development Project	Grampanchayat Udane And Kundane	3	16
Street play on Rainpada Rumour (Mob Lynching) issue	Navnirmitti Sanstha Dhule.	2	10
Cleanliness Camp	NSS/ Grampanchayat Nagaon (Ramnagar)	3	77
Cleanliness Camp	NSS/ Grampanchayat Chaugaon and Udane	4	40
International yoga day	NSS/ Yoga Centre, Dhule	2	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Social Service Scheme	Best NSS Volunteer (District)	KBC North Maharashtra	1

		University, Jalgaon	
Poster Preparation	First Prize	Department of Sports and Youth affairs, Government of India	1
Swachh Bharat Summer Internship	Third Position at District Level	Ministry of Drinking Water Sanitation, Government of India	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness Campaign	Vihan Care and Support Centre Dhule.	Street play	1	5
Swachha Bharat Mission	Dr. B.A.College of social Work and Nehru Yuva Kendra Dhule	Campaign for Swachha Bharat Mission at Balhane Village.	1	6
Swachha Bharat Mission	Dr. B.A.College of social Work and Collector's Office, Dhule.	Campaign for Swachha Bharat Mission at Kundane Village	2	38
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Educational Survey (ASER)	54	Pratham NGO, Mumbai	05
Research on "Problems faced by women working in the unorganised sector in the city of Dhule"	07	State Women's Commission, Mumbai	180
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Temporary	Internship	Gayatri Foundation, Nandurbar	30/05/2019	29/06/2019	5
Temporary	Internship	CORO for Literacy, Mumbai	30/05/2019	29/06/2019	1
Temporary	Internship	Watershed Organisation Trust, Ahmednagar	30/05/2019	29/06/2019	5
Temporary	Internship	Child line India "1098", Nandurbar	30/05/2019	29/12/2019	1
Temporary	Internship	SPARC, Pune	30/05/2019	29/06/2019	3
Temporary	Internship	NEW RESOLUTION INDIA, Mumbai	30/05/2019	29/06/2019	1
Temporary	Internship	Sarvesham Seva Sangh, Pune	30/05/2019	29/06/2019	2
Temporary	Internship	Nirmraj Aadivasi Mahila Sevabhavi Sanstha, Dhule	30/05/2019	29/06/2019	1
Temporary	Internship	YUVA Parivartan, Mumbai	30/05/2019	29/06/2019	4
Temporary	Internship	Bapji Jeevandeep multispecialty hospital, Chalisgaon	30/05/2019	29/06/2019	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
PRATHAM NGO, Mumbai	20/07/2018	Research	55
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.6	3.69

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Manager Software	Partially	2.0.	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5493	254657	173	36813	5666	291470
Reference Books	1074	438138	81	36936	1155	475074
e-Books	1	5900	1	5900	2	11800
Journals	56	23470	25	10360	81	33830
e-Journals	1	1	1	1	2	2
Digital Database	1	1	1	1	2	2
CD & Video	183	1135	3	0	186	1135
Library Automation	1	1	1	1	2	2
Weeding (hard & soft)	998	58672	6	1856	1004	60528
Others (specify)	2958	221102	51	6806	3009	227908
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	computers	Lab		centers	Centers		nts	Bandwidth (MBPS/GBPS)	
Existing	14	0	2	4	0	3	0	1	0
Added	0	0	1	0	1	0	0	0	0
Total	14	0	3	4	1	3	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0.5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.75	0.89	0.6	1.13

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The governing body of College along with the Principal decides the guidelines for overall development and accordingly frame policies for maintaining and utilizing physical, academic and support facilities. There are different committees to look into maintenance and other infrastructural facilities. 1. Purchase Committee: The committee scrutinizes the proposal of fund utilization based on need and requirement to ensure optimal utilization of funds allocated to the respective departments each academic year. The decision is finalized on the basis of quotations as far as possible three quotations are obtained. 2. Library Advisory Committee: The library has advisory committee with the Librarian as secretary and faculty members and administrative staff nominated as members of the committee by principal. This committee meets to discuss the functioning, requirements, utilization of resources, distribution of funds and other matters pertaining to the library. The college library has installed a "Suggestions" Box where students can provide written comments related to problems or new ideas for library and its services. Accession records are maintained at the purchase of books for library. 3. Cleanliness and Maintenance Committee: This Committee is responsible for monitoring cleanliness of classrooms, toilets, playground and the college premises. The staff in - charge of actually cleaning maintains a daily diary of the tasks carried out, which is checked by the Principal on a monthly basis. This Committee is also responsible for repair and maintenance of all the infrastructure and equipment of the College. A register is maintained for giving of equipment for College use, and whoever uses the needed equipment has to ensure that it is returned on time and in proper condition. 4. Waste Disposal: The college segregates the wet and Dry Garbage. Dry garbage is re-used and re-cycled whereas a composting pit has been prepared for the wet

garbage. 5. Sports Facilities: 32.2064 SQ.Mt. play ground is available for the college students besides Indoor and Outdoor games facilities are also available. College has appointed one faculty as Sports Coordinator and there is an Advisory committee formed for up gradation of sports department which also has a students' representative. Students always help/support for better working of sports department for example ground cleaning, marking, etc. After taking approval from principal sports department purchases the necessary sports material/equipments and keeps a note of that material in sports stock book and then bring it in use. Whatever sports material is given to students is noted in Issue Collection Register and after completion of tournament it is collected from students through captain and noted in issue and collection register. The maintenance required for equipment's/installations/repair/servicing/annual maintenance electric work, plumbing, is on contract basis.

<http://drbacsw.org/Pdf/List%20of%20Service%20Providers.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	COC Scholarships Merit Scholarships	10	9000
Financial Support from Other Sources			
a) National	GOI Scholarship/ Free-ship	152	716565
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	04/12/2018	15	Dr. Babasaheb Ambedkar college of Social Work Morane, Dhule
Soft skill development	12/03/2019	17	Dr. Babasaheb Ambedkar college of Social Work Morane, Dhule
Soft skill development	13/03/2019	16	Dr. Babasaheb Ambedkar college of Social Work Morane, Dhule
Soft skill development	09/10/2018	19	Dr. Babasaheb Ambedkar college of Social Work Morane, Dhule
Remedial Coaching	01/08/2018	12	Dr. Babasaheb Ambedkar college of Social Work Morane, Dhule

Remedial Coaching	02/08/2018	14	Dr. Babasaheb Ambedkar college of Social Work Morane, Dhule
Remedial Coaching	08/08/2018	13	Dr. Babasaheb Ambedkar college of Social Work Morane, Dhule
Remedial Coaching	19/08/2018	15	Dr. Babasaheb Ambedkar college of Social Work Morane, Dhule
Remedial Coaching	30/08/2018	12	Dr. Babasaheb Ambedkar college of Social Work Morane, Dhule
Remedial Coaching	02/09/2018	15	Dr. Babasaheb Ambedkar college of Social Work Morane, Dhule

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	competitive examinations and career counselling	76	63	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
UNICEF, Mumbai	13	9	Chhatrapati Shahu Maharaj Research, Training	6	2

Human
Development
Institute
(SARTHI),
Pune -411004

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	Social Work	Social Work	Centre for Studies in Rural Development (CSR D), Ahmednagar	Master of Social Work
2019	3	Social Work	Social Work	College of Social Work, Nashik	Master of Social Work
2019	25	Social Work	Social Work	Dr. Babasaheb Ambedkar College of Social Work Morane, Dhule	Master of Social Work

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Poster Presentation	College	5
Kaviyitri Bahinabai Chaudhari Poetry Competition	College	12
Hindi Poetry Competition	College	19
Elocution Competition	College	33
Singing Competition	College	19
Fancy Dress Competition	College	11
Dance Competition	College	27
Cartooing Competition	College	3
Mehandi Competition	College	2
Rangoli Competition	College	6

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	0	0	0	0
2019	0	National	0	0	0	0
2018	0	Internatio nal	0	0	0	0
2019	0	Internatio nal	0	0	0	0

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council has not been constituted by the College as guidelines regarding the Student Council have not yet been received from the Kaviyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The college has constituted various committees and student representatives have been included in the committees to carry out various academic and administrative activities. Committees are as below. 1. Students Welfare Advisory Committee 2. Sports Committee 3. NSS Advisory Committee 4. Cultural Committee The student representatives in the above committees play an important role by actively participating and providing suggestions for overall improvement of the academic ambiance and to build the culture of excellence. The student representatives play an important role in the Committees as they are a link between the students and the teachers. The Committee conducts meetings twice in a year to assess the committees work performance. This meeting is held between the Coordinator of committee, Members of committee and student representatives. Students' Representatives provide suggestions for students progression. Students also motivate and encourage other students to participate in the various activities of the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

8000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni association is not registered but alumni is active in college. Meetings of alumni are held regularly in the college. Discussions on various concerns are held. The alumni have been working in their capacities in the interest of the college. Alumni helped in arranging the workshop and activities of college. Many alumni are employed as faculty and support staff in the

college. They play an important role in the academic and institutional development. Alumni attend and participate in various functions in the colleges such as Annual prize distribution day, Annual Gathering etc. The alumni have regular interaction with the Principal, and staff members regarding the overall development of the students. The alumni are also regular contributors to college magazine, Samata. 1. Alumni Meeting: The Alumni Cell organised an Alumni Meeting on 30th September 2018 at college. Alumni donated Rs.5000/- for Ramai Poli Bhaji Centre and also donated one Green Board for college. 2. Alumni Association Formation Meeting : On 22nd December 2018, the formalities for the registration process were completed. 3. One Day Conference: Alumni organized one day conference on "My Ideal College" on 20th January 2019. This provided an opportunity for interactions of alumni and teachers on "My ideal college". Alumni presented their view about college and shared their experiences with the current students. Alumni motivated and encouraged our students for their goals. On this occasion the alumni also shared their suggestions and ideas on how the college could be enhanced.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute functions with decentralized administration that has complete transparency in the decision making process. The College promotes participative management ideas for achieving academic goals of the institution. The Principal is the Head of the institution. IQAC Convener together with the various Committees assists and coordinates the implementation of various decisions. The committees are actively involved in the decision making process. Most of these committees also include students and administrative staff. The Principal in turn has delegated certain powers to the Different Department coordinators and office staff. Active involvement of all committee members enable development of and strengthening of leadership qualities. Faculty members are involved in academic decision -making. The management of the college is very involved in the functioning of the college. The Secretary of the Governing Body periodically meets the Principal, administrative and support staff, teaching staff and students. 1. The institute practices a participative management at all levels. Whenever the management takes important decisions it ensures that such issues are discussed in the CDC (College Development Committee), then only they are implemented. Principal always discusses all important issues in the meeting for their suggestions and opinions. In the weekly faculty meeting all academic issues, innovations, requirements are discussed and opinions are sought. The Principal is present in all the meetings. Issues concerning students are discussed in the Class meeting, which the concerned faculty and principal are present. Their suggestions are taken and are taken into consideration before implementation. 2. All the academic administrative issues like budget, recruitment, purchases, admissions, promotions, conferences, etc., are discussed transparently considering the joint consensus of all the concerned and decisions are taken for implementation.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Two new certificate courses and two

diploma courses were developed and implemented by the College. Curriculum development for the BSW and MSW is under the jurisdiction of the KBCNM University, Jalgaon. College Principal and one faculty member were involved in curriculum (Syllabus) restructuring and syllabus development as a member of Board of study and Syllabus Revision Committee for Social Work, KBCNM University, Jalgaon. • During this academic year two new career oriented course affiliated to the University were developed and introduced - Post - graduate Diploma course on Child Rights and Certificate Course in Communication.

Teaching and Learning

- Teaching plan and feedback from stakeholders help make the teaching student centric and systematic.
- Experiential learning is actively promoted through community and field visits, internships, research workshops, seminars etc.
- Various advanced teaching methods are used such as icebreaking , group presentation activities such as paper reading, field work seminars. We use of audio visual media like video films and clips on Anti-corruption Movement (by-Anna Hazare) and Narmada Bachav Movement (by- Medha Patkar) etc. to facilitate students
- The Library constantly makes an effort to upgrade the learning resources. We try to procure all the relevant new publications, especially in Marathi which is the medium of instruction in the College

Examination and Evaluation

- Evaluation is an integral part of the teaching - learning process. External examination is conducted by the University. Internal evaluation of the students is conducted in an objective manner. The evaluation process is transparent and the criterion for evaluation is well defined and communicated through the prospectus and field work manual.
- The examination committee in coordination with principal prepares a detailed examination and evaluation schedule followed in the College that includes:
 - Preparation of exam timetable,
 - Preparation of supervisor list, dates for submission of question paper by the faculty as well as redistribution of answer books and last date for

	returning corrected answer books.
Research and Development	<ul style="list-style-type: none"> • The college continues to support faculty for writing research publications and presentations. • The College has submitted proposal for recognition of Research Training Centre to KBC North Maharashtra University, Jalgaon. • Students are encouraged to participate in research studies - during this year, 54 students participated in ASER survey (PRATHAM Mumbai) in Dhule district (MS) covering 30 Villages in 4 Blocks. • Faculty members are encouraged to take up research projects. A Research study was conducted on "Problems of women working in the unorganized sector in the city of Dhule" in collaboration with Maharashtra State Women's Commission, Mumbai
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Orientation is organized for each class about the facilities in the library, orientation of software (OPAC), INFLIBNET, E- resources in the library etc. • The Internet and Wi-Fi facilities are provided both for students and faculties. • Two mobile LCD Projectors are available in college for use in class rooms and seminar hall. • New and relevant books have been procured to upgrade the library - 176 new books have been added this year
Human Resource Management	<ul style="list-style-type: none"> • At the end of each academic year, Principal, CDC and management assess the need for staff recruitment. New appointments are made in keeping with government criteria. Where the NOC is not given by Government, the management fills these posts and undertakes to pay the salaries of the appointed staff. Two Faculty members are newly appointed this year. • A 2 day Library staff Exchange Programme was organized, two Library staff members visited and interacted with Library staff of College of Nirmala Niketan, Mumbai. • Teaching and non teaching staff are sent for training programmes, workshops for enhancement of their capacities.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Constant efforts to collaborate with industry thus enhancing learning and creating employment opportunities. • Interaction and collaboration for various activities and programmes is sought with NGOs, and government. • Collaboration with agencies like ASER,

Maharashtra State Women's Commission, Mumbai for research • Networking with more than 30 NGOs, welfare institutes and industry for field work placements.

- Networking with more than 15 NGOs, welfare institutes and industry through block placement.
- Organizations were invited by the Employment Placement Cell to conduct campus interviews.

Organizations also approach college for employees.

Admission of Students

- Detailed schedule of admission procedure is prepared and displayed in college prospects and college notice board.
- Admission of students and the reservation policy are followed as per government norms.
- BSW students are admitted on the basis of performance in the 102 examinations. The merit list is prepared and displayed on the notice board.
- MSW admissions are on the basis of an entrance test which includes written test, group discussion and personal interview.
- In order to ensure greater objectivity, College invites field practitioners and Alumina of the College to be a part of the interview panel.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	NIL
Finance and Accounts	Tally software use for accounts
Student Admission and Support	NIL
Examination	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	nil	nil	0
2018	nil	nil	nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2018	Currency Awareness Program		08/10/2018	08/10/2018	13	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course in Rural Community engagement. (UGC- HRDC, Hindi Vishvavidyalay Vardha)	2	12/02/2019	19/02/2019	07
Refresher Course in Research Methodology (Kumau University Nainital, Uttarakhand)	1	07/10/2018	29/10/2018	21
Refresher Course in Global Studies (UGC- HRDC, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (M.S.))	2	25/06/2018	14/07/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	2	13	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Employees Welfare Fund Scheme Leave has been granted for career advancement 	<ul style="list-style-type: none"> Employees Welfare Fund Scheme 	<ul style="list-style-type: none"> Financial Support to Poor Students Earn Learn scheme Scheme for Economically Backward

(participating in Orientation/ Refresher courses/short term courses). • Staff is encouraged to attend workshops and conferences at local/national/international levels. Leave is granted to attend the same. They are also motivated to present papers	Students. • Mid Day Meal available in only 5/- Rs. For needy students (Ramai Polibhaji Centre) • Hostel facility is available for outstation students, both boys and girls
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the Institution conducts both internal and external financial audits that are conducted every year. • The internal audit is conducted by M.K Chhajed and Company, Dhule. • The external audit is carried out by the Department of Social Justice and Special Assistance (Dhule), Government of Maharashtra.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KBC North Maharashtra University Jalgaon	10000	Yuvati Sabha - Personality development workshop
View File		

6.4.3 – Total corpus fund generated

44970

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC.North Maharashtra University, Jalgaon	No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parent Teacher Association Meeting was organized on 14th July 2018.Total Participants -69 At the beginning of the year, to familiarize parents with the functioning of the college, its vision, mission, policies, rules, regulations and assessment procedures. Orientation to the is provided to parents of BSW and MSW first-year students. Matters related to the course, fieldwork, study tours, discipline expected and services offered are discussed • Parent-Teacher Association Programme Organized on 22nd December 2018. Total Participant -54 • Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support. • Feedback

was obtained from parents on varied aspects of the college including Admission procedure, College infrastructure, Personal experience with teaching staff administrative staff, Library, Academic Discipline, Fieldwork placement, Organization of Parents Meets etc. This was used to enhance functioning.

6.5.3 – Development programmes for support staff (at least three)

- The workshop on New NAAC Guidelines was organized on 11th October 2018.
- Two-day Workshop on New Guidelines of AQAR was held on, 24th and 25th November 2018.
- Workshop on "Caste-based Census and Indian Democracy" was organized on 21st April 2019.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college continuously strives to initiate newer ways to improve the quality in the institution. Recommendations made by NAAC given due consideration and implemented. Some of the post accreditation initiatives are given below:

6.5.4 Post Accreditation initiative(s) (mention at least three)

1. Most of the teachers presented papers in different seminars and conferences and their papers were published in Journals during the academic year.

- Papers presented in seminar and conferences - International seminars and conferences - 12 - National seminars and conferences - 26
- Papers published in Journals - International Journals - 31

2. Teachers received funds for research projects from various agencies.

- Prof. Rachna Adsule conducted a research project entitled "A study of the women working in the unorganized sector in the city of Dhule" financial assistance by Maharashtra State Commission for Women, Mumbai during this academic year.
- Prof. Rajendra Baisane and Prof. Gopal Nimbalkar conducted a research project entitled "Impact Analysis of affected farmers from Wadi - Shewadi Dam project" financial assistance by District Collector office, Dhule during the academic year.

3. Feedback mechanism strengthened by college: IQAC collected feedback from the various stakeholders. Structured feedback is received from all the stakeholders such as Students, Teachers, Employers, Alumni and Parents during the academic year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Currency Awareness Program	08/10/2018	08/10/2018	08/10/2018	13
2018	Law Awareness Program	09/10/2018	09/10/2018	09/10/2018	13
2018	Workshop on New IQAR	11/10/2018	11/10/2018	11/10/2018	14
2018	NACC Report New Rules Workshop	24/11/2018	24/11/2018	25/11/2019	13
2018	SPSS	26/11/2018	26/11/2018	26/11/2018	14

Software
data Entry
Analysis

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day workshop on Women Empowerment	15/09/2018	15/09/2018	65	35
Programme on Women and Health Issues	22/01/2019	22/01/2019	30	0
One day workshop on Laws Related to Women	21/08/2018	21/08/2018	35	25
One day Workshop on Gender Sensitization - Theme is Samtechya Vatene	08/03/2019	08/03/2019	75	65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college utilizes two alternate sources of energy - solar and wind energy power supply units have been installed

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/07/2018	30	Swachh Bharat Mission	Sanitation and Tree plantation	41
2018	1	1	01/07/2018	60	Street Play on Social media Rumour	Awareness on mob lynching	10
2018	1	1	01/12/2018	03	Nagar Raj Bill	Urban local governance, Ward Sabha, Area Sabha	7
2019	1	1	22/01/2019	16	Legal Aid Clinic	Free legal advice Legal awareness	1
2019	1	1	26/01/2019	01	Two Street Plays on Constitution of India	Community Awareness	16

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	66
Social Justice Day	26/06/2018	26/06/2018	78
International Tribal Day	09/08/2018	09/08/2018	65
Lessons of Truth	02/10/2018	02/10/2018	48
Indian Constitution Day	26/11/2018	26/11/2018	96

International AIDS Day	01/12/2018	01/12/2018	55
International Human Right Day	10/12/2018	10/12/2018	65
Voters Awareness Campaign	25/01/2019	25/01/2019	63
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) To keep our campus green and eco-friendly saplings are planted regularly and maintained by NSS students. 2) Use of solar and wind power supply in college campuses. 3) Usage of LED Bulbs 4) The college has planted Medicinal plants on campus. 5) Use of compost pit for wet waste disposal

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice- 01 Title of the Practice: Ramai Poli Bhaji Centre Best practice- 02 Title of the Practice: Legal Aid Clinic.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://drbacsw.org/Pdf/Best_Practices_2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution

http://drbacsw.org/Pdf/Institutional_Distinctiveness_2018-19_Final.pdf

8.Future Plans of Actions for Next Academic Year

1) To strengthen research and allied activities • Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects • Follow -up of proposal for recognition of Research Centre has been submitted to KBCNM University and expedition of the process • Writing research proposals and implementing research projects in collaboration with University, government and non - government agencies. • To initiate a post - graduate diploma in Research Methodology 2) MOUs with Industries and Government and Non-Government organizations. In order to strengthen professional collaborations, new partnerships shall be initiated. 3) Alumni collaboration will be strengthened • Efforts to increase the Involvement of Alumni in the College activities • Programmes and workshops for alumni members 4) Faculty Development workshops will be conducted to enhance the capacities and skills of the teachers 5) Organizing Workshops and Seminars • One Day National Seminar • Skill Development Workshops for students 6) Initiating new projects under the field action project "Dr. Babasaheb Ambedkar Rural Urban Development Project"