Academic Planning 2015-2016

Date	Details	
2 to 14 June 2015	BSW III, V & MSW III Sem. Date of Admission	
20 June 2015	Field Work & Research List Display on Notice Board	
	(B.S.W.II,V Sem. & M.S.W.III Sem.)	
22 June 2015	BSW III, V & MSW III Sem Classes Start	
24 June 2015	BSW III, V & MSW III Sem Course Work & Field Work	
	Orientation	
24 June 2015	BSW III, V & MSW III Sem Field Work Start	
24 June 2015	Last Date of Receiving Application Form BSW 1st Year	
26 June 2015	BSW 1 st Year Entrance	
29 June 2015	BSW 1 st Year Merit List Display on Notice Board	
30 June 2015	Research Dissertation Workshop – MSW III Sem	
30 June 2015	Research Dissertation Workshop – BSW - V Sem	
4 July 2015	Last Date of Admission BSW 1 st Year	
6 July 2015	BSW 1 st Year Regular College Start	
8 July 2015	Last Date of Receiving Application Form MSW 1st Year	
8 July 2015	BSW I Sem. Course Work Orientation	
10 July 2015	MSW 1 st Year Entrance	
13 July 2015	MSW 1 st Year Merit List Display on Notice Board	
17 July 2015	Last Date of Admission MSW 1 st Year	
20 July 2015	MSW 1 st Year Regular College Start	
21 July 2015	Principal Address & MSW - I Sem. Course Work & Field Work	
	Orientation	
22 July 2015	MSW I Sem Field Work Start	
24 July to 1 Aug.	MSW - I Sem Orientation Visit	
2015		
23 July 2015	Faculty Development Workshop	
25 July 2015	Parents Meet	
30 July 2015	Field Work Agency Supervisor Meet	
09 September 2015	University Level Seminar for NSS Co-ordinators	
23 September 2015	University Level Seminar for Teachers of Social Work on	
	Innovations in Field Action Projects	

Date	Details	
5 to 10 Oct 2015	RSW I III V & MSW I III Sem Internal Written Exam	
12 to 14 Oct. 2015	$DSW = 1, III, V \ll MSW = 1, III Self : Internal Viva$	
15 to 14 Oct. 2015	BSW-1, III, V Sem . Internal Viva-voce	
15 to 19 Oct. 2015	MSW – I, III Sem . Internal Viva-voce	
26 Nov. 2015	Second Term Start	
26 Nov. 2015	Field Work Start	
6 to 12 Dec. 2015	BSW – I Sem. :- Village Camp	
	BSW – V Sem. :- Study Tour	
20 to 26 Dec. 2015	MSW – I Sem. :- Village Camp	
	MSW – V Sem. :- Study Tour	
18 Jan. 2016	Faculty Development Programme	
11 Feb. 2016	State Level Seminar for Social Work Student	
21 Feb. 2016	Workshop For BSW Student	
27 Feb. 2016	Last Date of Research Dissertation Submission	
25 Feb. 2016	MSW & BSW – Last Day of Field Work	
1 March 2016	Annual Day	
7 to 12 March 2016	BSW-II, IV, VI Sem & MSW - II, IV Sem .	
	Internal Written Exam	
14 to 16 March 2016	BSW- II, IV, VI Sem . Internal Viva-voce	
17 to 21 March 2016	MSW – II, IV Sem . Internal Viva-voce	

Co-ordinator LQ.A.C. Dr.Babasaheb Ambedkar College of Social Work, Morane. Dhule. (M.S.)

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Principal Dr.Bahasaheb Ambedkar College Of Social Work Worane(Nakane), Tal.&Dist.Dhule Samata Shikshan Sanstha, Pune

Dr. Babasaheb Ambedkar College of Social Work, Morane (Nakane) Tal & Dist. Dhule.

Academic Planning 2016-2017

Date	Details	
2 to 14 June 2016	BSW III, V & MSW III Sem. Date of Admission	
16 June 2016	Field Work Start	
	(BSW III, V & MSW III Sem.)	
17 June 2016	Classes Start	
	(BSW III, V & MSW III Sem.)	
20 June 2016	Last Date of Receiving Application Form BSW -I Year &	
	MSW-I Year	
23 June 2016	MSW-I Year Entrance	
25 June 2016	BSW –I Year & MSW-I Year Merit List Display on Notice	
	Board	
27 June 2016	Course Work Programme	
	(BSW III, V & MSW III Sem.)	
02 July 2016	Last Date of Admission BSW –I Year & MSW-I Year	
04 July 2016	BSW –I Year & MSW-I Year Regular Classes Starts	
05 July 2016	BSW –I Year & MSW-I Year Course Orientation	
	Programme	
07-08 July 2016	"Chala Vyakt Hou Yaa", Programme	
09 July 2016	Principal Address Parents Meet	
11 to 16 July 2016	BSW –I Year & MSW-I Year Orientation Visit	
20 July 2016	BSW –I Year & MSW-I Year Field Work Placement	
23 July 2016	Field Work Agency Supervisor Meet	
06 Oct.2016	Last Day of Field Work	
	(BSW-I, III,V & MSW-I, III Sem.)	

13 to 19 Oct. 2016	BSW-1, III, V & MSW - I, III Sem. Internal Written Exam	
20 to 22 Oct. 2016	BSW- 1, 111, V Sem, Internal Viva-voce	
24 - 25 Oct. 2016	MSW – I, III Sem. Internal Viva-voce	
Date	Details	
26 Nov. 2016	Second Term Start	
30 Nov. 2016	Field Work Start	
02 to 07 Jan. 2017	BSW – I Sem. :- Village Camp	
	BSW – V Sem. :- Study Tour	
	MSW – I Sem. :- Village Camp	
	MSW – V Sem. :- Study Tour	
11-12 Jan. 2017	Village Camp & Study Tour Presentation	
23 Feb. 2017	MSW & BSW – Last Day of Field Work	
1 March 2017	Annual Day	
06 to 11 March 2017	BSW- II, IV, VI Sem & MSW - II, IV Sem .	
	Internal Written Exam	
13 to 15 March 2017	BSW- II, IV, VI Sem . Internal Viva-voce	
16 to 17 March 2017	MSW – II, IV Sem . Internal Viva-voce	

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Dr.Babasshch / College of Social Volume (College)

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Principal Dr.Bab dembedkar Colleg Mork Morane(Nakanc), A.Dhule



Samata Shikshan Sanstha, Pune Dr. Babasaheb Ambedkar College of Social Work, Morane (Nakane) Tal & Dist. Dhule.

Academic Planning 2017-2018

Date	Details	
5 to 15 June 2017	BSW III, V & MSW III Sem. Date of Admission	
21 June 2017	Field Work Start	
	(BSW III, V & MSW III Sem.)	
17 June 2017	Classes Start	
	(BSW III, V & MSW- III Sem.)	
19 June 2017	Last Date of Receiving Application Form BSW –I Year & MSW-I Year	
20 June 2017	Course Work Programme	
	(BSW III, V & MSW III Sem.)	
22 June 2017	MSW-I Year Entrance	
24 June 2017	BSW –I Year Merit List Display on Notice Board	
27 June 2017	MSW-I Year Merit List Display on Notice Board	
05 July 2017	Last Date of Admission BSW –I Year & MSW-I Year	
07 July 2017	BSW –I Year & MSW-I Year Regular Classes Starts	
08 July 2017	MSW-I Year Course Orientation Programme	
10 to 15 July 2017	& MSW-I Year Orientation Visit	
12 July 2017	BSW –I Year Orientation Visit start	
24 July 2017	"Chala Vyakt Hou Yaa" , Programme – BSW-I	
25 July 2017	"Chala Vyakt Hou Yaa", Programme – MSW-I	
19 July 2017	MSW-I st Year Field Work start	
22 July 2017	Parents Meet	
27 July 2017	Field Work Agency Supervisor Meet	
29 July 2017	Sensitization workshop on Old age for all classes	
28 Sept. 2017	Last Day of Field Work	
	(BSW-I, III, V & MSW-I, III Sem.)	
07 Oct. 2017	Last Day of Field work Assessment (all Classes)	
09 to 14 Oct. 2017	Internal Written Exam	

Date	Details	
27 Nov. 2017	Second Term Start	
29 Nov. 2017	Field Work Start	
11 to 16 Dec. 2017	BSW – I Sem. :- Village Camp BSW – V Sem. :- Study Tour	
05 to 10 Feb 2018	MSW – I Sem. :- Village Camp MSW – V Sem. :- Study Tour	
14 & 15 Feb. 2018	Village Camp & Study Tour Presentation	
28 Feb. 2018	Last Day of Field Work (BSW all Classes)	
I March 2018	Annual Day	
05 to 07 March 2018	Internal Written Exam	
10 March 2018	Last Day of Field work Assessment (BSW)	
15 March 2018	Last Day of Field work (MSW)	
24 March 2018	Last Day of Field work Assessment (MSW)	

2121418400 Co-ordinator

Dr.Babasahab Anibeckar College or Godel Work, Horane, Dhule, (M.S.)

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Principal Dr.Babi Table's Ambedkar College of Social Work Moraue, hand).Tal 4Dist.Dhule

D/Academic Planning/ 2017-18

Samata Shikshan Sanstha, Pune Dr. Babasaheb Ambedkar College of Social Work, Morane (P.L.) Tal & Dist. Dhule.

Academic Calendar 2018-2019

Date	Events	
5 to 15 June 2018	Admission starts for all Senior Classes	
15 June 2018	Lecture's begin for all Senior Classes	
20 June 2018	Field Work Starts for all Senior Classes	
20 June 2018	Course Work Programme for all Senior Classes	
02 July 2018	Regular Classes Starts for BSW Part-I	
03 July 2018	Parents Meeting for BSW-I	
09 July 2018	Regular Classes Starts for MSW Part-I	
09 July 2018	Parents Meeting for MSW-I students	
04 July 2018	Course Work Programme for BSW –I Year	
10 July 2018	Principal's Address.	
11 July 2018	Course Work Programme for MSW –I Year	
11 July 2018	Parents Meeting for all Senior Classes	
11 July 2018	Orientation Visit for B.S.WI students	
12 - 17 July 2018	Orientation Visit M.S.WI students	
25 July 2018	Field Work start for MSW-I	
1 August 2018	Field Work Agency Supervisor's Meeting	
23,24,25 August 2018	Internal Test No. 1	
13 Oct. 2018	Last Day of Field Work for all classes	
15,16,17 Oct. 2018	Internal Test No.2	
16 Oct. 2018	Last Day for Field work Assessment for all Classes	
22-26 Sept. 2018	Viva-Voce for all classes	

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Date	Details	
26 Nov. 2018	Second Term Start for all classes	
28 Nov. 2018	Field Work Start for all classes	
07 to 12 January 2019	BSW – II Sem. :- Village Camp	
	BSW – 1V Sem :- Study tour	
	BSW – VI Sem. :- Study Tour	
	MSW – II Sem. :- Village Camp	
	MSW – IV Sem. :- Study Tour	
16 & 17 January 2019	Village Camp & Study Tour Presentation	
20 January 2019	Alumni Meeting	
28,29 & 30 Jan. 2019	Internal Test No.1	
25,26, Feb. 2019	Annual Gathering	
1 March 2019	Annual Day	
7 March 2019	Last Day of Field Work for all classes	
10 March 2019	Last Day for Field work Assessment for all Classes	
14,15 & 16 March 2019	Internal Test No. 2	
18 to 22 March 2019	Viva-Voce for all Classes	

Co-ordinator I.Q.A.G. Dr.Babasaheb Ambedkar College of Social Work, Morane. Dhule. (M.S.)



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Samta Shikshan Santha, Pune's

Dr. Babasaheb Ambedkar College of Social Work,

Morane, Dhule. Phone : 94058 87289

WebSite : www.drbacsw.org E-mail : msw_college@rediffmail.com

Academic Calendar

(2019-2020)

Dates	Activities	Responsibility
15 May 2019 to 15 June 2019	Issue of BSW Prospectus	Office staff
22 June 2019	Last date for submission of FY BSW application forms	Office staff
25 June 2019	Display of Merit List	Admission Committee
28 June 2019	Last date of admission for merit list students	Office staff
29 June 2019	Waiting list admissions	Office staff
17 June 2019	Senior Classes Begin - SYBSW, TYBSW &MSW- II	All Faculties
24 June 2019	Course orientation of senior classes - SYBSW, TYBSW and MSW- II	Class In Charge
19 June 2019	Field work begins for senior classes - SYBSW, TYBSW and MSW- II	Field Work Committee
21 June 2019	International YOGA day	NSS Department
26 June 2019	Social Justice Day	NSS Department
01 July 2019	FYBSW Classes begin	All Faculties
03 July 2019	Workshop on Gender Sensitization for FYBSW students	Women's Grievance Redress Cell
04 July 2019	Workshop on Self Awareness for FYBSW students	Prof. Rachna Adsule
06 July 2019	Course orientation for FYBSW and Parents' Meeti	Field Work Committee
08 July 2019 to 12 July 2019	Agency orientation visits - FYBSW	Field Work Committee
11 July 2019	SYBSW - Field work review meeting	Class In Charge
17 July 2019	Field work begins for FYBSW	Field Work Committee
17 July 2019	IQAC meeting on feedback, suggestions and action taken	IQAC
18 July 2019	TYBSW - Field work review meeting	Class In Charge
23 July 2019	Talk on Competitive Exam	Lifelong Learning Cell & SC, ST Cell
24 July 2019	Field work agency supervisors meeting	Field Work Committee
25 July 2019	MSW –IInd - Field work review meeting	Class In Charge
26 July 2019	Workshop on Research – Selection of research topic / Problem identification	Research Committee
30 July 2019	Workshop on research – Review of literature and theoretical background	Research Committee

Dates	Activities	Responsibility
06 August 2019	Workshop on Research – Research outline / Research methodology	Research Committee
08 August 2019	SYBSW - Field work review meeting	Class In Charge
13 August 2019	Principal Address	IQAC
14 August 2019	Orientation on NAAC process & new criterion for Students	IQAC
15 August 2019	Independence Day program	NSS Department
20 August 2019	Talk on Competitive Exam	Lifelong Learning Cell & SC, ST Cell
21 August 2019	TYBSW - Field work review meeting	Class In Charge
24 August 2019	Workshop on personality development	Students' Development Department
27 August 2019	NSS orientation	NSS Dept.
28 August 2019	Seminar on Academic & Administrative Audit (AAA) for teaching and non teaching staff	IQAC
28 August 2019	MSW –IInd - Field work review meeting	Class In Charge
29 to 31 August 2019	Internal Written Test -I st	Examination Committee
03 Sept. 2019	Soft Skill Development Training	Lifelong Learning Cell
04 Sept. 2019	Yuvati Sabha	Students' Development Department
04 Sept. 2019	Meeting on NAAC-SSR Criterion- Ist	IQAC
06 Sept. 2019	Workshop on research – data collection, data processing and data analysis	Research Committee
11Sept. 2019	Meeting on NAAC-SSR Criterion- III rd	IQAC
12 Sept. 2019	Meeting on NAAC-SSR Criterion- IV th	IQAC
12 Sept. 2019	Workshop on field action research for faculty	Research and Training Center
17 Sept. 2019	Talk on Competitive Exam	Lifelong Learning Cell & SC, ST Cell
18 Sept. 2019	Meeting on NAAC-SSR Criterion- Vth	IQAC
19 Sept. 2019	Meeting on NAAC-SSR Criterion- VIth	IQAC
19 Sept. 2019	MSW –Ist - Field work review meeting	Class In Charge
24 Sept. 2019	NSS day program	NSS Department
24 Sept. 2019	Career counseling / guidance program	Placement Cell
25 Sept. 2019	Meeting on NAAC-SSR Criterion- II th	IQAC
26 Sept. 2019	Meeting on NAAC-SSR Criterion- VII th	IQAC
01 Oct. 2019	Blood donation camp	NSS Department
03 to 05 Oct.2019	Internal Written Test – BSW Classes	Examination Committee
07 to 10 Oct. 2019	Internal field work assessment & viva-voce (BSW)	Field work Committee
10 Oct. 2019	MSW –Ist - Field work review meeting	Class In Charge
10 Oct. 2019	Last date of Field work	All Faculties

Dates	Activities	Responsibility
11 Oct. 2019	Workshop on research – Findings, hypothesis testing	Research Committee
12 Oct. 2019	Last date of Field work report checking	All Facultics
14 to 16 Oct. 2019	NAAC-SSR all Criterion Presentation	IQAC
21 to 23 Oct. 2019	Internal Written Test MSW Classes	Examination Committee
24 & 25 Oct. 2019	Internal field work assessment & viva-voce (MSW)	Field work Committee
26 Nov. 2019	Indian Constitution Day program	NSS Department
27 Nov. 2019	Second semester Field work starts	Field work committee
28 Nov. 2019	IQAC Meeting	IQAC
01 Dec. 2019	International AIDS day program	NSS Department
10 Dec. 2019	International Human Rights Day program	NSS Department
12 Dec. 2019	Workshop on research – Report writing and Annexure	Research Committee
14 Dec. 2019	Parents Meeting	Field Work Committee
16 to 21 Dec. 2019	Rural camp – FYBSW and MSW – I Study tour - SYBSW and MSW- II	Class In Charge
26 Dec.2019 to 01 Jan 2020	NSS winter camp	NSS Department
23 Dec. 2019	Rural camp presentation	Class In Charge
24 Dec. 2019	Study tour presentation	Class In Charge
31 Dec. 2019	Talk on Competitive Exam	Lifelong Learning Cell & SC, ST Cell
03 Jan. 2020	Awareness program on women issues	Women's Grievance Redress Cell
04 Jan. 2020	National Conference	Dr. D. J. Ghongade
08 Jan. 2020	SYBSW - Field work review meeting	Class In Charge
10 & 11 Jan. 2020	Workshop on life skills education	Dr. R. S. Mahajan
12 Jan. 2020	Alumni state level conference	Alumni Association
16 Jan. 2020	TYBSW - Field work review meeting	Class In Charge
21 Jan. 2020	Talk on Competitive Exam	Lifelong Learning Cell & SC, ST Cell
22 Jan. 2020	MSW-Ist - Field work review meeting	Class In Charge
23 Jan. 2020	IQAC Meeting	IQAC
25 Jan. 2020	Voter awareness program	NSS Department
30 Jan. 2020	MSW-IInd - Field work review meeting	Class In Charge
06 Feb. 2020	SYBSW - Field work review meeting	Class In Charge
06 to 08 Feb. 2020	Internal Written Test -I st	Examination Committee
11 Feb. 2020	Competitive exam guidance	Lifelong Learning Cell & SC, ST Cell
12 Feb. 2020	TYBSW - Field work review meeting	Class In Charge

Dates	Activities	Responsibility
15 Feb. 2020	International Conference	Prof. Rachna Adsule Dr. S.S.Barde
15 Feb. 2020	Last date of submission of research dissertation for TYBSW	Research Guides
20 Feb. 2020	MSW-1st - Field work review meeting	Class In Charge
25 to 26 Feb. 2020	Sports events	Sports Department
26 Feb. 2020	MSW-IInd - Field work review meeting	Class In Charge
27 to 28 Feb. 2020	College Annual Gathering	Students' Development Department
01 March 2020	Annual Day Program	IQAC
04 March 2020	Field work agency supervisors meeting	Field Work Committee
05 March 2020	Last date of field work for all BSW classes	Field Work Supervisors
06 March 2020	Soft Skill Development Training (Workshop on Interview techniques)	Lifelong Learning Cell
07 March 2020	Last date of field work report checking for all BSW classes	Field Work Supervisors
08 March 2020	Seminar on Communal Harmony and International Women's Day Program	Women's Grievance Redress Cell
11 to 13 March 2020	Internal Written Test –II nd for all BSW classes	Examination Committee
14 to 17 March 2020	Internal field work assessment & viva-voce for all BSW classes	Field Work Committee
14 March 2020	Last date of submission of research dissertation for MSW - II	Research Guides
18 March 2020	TYBSW internal research dissertation viva - voce	Research Guides
19 March 2020	Last date of field work for all MSW classes	Field Work Supervisors
21 March 2020	Last date of field work report checking for all MSW classes	Field Work Supervisors
23 to 25 March 2020	Internal Written Test –II nd for all MSW classes	Examination Committee
26 to 27 March 2020	Internal field work assessment & viva-voce for all MSW classes	Field Work Committee
30 March 2020	MSW Research Internal viva - voce	Research Guides
31 March to 03 April 2020	Internal examination related work	All faculties
04 April 2020	IQAC Meeting	IQAC
06 to 30 April 2020	NAAC related work	All faculties and non teaching staff

18/20 a Co-ordinator

I.Q.A.C. Dr.Babasaheb Ambedkar College of Social Work,Morane.Dhule. (M.S.)



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Principal Dr Babasaheb A. College Of Socia Moran (Nakane), Tar

'kar ik Urkile Dr. Babasaheb Ambedkar College of Social Work Morane (Nakane) Tal. Dist. Dhule

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Teaching Plan 2017-18.

BSW- 354 Social Welfare Administration Class: - BSW-III

Unit	Month	Course Content	Teaching Methid	Perod
1	June- 2017 July 2017	Social Welfare Administration a) Definition Meaning & Concept b) History of Social Welfare in India	Lecture , Discussion ,	43
2	July 2017	Organization Structure of Social Welfare a) Social Welfare Administration in India b) Central Level & State Level c) District & Block Level	Lecture, Discussion. Que- Ans Method	6
3	July 2017 Aug. 2017	Administrative Skills for Social Worker a) Concept of POSDCORB b) Concept and Style of Supervision c) Need of Staff Development d) Motivation and Capacity Building	Lecture, Group Discussion, Seminar/Paper Presentation Assignment.	3
4	Aug. 2017 Sep 2017	Functions of Social Welfare Administration a) Planning Budgeting b) Accounting, Fund Raising c) Public Relation, evaluation, staffing d) Proposal Writing	Lecture, Group Discussion, Seminar/Paper Presentation Assignment.	6
5	Sept. 2017	Registration of Society a) Society Registration Act 1860 b) Bombay Public Trust Act 1950 c) Foreign Contribution (Regulation) Act 1976	Lecture, Group Discussion, Seminar/Paper Presentation Assignment.	8
6	Oct. 2017	Corporate Social Responsibility a) Concept, Importance b) Main Provisions	Lecture, Group Discussion, Que-ans Method	6

Total Lectuers :-Signature :-

44

Name of the Faculty - Prof. Dr. Sanjiv Pagare



***** Modselle DR.JALINDAR ADSULE PRINCIPAL Samata Shikshan Sanstha,Pune's Dr.Babasaheb Ambedkar College of Social Works,Morane(Nakane) Tal. & Dist.Dhule (M.S.) - 42400

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Samata Shikshan Santha's Pune- 30 Dr. Babasaheb Ambedkar College of Social Work Morane (Nakane) Tal/ Dist. Dhule

Teaching plan Year-2017 - 2018

Class - M.S.W III rd Semester Subject- Social Policy, Planning & Administration Subject Teacher - Farida S. Khan

S.r No	Month	Topic	Required Lect.	Teaching method
1	Dec 2017	Chapt-1 Social Policy a) Concept & Scope of Social Policy	01	Lecture Discussion
		 b) Relationship between Social Policy& Social development 	02	Lecture Discussion
		c) Role of Ideology & values in Social Policy	02	Lecture, Discussion
02	Jan 2018	Chapt-2 Policy formulation a) Indian Constitution Parliament b) Judicial pronouncement & Social Policy	02	Lecture PPT question, answer
		c) Models of Social Policy	01	Lecture Poster presentation
		d) Process of Social Policy formulation	02	Lecture
	-	Chapt-3 a) Review of Major Policies & Programs	02	Lecture Discussion
		b) Evolution of Social Policy in India in Historical Perspective	02	Lecture Discussion question, answer
		Chapt-4 Different social &welfare Policies & Programs a) social welfare	01	Lecture Discussion PPT question, answer
		b) Women & Child welfare	02	Lecture Discussion Poster presentation
		c) Welfare SC & STs	02	Lecture Discussion, PPT

		d) Poverty alleviation	01	Lecture Discussion question, answer
03	Feb 2018	Chapt-5 Social Planning -Concept, Scope ,of Social Planning	02	Lecture
		-Principles of Planning	02	Lecture
		Chapt-6 India Planning in a Historical Perspective a) Planning Process	01	Lecture Discussion
		b) Planning Commission	02	Lecture Discussion
		c) Limitations of Planningd) Peoples participation in Social Planning	02	Lecture Discussion
		- Tutorial	01	
		Chapt-7 Social Welfare Administration a) Concept, nature of Social Welfare Administration	01	Lecture
04	March	Types, Principles of Administration	02	Lecture
	2017	b) Administration of Social & Welfare services including Financial Administration	Ot	Lecture Power point presentation
		-Types of authority & Administration	01	Lecture
		Tutorial	01	

Name Of subject teacher - Farida S. khan Sign of subject teacher from Total no. of period- 36





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Dr.Babasaheb Amazer a College of Social Works (1999) (2010) Tal. & Dist.Dhute (2010) (2011)

Dr.Babasaheb Ambedkar College of Social Work Morane (Nakane) Fat.Dist. Dhule

Teaching Plan Year : [Dec.2017 - March 2018]

Class: M.S.W. (Hnd Semester) Subject SW 124: Women Centered Social Work Sub-Teacher - Pritee S.Wahane

Sr. No	Month	Topic/Content	Leaching Method	Required
01	Dec17	Status of xomen in Jaham Society in Historical Residevict pasition attractation women in hutan society by Press of status of women in Indian family and society of Dymographic characteristics of younen. Issues and profile or Presided to youne vin India or Problems is fate the female children, female fettere female infanticide, of a practice by Problems related to marriage and exame. Does ty, Dysore, widow herod, Domestic your exact Presidents related to maginalized women problems of Sc. 51, YPVL & Mushim women.	1 ecture P.P.T. Group Discussion Question-Answer Lecture P.P.T. Group Discussion	Period 02 02 02 02 02 02 02
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04	Minch 18	Wonnen blowizmentale etnije recrement a) A Brief Helten vol Scowen – Mowemenn actific 1990 and Larly 2006 Cantora, der Perine policier in besch Soft Covernment – Evide net 2016 Anematicierta (Rode of Case- and NGC) som wonnen erinperwerten nit. Stiffer medvena nit Programmes and policies for system and valoping of dr Rode of social worker in vience of valoping of	Out, From Answer Antonije Dragnesov Poster presentstvo r	0.3 0.5 0.5
	7		Total Period	4.×

Signature of Teacher Date of Submission of 12 20 17



Same of Leacher - Prites S. Wahane

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Samata Shikshan Santha, Pune

Dr.Babasaheb Ambedkar College Of Social Work, Morane, Dhule

Teaching Plan Year : 2017-18 Class : TYBSW Sem : VI

Sub :- BSW 362 Social Policies In India Name Of the Teacher :- Rahul P. Aher

Sr. No.	Month	Contents	Teaching Method	Required Teaching Hours
1.	Nov-Dec -2017	 I. Social Policy a) Concept Meaning and Scope b) Concept of Social Development c) Relation Between Social Policy & Social Development 	Lecture Discussion Que- Ans	6
2.	Jan-2018	 2. Historical Review Historical Perspective of Social Policy (Before Globalization & After Globalization) 3. Policy Formulation steps of policy Formulation And Process 	Lecture Discussion Que-Ans	10
3.	Feb-2018	 4Policies Related to Social Service a) Health Policy b) Education Policy c) Housing Policy 5. Policies related to Social Welfare a) Welfare of Backward Class (SC,ST & OBC) b) Welfare of Women c) Welfare of Children d) Policies for Differently Abled 	Lecture Role Play Discussion Websire Review Que-Ans	14
4.	March- 2018	6. Role of Social Worker Role of social worker in Policy Formulation	Lecture Assignment Que-Ans	5

Name of the teacher



Malsele DR.JALINDAR ADSIILS PRINCIPAL Samata Shikshan Sanstha, Polisi Dr.Babasaheb Ambedkar Collisient

Social Works,Morane(Nakas); Tal. & Dist.Dhule (M.S.) - 42400 Rahul P. Aher

Samata Shikshan Sanstha, Pune Dr. Babasaheb Ambedkar College of Social Work, Morane (Nakane) Tal. Dist. Dhule

Teaching Plan A.Y. 2017-18

Class:- SW-JJ2 Working With Individual and Sem:- Stem-I Families

	Sr. Month				
	No.		Contents	Teaching	Required
				method	Teaching
					Hours
	1.	Jule-2018	The methods and philosophy	1 oching and	Hours
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			of social work	" Roll Play	no l
			# History and Devrelopment of conjulation	t	. 00
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	2	Aughan	Social Case WAXK -		-
		- 4018	* Definition. meaning (priopt scope	1 a chilme or	
			objective of case work	LELAMOUT	
			* Process of social case work.	Pupor prentation	
			* Principles of social case work		12
			Treatment thoray and Approaches	QUS-AMS	1
			of Understanding the alley + systems 1.	methods	
			& module eclochic crisic intermention		
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			unalgalat models.	Interhoods	
	3	S-ep-2018	Tools for Helf -	ppen Bootc Edam	
			* Interview Home visit, observation,		
			Listening Communication sicilly rapport	Lectures	10
1			building proconding and Evaluation		01
-			* Tocho??	Qus. Ans methods	
			" reconiques of Lase work - supportive	Department Ille	
			K-CSDUTCE, enhancement and Counselling	rates presentation	
-			stopp from the life of the	it is prephods	
	4.	out-2018	Support Lase Workin Fractice -	Group Lecturs	
			a working with Individual and family	s methods	
			in raimary and secondary settings	1.1.1.1	
			* Docial case wask and counselling_	Lecturs	97
	Nege of	Sociar	similarities and Differnces	RALEAL	
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Dr. Babasaheb Ambedkar College of Social Work Morane (Nakane) Tal. Dist. Dhule

Teaching Plan

Class: T.Y.B.S.W. (VI Semester)

Subject: (SW-364) Communication for Development

Year: (Dec. 2017 - March 2018)

Sr.No	Month	Topie/Content	Teaching	Required
			Method	Period
01	Dec.2017	 Introduction to Communication : a) Meaning & Importance, Nature of Communication b) Characteristic of communication c) Elements of Communication Theories of Communication a) Shannon and Weaver b) Shrinivas R Melkote 	Lecture P.P.T. Question- Answer Group Discussion	12
02	Jan.2018	DevelopmentCommunication in Social Work a) Process of Communication b) Barriers of communication c) Effective media for Communication : Street theatre, visual media, Audio media, folk media, Electronic media, verbal media, print media.	Lecture Question- Answer Group Discussion Poster Presentation	12
03	Feb.2018	Use of Media For Social Work Intervention : Gender, Race, Communal Harmony, Farmer suicide Review of experiments in development communication : a) Abhivyakti Media for Development b) Alochana	Lecture P.P.T. Question- Answer Group Discussion	10
04	March 2018	 Social worker As a Communicator: a) Develop various models of communication as per needs of Society. b) Role of Social work communicator 	Lecture P.P.T. Question- Answer Group Discussion	6
			Total Period =	40

Samata Shikshan

anstha.

Signature of Teacher: Name of Teacher: Prof. Ghongade Dileop Jankiram

Sere OD)

Date of Submission: DR.JALINDAR ADSULE PRINCIPAL Samata Shikshan Sanstha,Pune's Dr.Babasaheb Ambedkar Collige of Social Works,Morane(Nakine)

Tal. & Dist.Dhule (M.S.) - 42400

Dr.Babasaheb Ambedkar College of Social Work,

Morane (Nakane), Dhule

Teaching Plan

Year :-(Nov 2017- Mar. 2018)

Subject:- G 6: Institutional Management

Class:- M.S.W. – II (IVth Semester)

Subject Teacher - Meghavee G. Meshram

Year:- 2017-18

Sr. No.	Month	Course Content	Teaching Method	Required Period
01	Dec. 2017	Objective of the syllabus & Syllabus of the Subject Management of Welfare Organization -	Lecture,	01
		 a) Definition, Meaning and Importance. b) Principles of Management. c) Concept of POSDCORB 	Lecture, Question-Answer Group Discussion,	03 02
		 Welfare Organization - a) Definition, Meaning and Importance. b) Principles of Administration c) Need of welfare & Development organization 	Lecture, Question-Answer Group Discussion	02 02 02
02	Jan. 2018	Governance of Welfare Organization -	Lecture,	02
		b) NGO Governance, Role of Trustees	Question-Answer	02
		c) Board of Directors, legal compliances.d) Accountability & Transparency.	Discussion,	02
		The Societies Registration Act, 1860 – Main Provisions	Lecture, P.P.T.	03
		Organizational behavior – a) Organization Structure, delegation of	Lecture, Group	02
		b) Management information system	Discussion,	01

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03	Feb. 2018	c) Organizational communication	Group Discussion,	02
		Dynamics of organizational behavior a) Motivations, Leadership, Supervision,	Lecture, Group	03 02
		b) Management (resolution) Time and Stress Management.	Discussion, Question- Answer,	02
		Programme Management a) Resource Mobilization, fund rising	Lecture	02
04	Mar. 2018	 b) Documentation, Maintenance of records. c) Preparation of project proposal. d) GO. & NGO Interface, Public private partnership 	Lecture, Group Discussion, Question-Answer	02 01 01
		TOTAL		39

Signature:- (mesh

Name of the Teacher :- Prof. Meghavee G. Meshram

Date :- 09/12 /2017



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प्रान्तार्थ्य हाँ यायासाहेब आंबेहकर समाजकार्य महाविद्यालय मोराणे (नकाणे), ता.जि.धुळे

Dr. Babasaheb Ambedkar college of Social Work, Morane, Dhule

Subject :- SW-122 Social Work Research And Statistics

Class :-MSW -I (Sem- II)

Teaching Plan 2017-18

Sr. No	Month	Торіс	Teaching	Required
01	December -2017	Scientific Research and Statistics: Meaning and Characteristics of Scientific Method, social research and Social Work research, Tupes of Research	Methods Lecture Discussion Que-ans	Hours 04
02	December -2017	Research Design: Meaning and importance, Purpose, Types of Research Design.	Method Lecture, Discussion. PPT	06
03	December -2017	Hypothesis : Meaning and Importance, Source of Hypothesis, Attributes of a Sound Hypothesis, Types of hypothesis	Lecture, Seminar/Paper Presentation Assignment.	06
04	January- 2018	Research Process : Problem Formulation Sampling: Meaning Importance and Purpose, Sampling Method, Techniques and procedures in sample selection Sample size	Lecture, Group Discussion, Assignment. Simulation Games	04
05	January- 2018	Data Collection: Meaning and definition of Data, Sources of data collection Primary and Secondary sources.	Lecture, Group Discussion, Assignment.	04
06	February- 2018	Data Processing and Classification : Editing , Classification Coding ,Tabulation , Graphical presentation, Types table , Levels of measurement_Nominal , Ordinal, Interval, ratio. Mesures of central Tendency (Mean,Median,Mode)	Lecture, Group Discussion, Seminar/Paper Presentation Assignment.	08
07	February- 2018	Statistical Packge for social Science SPSS: Introduction, basic step, Use Of SPSS	Lecture ,Discussion	04
08	March 2018	Report Writing: Objective of report, content, characteristics, reference style.	Lecture, Assignment.	04

Total Lecture - 40

Sign -----

Name of Faculty:- Prof. Bhumbe Pramod Sukhdev Submission of Month :- Bec -



DAJJELIE DR.JALINDAR ADSULE PRINCIPAL Samata Shikshan Sanstha,Pune's Dr.Babasaheb Ambedkar College of Sociał Works,Morane(Nakane) Tal. & Dist.Dhule (M.S.) - 42400

Samata Shikshan Sanstha, Pune Dr. Babasaheb Ambedkar College of Social Work, Morane (Nakane) Tal. Dist. Dhule

Teaching Plan A.Y. 2017-18

Class: - TY BSW 355 - Counseling in Social Work

Sem:- 🗇

Sr. No.	Month	Contents	Teaching method	Required Teaching Hours
1.	June Jul 417	Chuidance - Meaning, nature, sape Counseling - Meaning, Nature, Concept, Goals, Types and churect enstis, Difference between guidance and Counseling.	Conest Ans Onest of	12 hrs
2.	Aug. 2017	Connselving in different serup- Marriage, family, Health, Edurade Coreer, School, Nocational, Generato Logical Connselving	lelt Groupdisc. B. Quest Bus Chethird	ceb hy
3.	Sept-2017	phoses of Conseling - process, factors and Obstacles in Counseling Qualities, Stills, The Counselor Qualities, Stills, Attritude, Nalmes and personality bicoco of counselors, Dosand dowts of Convector	Quest. Ans. method, lect. chethod Crochp Disc. Sonethool	12 hrs
4	0Cf. 2017	Topls and Techniques of Connselor- Effective use of various Tools and Aechiques, Selection and suitability of tals and techniques for proper interit.	lect method Quest Ans. Chethrols	oghy Schry.
	Sar Shik San Pu	nata shan stha, ne's DR.JALINDAR ADSULE PRINCIPAL Samata Shikshan Sanstha,Pune's Dr.Babasaheb Ambedkar College of Social Works,Morane(Nakano)	(Sudam Cr.	Ratural)

Dr.Babasaheb Ambedkar College of Social Work, Morane (Nakane), Dhule

Teaching Plan

Subject:- Ideologies and Introduction to Social Work

Class :- B.S.W. - I

Sem:- I

Year:- 2017-18

Sr. No.	Month	Course Content	Teaching Method	Period
01	July. 2017	 Introduction to Indian Ideologies for social change A) Ancient Period- Vedic, non-vedic vedantic ideologies. B) Medival Period –Islamic movement in India, Bhakti and Sufi movement, C) Modern Period- Hindu reform movement, Dalit Movement, Gandhian ideology. 	Lecture, Discussion, Ques-Ans	06
2	Aug2017	 Contribution of social reformer in social awakening. a) Mahatma Fule b) Dr.B. R. Ambedkar c) Shahu Maharaj d) Sant Gadgebaba 	Lecture, Group Discussion, Seminar/Paper Presentation Assignment.	04
3	Aug-2017	 Introduction and use of various term a) Social Services b) Social welfares c) Social reform c) Social work 	Lecture, Group Discussion, Seminar/Paper Presentation Assignment.	06
04	Sept. 2017	Introduction of Social Work Concept, definition, Ethics, philosophy, need, Characteristics	Lecture, Discussion, Ques-Ans Class Test	04

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05	Oct. 2017	Introduction of Social Work Concept, misconception, Similarities and Differences between Voluntary and Professional social work		05	
06	Oct. 2017	Introduction of Social Work Values, principles, scope and history of professional social work in India & U.K.	Lecture, Discussion, Ques-Ans	05	
		TOTAL		30	-

Total Lecture :- 30

1 Sign ---

Name of Faculty:- Prof.Gopal Marutirao Nimbalkar.

seile a DR.JALINDAR ADSULE PRINCIPAL Samata Shikshan Sanstha, Pune's Dr. Babasaheb Ambedkar College of Social Works, Morane(Nakane) Tal. & Dist.Dhule (M.S.) - 42400



Samata Shikshan Sanstha, Pune Dr. Babasaheb Ambedkar College of Social Work, Morane (Nakane) Tal. Dist. Dhule

Sub-BSW-235-Working Plan A.Y. 2017-18 Class: - SYBSW.

Sem:- III

Sr	Month		Sem:- II	/
No		Contents	Teaching method	Required Teaching
	June To Bojmae	Concept, types Structured & Function of Community. Deconstruction Community values, Ethics of C. proclarge	s Lectra mb. que-Ans-	6
2	July 2017	C. Org. as a method of S. Wark. Det. objectives principles, C. Den Rothmans models - stontegres & tools of C. Org. PRA, PJL, C. meeling training Adimplan Dalis Bank.	1. Lectru Que Ans.	12
3	Aug.	Skills in Community organization and Gathering C. Postile observations analytice: deadership, Functions II C. org. distening, responding, Process, Recording, Documentation in C. Word, Astronoment-	dectione_ Drschssten	13
4	Sept.	Approaches to community org. Directure & non directure approaches. Role of N.G.OS in C. org. Neighbarhood Conneils Sou d	Lecture Que. Ans	10
Prot	Samata Stukshar Sanstha Pune's S. D. Vo	Role of C. Chests Role of C. organizete. DR.JALINDARADSULE PRINCIPAL Samata Shikshan Sanstha, Pune's Dr.Babasaheb Ambedkar College of	ot teaching homes.	41
		Tal. & Dist.Dhule (M.S.) - 42400		

Samata Shikshan Sanstha, Pune Dr. Babasaheb Ambedkar College of Social Work, Morane Tal. Dist. Dhule

Teaching Plan (2017-2018)

Name of the Teacher- Dr. Raghunath Sitaram Mahajan

- Class- TYBSW (Sem.-Vth)
- Name of the Subject- BSW-353. Social Legislation in India.

Sr. No.	Months	Торіс	Teaching	Total
1	June 2017	 Unit No. 1, I. Meaning. Concept, Scope, Need of social justice. 2. Indicators of social justice. 	Lectures, Discussion,	3
2	July 2017	 Unit No. 1, 3. Meaning. Concept, Scope, Need of Social Legislation Unit No. 2, 1. Marriage and Divorce Act related different religion, (Hindu, Muslim, Christian) 2. Special Marriage Act 	Lectures. Discussion, Que Ans.	7
3	Aug.2017	 Unit No. 3, Juvenile Justice act, (care and protection) Adoption and Maintenances Act, Child marriage restraint Act, Maternity benefit Act, Dowry Prohibition Act, Married woman's property Act, Medical Termination of Pregnancy Act, PNDT Act Child Labour (Prohibition & Regulation) Act 	Lectures, Discussion, Que Ans,	9
4	Sept.2017	 Unit No. 4, Meaning. Nature, Scope, Functions. Role of Councilors in family court Unit No. 5, Atrocities & Untouchability act, (SC, ST) Right to Information Act 2005, Consumer Protection Act 	Lectures, Discussion, Que Ans.	9
5	Oct. 2017	 Unit No, 5, Maharashtra Prevention & Eradication of Human Sacrifice & other Inhuman, Evil & Aghori Practices & Black Magic Act, 2013. Unit No, 6, Meaning, concept, procedure, need. Meaning, concept, procedure, need. Role of social worker 	Lectures, Discussion, Que,- Ans.	6
			Total Hours	34

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Signature of the Teacher Dr. Raghunath Sitaram Mahajan Dr.Babasaheb Ambedkar College of Social Work Morane (Nakane) Tal.Dist. Dhule

Teaching Plan Year : [Dec.2017 - March. 2018]

Class : M.S.W. (IInd Semester) Subject SW 124: Women Centered Social Work Sub Teacher - Pritee S.Wahane

Sr.	Month	Topic/Content	Teaching Method	Period
01	Dec17	Status of women in Indian Society	Lecture	02
		a) Historical Review of position and status of Women in Indian society b) Present status of women in Indian	Group Discussion	02
		family and society c) Demographic characteristics of women	Question- Answer	02
		Issues and problems Related to women in India	Lecture	02
		a) Problems related to female children, tentate related to female infanticide, child marriage b) Problems related to marriage and women: Dowry, Divorce, widowhood, Domestic violence c) Problems related to marginalized women-problems of SC, ST, VJNT & Muslim women	P.P.T. Group Discussion	02
	Carlos and		Lecture	02
)2	Jan.18	Gender Sensitization	P.P.T.	02
		a) Social construction of gender b) Gender and and Patriarchy of	Group Discussion	02
		Gender in India: Focus on Family, Religion and Media d) Factors responsible for adverse sex ratio in India	Question- Answer	
	A MARINE	Laws related to Women	Lecture	02
	Mar part ()	a) The Maternity Benefit Act-1961 b) Domestic violence	PPT	02
	1	Act-2005 c) Prohibition of Chind Marings (ref 2000 c) Sexual Harassment of women at workplace (prevention archibition and redressal) Act- 2013	Question- Answer	02
		Promotion and reareas	Lecture	02
03	Feb.18	a) Women and Health b) Women and Education c) Women	P.P.T.	02
		and employment	Question- Answer	02
		Theories of Women Development	Lecture	01
		a) Marxist Theory b) Feminist Theory c) Libertan Theory	P.P.T.	01
	March 18		Question- Answer	02
04	March. 18	Women Movement& empowerment	Group Discussion	02
	1 States	a) A Brief History of Women's Movement in the 19th and	Poster presentation	02
		Early 20th Centuries b) Participation in local Series		02
		and NGO's in women empowerment – SHG movement, Programmes and policy for women development d) Role of social worker in women development		02
			Total Period =	42

Signature of Teacher Date of Submission: / 1220 17

pliege of Social Samata

Shikshan Sanstha,

Pune's

Name of Teacher: Pritee S. Wahane

Btolselle

DR.JALINDAR ADSULE PRINCIPAL Samata Shikshan Sanstha, Pune's Dr.Babasaheb Ambedkar College of Social Works, Morane(Nakane) Tal. & Dist.Dhule (M.S.) - 42400

Principal Dr.Babasaheb Ambedkar College Of Social Work Morane(Nakane), Tal.&Dist.Dhuje

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Dr. Babasaheb Ambedkar College of Social Work, Morane (Nakane) Tal & Dist. Dhule

Samata Shikshan Sanstha, Pune.

Dr.Babasaheb Ambedkar College Of Social Work Morane(Nakane), Tal. & Dist. Dhuje



2 12 Alary . Co-ordinator I.Q.A.C. Dr.Babasaheb Amberter College of Social Work L. Huadhada, (J.S.)

		J		4			ω		2		-	No Sr.	CLAS	
1.20 to 2.00	12.30 to 1.20	11.40 To 12.30	11.40	10.50 to		0.00	9.40 to	9.40	8.50 to	8.50	8.00 to	Ime/Day	S J.Y.B.	
		Self Government Asst. Prof. Baisane	Prof. R.Adsule	English		Assit.Prof. Ghongde	Para Legal	operation Assit.Prof. Aher	Economy & Co -	const. Asst.Prof.Ghongade	Introduction to Indian	Monday	S.W (Sem-III)	
		Social Work with community Prof. Valvi	Prof. R.Adsule	English	10.30 to	Assit.Prof.Ghongde	Para Legal	operation Assit.Prof. Aher	Fronomy & Co -	Indian const Asst.Prof.Ghongade	Introduction to	Tuesday		TIME
	F.W.	F.W.	F.W.		10.50 LUNCH B			F.W.		F.W.		Wednesday		- TABLE
	F.W.	F.W.	F.W.		REAK			F.W.		F.W.		Thursday		
I/C G C Report Checking		English Prof. R.Adsule	const. Asst.Prof.Ghongade	Introduction to Indian		Assit.Prof.Ghongde	Para Legal	community Prof. Valvi	Cocial Work with	Government Asst. Prof. Baisane	Introduction to local Self	Friday	June. to Oct. 21	Year :- 2016-2
I/C G C Report Checking						Assit.Prof. Aher	Economy & Co -	Prof. Valvi	Cocial Work with	Government Asst. Prof. Baisane	Introduction to local Self	Saturday	016	017

Dr. Babasaheb Ambedkar College of Social Work, Morane (Nakane) Tal & Dist. Dhule

Samata Shikshan Sanstha, Pune.

Samata Shikshan Sanstha, Pune.

Dr. Babasaheb Ambedkar College of Social Work, Morane (Nakane) Tal & Dist. Dhule

CLA	ASS:- T.Y.B	.S.W (Sem- V)	TIME	- TABLE		۲e	ear :- 2015-20
	lime/Day	Monday	Tuesday	Wednesday	Th	ursday	ursday Friday
	8.00 to 8.50	Social Welfare Administration	Social Welfare Administration	F.W.		F.W.	F.W. Approaches in S.W.
		Prof.Dr. Pagare	Prof.Dr. Pagare				Asst. Prof. Valvi
2	8.50 to 9.40	Counseling in Social Work Dr. Rathod	Counseling in Social Work Dr. Rathod	F.W.		F.W.	F.W. Administration Prof. Dr. Pagare
ω	9.40 to 10.30	Participatory Approaches in S.W. Asst. Prof. Valvi	English Prof. R. Adsule				Counseling in Social Work Dr. Rathod
	-		10.30 to	10.50 LUNCH BF	~	EAK	EAK
	10.50 to 11.40	Social Legislation in India Dr. Mahajan	Social Legislation in India Dr. Mahajan	F.W.		F.W.	F.W.
01	11.40 To 12.30	English Prof. R.Adsule		F.W.		F.W.	F.W.
0)	12.30 to 1.20			F.W.		F.W.	F.W.
7	1.20 to 2.00						I/C G C Report Checking
D//Time	ne Table/2015-16 . 0	Co-ordina L.Q.A.C. Dr.Babasaheb Ambed f Social Work,Morane	tor Kar College Dhule. (M.S.)	Ambedkar Golege of Social Ambedkar Samata Schikshan Schikshan Prina's Prina's		ANAG BRETORE	Dr. Baba



Morane(Nakane), Tal.&Dist.Dimite

LQ.A.C.

D//Time Table201	7 1.20 t	6 12.0	5 11 12	4 10.		د ۱0		8.0	No lime	CLASS:-
Dr.Baba	0 2.00	30 to 20	.40 .30 A	1.40		0.30 P	.40	.50 A	Day	M.S.W
2HHHH no Co-ordinator I.Q.A.C. Saheb Ambedkar C Work, Progras, Ohuli			Introduction to F.W. Practice in S.W. Sst. Prof. Nimbalkar	ntroduction to Social Work sst. Prof.Aher		rof. Dr. Barde	Asst. Prof.Wahane	Sociology & Indian Social Problem .sst. Prof.Bhumbe	Monday	(Sem- I)
ollege 3. (M.S.)		Social Case Work Asst. Prof. Baisane	Social Group Work Prof. Dr. Barde	Introduction to Social work Asst. Prof.Aher	Asst. Prof. Nimbalkar 10.30 to	Practice in S.W.	Psychology for Social Workers Asst. Prof.Wahane	Sociology & Indian Social Problem Asst. Prof.Bhumbe	Tuesday	TIME
saheb Ambeoke Samata Shikshan Pune's	F.W.	F.W.	F.W.	F.W.	10.50 LUNCH BF	F.W.	F.W.	F.W.	Wednesday	<u>- TABLE</u>
- ACION A	F.W.	F.W.	F.W.	F.W.	REAK	F.W.	F.W.	F.W.	Thursday	
Dr.Baba	I/C G C Report Checking	I/C G C Report Checking	Women Development C.O.C. Asst. Prof Wahane	Women Development C.O.C. Asst. Prof. Wahane		Introduction to Social Work Asst. Prof. Aher	Social Case Work Asst. Prof. Baisane	Psychology for Social Workers Asst. Prof.Wahane	Friday	Year :- 2016-2 June. to Oct. :
Foldenle rincipal asaheb Ambedkar e Of Social Work	I/C G C Report Checking	I/C G C Report Checking	Women Development C.O.C.	Social Case Work Asst. Prof. Baisane	rioi, pi, parqe	Social Group Work	Introduction to F.W. Practice in S.W. Asst. Prof. Nimbalkar	Sociology & Indian Social Problem Asst. Prof.Bhumbe	Saturday	017 2016

Dr. Babasaheb Ambedkar College of Social Work, Morane (Nakane) Tal & Dist. Dhule Samata Shikshan Sanstha, Pune.

Brincipal Dr.Babasaheb Ambedkar College Of Sociai Work Morane(Nakane), Tal. & Dist. Dhuje



D//Time Table2016-17 Dr.Babasaheb Ambedkar College of Social Work, Norwie, Sultis, (M.S.)

Co-ordinator

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1.20 10 2.00	1.20	12.30 to	11.40		10.50 to 11.40			9.40 to 10.30		8.50 to 9.40		8.00 to 8.50	Пперрау	T.mo/D	oo. M C M
		Weaker Section Dr. Pagare	Development of	Asst. Prof. Valvi	Correction Social Work	-	Dr. Rathod	Population & Environment	Asst. Prof. Ghongade	Social Legislation & Consti. In India	Dr. Mahajan	Community Org.& social Action	Wonday	- (Sem-III)	
		Social Work Asst. Prof. Meshram	Women Centered	Asst. Prof. Valvi	Correction Social Work	10.30 to	Dr. Rathod	Population & Environment	Asst. Prof. Ghongade	Social Legislation & Consti. In India	Dr. Mahajan	Community Org.& social Action	Tuesday		TIME
	F.W.	F.W.			ΨW	10.50 LUNCH BI		F.W.		F.W.		F.W.	Wednesday		- TABLE
	F.W.	F.W.		1.44.	Ψ	REAK		F.W.		F.W.		F.W.	Thursday		
I/C G C Report Checking		Asst. Prof. Aher	T.D.	Asst. Prof. Aher	T.D.		or. Manajan	Community Org.& social Action	Asst. Prof. Meshram	Women Centered Social Work	Dr. Pagare	Development of Weaker Section	Friday	June. to Oct. 2	Year :- 2016-20
I/C G C Report Checking	T.D. Asst. Prof. Aher	Social Work Ast.Prof. Meshram	Women Control	Asst Prof Valvi	Correction Social		Dr. Pagare	Development of Weaker Section	Asst. Prof. Ghongade	Social Legislation & Consti. In India	Dr. Rathod	Population & Environment	Saturday	2016	017

Dr. Babasaheb Ambedkar College of Social Work, Morane (Nakane) Tal & Dist. Dhule Samata Shikshan Sanstha, Pune.

Dr.Babasaheb	1.20 to 2.00	6 12.30 to 1.20	5 11.40 Humar To Bt 12.30 Asst.P	11.40 Asst.F	4 10.50 to Social	Asst.P	3 9.40 to Integi 10.30 Worl	9.40 Asst.Pi	C Asst.P	8.50 Pr	1 8 00 to	Sr. Time/Day M	CLASS:- F.Y.B.S.W (Sem
Ambedkar Col			prowth and Prof. Barde	Prof. Barde	Group Work	rof. Rathod	ated Social k Practices	rof. Bhumbe	rof.Baisane	oblems		londay	lester- II)
ege /-		Student Welfare Programme		Asst.Prof. Barde	Social Group Work	Asst.Prof. Rathod	Integrated Social Work Practices	Environment Asst.Prof. Bhumbe	Asst.Prof.Baisane	Indian Social Problems	incondy	Tuecday	TIME
College of Stronge of	F.W.	F.W.	F.W.	F.W.	o 10.50 LUNCH BR		F.W.	F.W.		F.W.	weanesday		- TABLE
	F.W	F.W	F.W.	F.W.	EAK		F.W.	F.W.		F.W.	Thursday		
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Principal Principal Babasaheb Ambe ollege Of Social W ane(Makane).Tal.&Dist.	F.W. Report Correction	PRA Asst.Prof.Nimbalkar	Environment Asst.Prof. Bhumbe	Human Rights Asst.Prof.Meshram		Asst.Prof. Barde	Human growth and Behavior	Human Rights Asst.Prof. Meshram	Prof.Dr.Rathod	PRA	Saturday	March. 2017	17

Principal Principal Dr.Babasaheb Ambedkar College Of Social Work Morane(Nakane), Tal.&Dist.Dhule



Co-ordinator I.Q.A.C. Dr.Babasaheb Ambedkar College of Social Work, Morane, Dhule. (M.S.) D//Time Table/2016-17 (Nov to March) Date :- 5/11/2016

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Dr. Babasaheb Ambedkar College of Social Work, Morane (Nakane) Tal & Dist. Dhule

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Year :- 2016-2017

Samata Shikshan Sanstha, Pune.

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		F.W. Report Correction		I.C. & G.C.							Asst.Prof. Nimbalkar		Agencies	Social Welfare	Asst.Prof. Khan	Hygiene	And Personal	Community Health			Asst.Prof.Ghongde	Development	Communication For	Friday	Nov.2015 to 1	Year :- 2016-20
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Samata Shikshan Sanstha, Pune.

Dr. Babasaheb Ambedkar College of Social Work, Morane (Nakane) Tal & Dist. Dhule
Samata Shikshan Sanstha's Dr. Babasaheb Ambedkar College of Social Work, Morane, Dhule

List of Committees and Cells

(2015-16 to 2019-20)

Sr. No.	Name of Committee				
1	Internal Quality Assurance Cell (IQAC)				
2	SC/ST and VJNT Cell				
3	Students Grievance Redressal Committee				
4	Women Cell				
5	Anti - Ragging Committee				
6	Women Grievance Redressal Committee				
7	Discipline Committee				
8	NSS Advisory Committee				
9	Library Advisory Committee				
10	Students Development Dept. Advisory Committee				
11	Alumni Association				
12	Admission Committee				
13	Sports Committee				
14	Research and Training Center Advisory Committee				
15	Examination Committee				
16	Field Work Committee				
17	Research Committee				
18	Magazine Editorial Committee				



pile INDAR ADSULE .IΔI DR PRINCIPAL

Samata Shikshan Sanstha, Pune's Dr.Babasaheb Ambedkar College (Social Works, Morane(Nakane) Tal & Dist.Dhule (M.S.) - 42400

Course Orientation Programme

Date:- 23/6/2015

सुचना

अ.	वर्ग	मार्गदर्शक	दिनांक व वेळ	स्वाक्षरी
क्र १	M.S.WII	प्रा.डॉ.रघुनाथ महाजन प्रा.फरिदा खान	२४/६/२०१५ सकाळी ९ ते १२	(P)2/2800 Jum 9
\$	SYBSW	प्रा. डॉ.सुवर्णा बरडे प्रा.राजेंद्र बैसाणे	२४/६/२०१५ सकाळी ९ ते १२	Read Read
ħ	TYBSW	प्रा.प्रीती वाहणे प्रा.राहुल आहेर	२४/६/२०१५ सकाळी ९ ते १२	Swahoone

तरी सर्व प्राध्यापकांनी वरील नियोजनाप्रमाणे त्या-त्या वर्गामध्ये Course Orientation Programme आयोजित करावा.



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Dr. Jalindar Adsule Principal Dr. Babasaheb Ambedkar College of Social Work, Morane (Nakane) Tal. Dist.Dhule.

D/ BSW MSW Course Orientation

समता शिक्षण संस्था, पुणे संचालित

Course Orientation Programme

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समता शिक्षण संस्था, पुणे संचालित डॉ.बाबासाहेब आंबेडकर समाजकार्य महाविद्यालय मोराणे (नकाणे) ता.जि.धुळे ------दि. २ जलै २०१६

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Course Orientation Programme

Date:- 23/6/2015

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RESEARCH DESIGN

Rachna Adsule



PROCESS OF DESIGNING AND CONDUCTING A RESEARCH PROJECT:

- What--What was studied?
- What about--What aspects of the subject were studied?
- What for--What is/was the significance of the study?

 Introduction, Research Problems/ Objectives, & Justification

- What did prior lit./research say? 2. Literature Review

- What was done--How was the study conducted?
- What was found?
- So what?
- What now?

- Methodology (Research sample, data collection, measurement, data analysis)
- 4. Results & Discussion
- 5. Implications
- 6. Conclusions and Recommendations for Future Research

2

What is research Design

The overall strategy that you choose to integrate the different components of the study in a logical way, ensuring that you will effectively address the research problem It constitutes the blueprint for the collection, measurement and analysis of data Particular design is suitable for a particular problem



RESEARCH DESIGN refers to the plan, structure, and strategy of research--the <u>blueprint</u> that will <u>guide the</u> <u>research process</u>.



Selecting a Research Design

Level of knowledge
Nature of research problem
Purpose of research
Feasibility
Resources

What does Research Design include?

Type of Research Design Operational Definitions of Key Concepts / Variables used in the Study Data Collection: **Tools & Methods of Data Collection** Sampling Analysis & Interpretation Scope of the Study

Quantitative/Qualitative

 Qualitative research generally deals in words, images and the subjective



 Quantitative research generally deals in numbers, logic and the objective



Quantitative/Qualitative

- <u>Quantitative</u> research involves measurement of outcomes using numerical data under standardized conditions
 - May be used along the continuum of research
- <u>Qualitative</u> research is concerned with narrative information under less structured conditions that often takes the research context into account
 - Descriptive and exploratory research
 - Purposes: describing conditions, exploring associations, formulating theory, generating hypotheses

QUALITATIVE RESEARCH DESIGN **Qualitative Research:**

- Examples \bullet
- Case studies on effect of vocational training in Papua
- Ethnographic studies on indigenous populations in Oaxaca, Mexico

Qualitative Research Types:

- Case studies
- Developmental research
- Historical research
- Ethnograph studies

Case Studies:

- Purpose: to do an in depth study
- In brief: Background, current status and/or environmental factors that interact for each group (individual, institution or community)



Descriptive

Exploratory

Diagnostic

Experimental

Exploratory Research

 Used when research is conducted for a problem (phenomenon), but the problem has not been clearly understood It is a process of gathering facts Study of unknown area where little or no knowledge available No prior research conducted

Descriptive Research

 Investigator attempts to describe a group of individuals on a set of variables or characteristics. Used for determining frequency of occurrence of some phenomenon Describe populations or group of individuals on a set of variables or characteristics To determine relationships between

variables

Diagnostic Research Objective is to determine and evaluate the root cause of a specific issue This design focuses on identifying solutions to problems created due to social structure and social relations Diagnostic research identifies the cause /s of the problem in a scientific manner. Based on this diagnosis, appropriate and adequate measures are recommended 13

Experimental Research

 Often used in natural science
 In social research, one group is subjected to experiment while other is control group. The result is obtained by comparison of these two groups.

 Cause effect relationship between variables

Data Collection

Data Collection is an important aspect of any type of research study. Inaccurate data collection can impact the results of a study and ultimately lead to invalid results
 Improper design can lead to:

 Incomplete information
 Inaccurate data
 Higher costs

Data Collection Tool

- The various methods of data gathering involve the use of appropriate recording forms.
- These are called tools or instruments of data collection

They consist of observation schedule or interview guide, interview schedule, questionnaire, rating scale, check list etc.,

Functions

The tools of data collection translate the research objectives into specific questions/ the responses to which will provide the data required to achieve the research objectives.

 Information gathered through tools provides descriptions of characteristics of individuals, institutions or other phenomena under study.

It is useful for measuring various variables pertaining to the study. The variables and their interrelationships are analysed for testing the hypothesis or for exploring the content areas set by the research objectives.

SAMPLING

 A sample is "a smaller (but hopefully representative) collection of units from a population used to determine truths about that population" (Field, 2005)

Why sample?

Resources (time, money) and workload
 Gives results with known accuracy that can be calculated mathematically

The sampling frame is the list from which the respondents (sample) are drawn. Eg.
 Voters List
 Class Roll



 3 factors that influence sample representativeness

- Sampling procedure
- ♦ Sample size
- Participation (response)

When might you sample the entire population?
 When your population is very small
 When you have extensive resources
 When you don't expect a very high response

Who do you want to generalize to?

What population can you get access to?

How can you get

SAMPLING BREAKDOWN

Types of Samples

Probability (Random) Samples
Simple random sample

Systematic random sample
Stratified random sample
Multistage sample
Multiphase sample
Cluster sample

Non-Probability Samples

- Convenience sample
- Purposive sample

PROBABILITY SAMPLING

 A probability sampling scheme is one in which every member in the population has an equal chance of being selected in the sample.

 When every element in the population does have the same probability of selection, this is known as an 'equal probability of selection' (EPS) design

PROBABILITY SAMPLING.....

Probability sampling includes:
Simple Random Sampling,
Systematic Sampling,
Stratified Random Sampling,
Cluster Sampling
Multistage Sampling.
Multiphase sampling

SIMPLE RANDOM SAMPLING

- Applicable when population is small, homogeneous & readily available
- All subsets of the frame are given an equal probability. Each element of the frame thus has an equal probability of selection.
- It provides for greatest number of possible samples. This is done by assigning a number to each unit in the sampling frame.
- A table of random number or lottery system is used to determine which units 24

SIMPLE RANDOM SAMPLING..... • Estimates are easy to calculate.

Disadvantages

- If sampling frame large, this method impracticable.
- Minority subgroups of interest in population may not be present in sample in sufficient numbers for study.
SYSTEMATIC SAMPLING

- <u>Systematic sampling</u> relies on arranging the target population according to some ordering scheme and then selecting elements at regular intervals through that ordered list.
- Systematic sampling involves a random start and then proceeds with the selection of every kth element from then onwards. In this case, k=(population size/sample size).
- It is important that the starting point is not automatically the first in the list, but is instead randomly chosen from within the first to the kth element in the list.
- A simple example would be to select every 10th name from the telephone directory (an 'every 10th' sample, also referred to as 'sampling with a skip of 10').

SYSTEMATIC SAMPLING.....

ADVANTAGES:

Sample easy to select
 Suitable sampling frame can be identified easily

 Sample evenly spread over entire reference population

DISADVANTAGES:

 Sample may be biased if hidden periodicity in population coincides with that of selection.

STRATIFIED SAMPLING

- Used when the population is highly heterogeneous. Population is divided into two or more groups called strata.
- Subsamples are randomly selected from each strata
- Every unit in a stratum has same chance of being selected.

 Adequate representation of minority subgroups of interest can be ensured by stratification & varying sampling fraction between strata as required.

STRATIFIED SAMPLING

Advantages:

Assures representation of all groups in sample population

Characteristics of each stratum can be estimated

and comparisons made

Disadvantages: [

Requires accurate information on proportions of each stratum

Stratified lists costly to prepare

STRATIFIED SAMPLING

Draw a sample from each stratum



CLUSTER SAMPLING

- Population divided into clusters of homogeneous units, usually based on geographical contiguity.
- <u>Cluster sampling</u> is an example of 'two-stage sampling'.
- First stage a sample of areas is chosen;
- Second stage a sample of respondents within those areas is selected.
- Two types of cluster sampling methods.
- **One-stage sampling**. All of the elements within selected clusters are included in the sample.

Two-stage sampling. A subset of elements within selected clusters are randomly selected for inclusion in the sample.

CLUSTER SAMPLING

Advantages :

- Cuts down on the cost of preparing a sampling frame.
- This can reduce travel and other administrative costs.
- Disadvantages: sampling error is higher for a simple random sample of same size.

CLUSTER SAMPLING.....

Identification of clusters List all cities, towns, villages & wards of cities with their population falling in target area under study. Randomly select clusters

MULTISTAGE SAMPLING

 Complex form of cluster sampling carried out in stages

 First stage, random number of districts chosen in all states.

• Followed by random number of talukas, villages.

Then third stage units will be houses.

 All ultimate units (houses, for instance) selected at last step are surveyed.

MULTISTAGE SAMPLING.

Advantages

- Effective strategy because it banks on multiple randomizations.
- More Accurate
- Multistage sampling used frequently when a complete list of all members of the population not exists and is inappropriate.

Disadvantages

Costly

 Each stage in sampling introduces sampling error - the more stages there are, the more error there tends to be

NON PROBABILITY SAMPLING

- Any sampling method where some elements of population have no equal chance of selection
- The probability of each case being selected is not known.
- Units of the sample are chosen on the basis of personal judgment or assumptions or convenience
- There are no statistical techniques for measuring random sampling error in a non probability sample
- Example: We visit every household in a given street, and interview the first person to answer the door. In any household with more than one occupant, this is a nonprobability sample, because some people are more likely to answer the door (e.g. an unemployed person who spends most of their time at home is more likely to answer than an employed housemate who might be at work when the interviewer calls)

NONPROBABILITY SAMPLING.....

Nonprobability Sampling includes:

- Convenience Sampling
- Purposive Sampling
- Quota Sampling
- <u>Snowball Sampling</u>

CONVENIENCE SAMPLING

- Sometimes known as grab or opportunity sampling or accidental or haphazard sampling.
- A type of nonprobability sampling which involves the sample being drawn from that part of the population which is close to hand. That is, readily available and convenient.
- The researcher using such a sample cannot scientifically make generalizations about the total population from this sample because it would not be representative enough.
- For example, if the interviewer was to conduct a survey at a shopping center early in the morning on a given day, the people that he/she could interview would be limited to those given there at that given time, which would not represent the views of other members of society in such an area, if the survey was to be conducted at different times of day and several times per week.
- This type of sampling is most useful for pilot testing.
- In social science research, <u>snowball sampling</u> is a similar technique, where existing study subjects are used to recruit more subjects into the sample.

CONVENIENCE SAMPLING.....

- Use results that are easy to get



Judgmental sampling or Purposive sampling

The researcher chooses the sample based on who they think would be appropriate for the study.
This is used primarily when there is a limited number of people that have expertise in the area being researched

QUOTA SAMPLING

- The population is first segmented into <u>mutually</u> <u>exclusive</u> sub-groups, just as in <u>stratified sampling</u>.
- Then judgment used to select subjects or units from each segment based on a specified proportion.
- For example, an interviewer may be told to sample 200 females and 300 males between the age of 45 and 60.
- It is this second step which makes the technique one of non-probability sampling.
- In quota sampling the selection of the sample is nonrandom.
- For example interviewers might be tempted to interview those who look most helpful. The problem is that these samples may be <u>biased</u> because not everyone gets a chance of selection.

SNOWBALL SAMPLING

The research starts with a key person
He/ She introduces the nest person
Chain formed

Advantages
Low cost
Useful for locating rare populations and in specific circumstances.

Disadvantages

Not independent

Making generalizations is difficult

Steps in Questionnaire Construction 1. Preparation

- 2. Constructing the first draft
- 3. Self-evaluation
- 4. External evaluation
- 5. Revision
- 6. Pre-test or Pilot study
- 7. Revision
- 8. Second Pre-test if necessary
- 9. Preparing final Copy

OVERALL FRAMEWORK



Questions or Comments



Characteristic of Group work:

1. Group work is practiced by group itself :

With the help of group workers, development of the individual changes and personality growth are happen. The group practiced and take steps by his own worth and dignity by the help of its workers. 2. Based on humanitarian philosophy:

Group work is based on humanitarian philosophy. A group get its inspiration from the happiness, joy and prosperity of the member of that particular group within a community. A group must have a belongingness and group philosophy. **3.** It gives aspiration to help each other:

Because of living together, sharing problem and emotion of each other they get a aspiration to help each other. The group help the individual when she/he is in problem

4.It provides more skill and information •

After formation of a group by a worker the group member get more information and skill. Because of belongingness and helping mind the member can share their knowledge among themselves. They get more information about science, resources and techniques. **5.It develops human personality:**

After making a group their networking with other groups, workers and agency develop their personality.



समता शिक्षण संस्था, पुणे संचलित डॉ.बाबासाहेब आंबेडकर समाजकार्य महाविद्यालय, मोराणे ता.जि.धुळे

क्षेत्रकार्य विभाग

क्षेत्रकार्य संस्था पर्यवेक्षक सहविचार सभा अहवाल दि. ९ ऑगस्ट २०१८

सादरकर्ते प्रा.राजेंद्र बैसाणे (क्षेत्रकार्य विभाग प्रमुख)

קואטונו שווזטרור וישוא ש שוב. או שוישוישו क्षेत्रकार्य समन्वयक सहविचार सभा होणार उपक्रम : समाजकार्य महाविद्यालयाचा पुढाकार

लोकमत न्यूज नेटवर्क

डॉ.बाबासाहेब आंबेडकर समाजकार्य महाविद्यालयात क्षेत्रकार्य समन्वयक करण्यात आले आहे.

समाजकार्य शिक्षणाचा खरा एडसग्रस्त आदी शासकीय व स्वयंसेवी संस्थांना आहे.

नियुक्ती करण्यात आली आहे. त्या शिवाय अन्य लोककल्याण करणाऱ्या धुळे : तालुक्यातील मोराणे येथील संस्थांना क्षेत्रकार्यासाठी पाठविण्यात येते. समाजातील मुख्य प्रवाहापासून बाजूला टाकलेल्या निराधार, निराश्रीत सहविचार सभेचे आयोजन गुरूवारी व अनाथ मुले, वृद्ध, बालगुन्हेगार, मतिमंद, मूकबधीर, एचआयव्ही महत्त्वपूर्ण अशा पाया क्षेत्रकार्यावर आधारलेला घटकांसोबत समाजकार्याचे विद्यार्थी असतो. समाजकार्य महाविद्यालय क्षेत्रकार्य करतात. या विविध आपल्या विद्यार्थ्यांना अधिकाधिक संस्थांच्या कार्याचा व क्षेत्रकार्य कृती प्रभावीपणे क्षेत्रकार्य करता यावे आराखडा नियोजन करण्यासंदर्भात यासाठी राज्य ग्रामीण जीवनोन्नती महाविद्यालयात या सहविचार सभेचे अभियान, पंचायत समिती, वसुधा आयोजन करण्यात आले आहे. संस्था, महिला आर्थिक विकास त्यासाठी जास्तीत जास्त संस्था महामंडळ, प्रकल्प कार्यालय, मनपा, प्रतिनिधींनी उपस्थित रहावे, असे देशबंधू व मंजू गुप्ता फाऊंडेशन, आवाहन महाविद्यालयाचे प्राचार्य नवनिर्मिती संस्था, डॉ.बाबासाहेब डॉ.जालिंदर अडसुळे, क्षेत्रकार्य विभाग आंबेडकर ग्रामीण विकास प्रकल्प प्रमुख प्रा.राजेंद्र बैसाणे यांनी केले

दानिक मोहमत न जोगा (2018 हो मना) समस्य अफ सार किनार समा?" आग्री भाग विधयक वा तभी

समता शिक्षण संस्था, पुणे संचालित डॉ.बाबासाहेब आंबेडकर समाजकार्य महाविद्यालय, मोराणे (नकाणे) ता.जि. धुळे

क्षेत्रकार्य संस्था पर्यवेक्षक सहविचार सभा

वेळ :- सकाळी ११.०० वा.

दिनांक :- ९ ऑगस्ट २०१८

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कार्यक्रम रुपरेषा

🔷 सुत्र संचलन	:- प्रा.डॉ.सुवर्णा बरडे
♦ ११.०० ते ११.३०	:- आगमन आणि नाव नोंदणी प्रतिनिधींची ओळख
♦ ११.३० ते ११.४०	:- उपस्थितांचे स्वागत
♦११.४० ते ११.५०	:- प्रास्ताविक - प्रा.डॉ. प्रमोद भुंबे,
♦ ११.५० ते १२.३०	 संस्थाची ओळख व सादरीकरण - १. धिरज धनगर (मातोश्री वृध्दाश्रम, नकाणे,धुळे) २.श्री.हेमंत गवते (तालुका समन्वयक MSRLM पं.स.धुळे) ३. श्री.राहुल जगताप (अध्यक्ष, दिग्नाथ फॉउन्डेशन धुळे)
♦१२.३० ते१.००	खुली चर्चा समन्वयक - प्रा.डॉ. रघुनाथ महाजन प्रा.डॉ. संजीव पगारे
•१.०० ते १.३० अध	व्यक्षीय भाषण :- मा. प्रा.गोपाळ निंबाळकर (समाजकार्य महा.मोराणे)
*आभार प्रदर्शन	:- प्रा.राजेंद्र बैसाणे (क्षेत्रकार्य विभाग प्रमुख)
*अल्पोपहार :-	प्रा.डॉ.सुदाम राठोड
*आयोजक :-	क्षेत्रकार्य विभाग
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समता शिक्षण संस्था, पुणे संचलित डॉ.बाबासाहेब आंबेडकर समाजकार्य महाविदयालय, मोराणे ता.जि.धुळे

क्षेत्रकार्य संस्था पर्यवेक्षक सहविचार सभा अहवाल सन २०१८-१९

समता शिक्षण संस्था, पुणे संचलित डॉ.बाबासाहेब आंबेडकर समाजकार्य महाविदयालय, मोराणे ता.जि.धुळे येथे क्षेत्रकार्य संस्था पर्यवेक्षक सहविचार सभा दिनांक ९ ऑगस्ट २०१८ रोजी सकाळी ११.०० वाजता संपन्न झाली. या सभेला प्रमुख पाहुणे म्हणुन वृक्षमित्र मा.श्री.वसंतदादा ठाकरे अध्यक्ष वसुधा संस्था, धूळे व मा.श्री.हेमंत भदाणे जिल्हा समन्वयक महिला आर्थिक विकास महामंडळ, धुळे तसेच सभेचे अध्यक्ष स्थान महाविद्यालयाचे जेष्ठ प्राध्यापक मा.प्रा.गोपाळ निंबाळकर यांनी भुषविले. सभेच्या सुरुवातीलाच आलेल्या सर्व मान्यवरांचे स्वागत ओळखसत्र घेण्यात आले. यामध्ये प्रत्येक मान्यवरांनी आप-आपल्या संस्थेच्या कार्याबददल औपचारिक माहिती सादर केली एकुणच आयोजित कार्यक्रमाची रुपरेषा प्रा.डॉ.प्रमोद भुंबे यांनी, आपल्या प्रास्ताविकात सविस्तर मांडणी केली, लागलीच प्राप्तनिधीक स्वरुपावर आलेल्या एकुण १२ संस्था पैकी ३ संस्था प्रतिनिधींचे सविस्तर सादरीकरण झाले. यामध्ये प्रामुख्याने मातोश्री वृध्दाश्रम नकाणे तलाव, मोराणे या संस्थाचे सादरीकरण व्यवस्थापक मा.धिरज धनगर यांनी केले, मा.धनगर यांनी आपल्या सादरीकरणात वृध्दाश्रम निर्माण होण्यामागील कारणे, वृध्दाश्रम बंद होण्यासाठी करावयाचे प्रयत्न बिघडणारी कुंटूंबव्यवस्था व वृध्दांचे वाढते प्रश्न, जेष्ठ नागरीक कायदा या महत्वपूर्ण मुददयांवर आधारीत माहिती सोबत एकुणच त्यांच्या रोजच्या आपल्या दैनंदिनीतील अनुभव सभेपुढे मांडले, यानंतर दुसरे सादरीकरण महाराष्ट्र राज्य ग्रामीण जीवन्नोती अभियान पं.स. धुळेचे मा.हेमंत गवते यांनी केले. मा.गवते यांनी, आपल्या सादरीकरणात MSRLM या अभियांनाच्या माहितीत अभियानाचे मुख्य उददेश, लाभार्थी घटक, अभियानातुन महिला सक्षमीकरण, बचतगट व महिला आदि महत्वपुर्ण मुद्यांवर आपली मांडणी केली व शेवटचे सादरीकरण दिग्नाथ फॉउन्डेशन धुळेचे अध्यक्ष मा.राहुल जगताप यांनी, संस्था करीत असलेल्या नाविन्यपूर्ण उपकमांबददल माहिती दिली. दिग्नाथ फॉउन्डेशन ही संस्था सातपुडयामधील आदिवासी महिलांना किशोरवस्थेत येणा-या समस्या या प्रमुख घटकांवर आधारित कार्य करीत आहे. आदिवासी भागात अगदी लहान वयातच विवाह होण्याचे प्रमाण अधिक आहे. आणि याच जोडीला शिक्षणाचे प्रमाण नगन्य आहे. या विषयाला धरुनच संस्था आदिवासी महिलांच्या आरोग्य विषयक समस्या सोडविण्यासाठी पाडयात पायपीठ करतांना दिसून येत आहे. अश्या प्रकारे संस्थाचे सादरीकरण झाले.

यानंतर आलेल्या संस्था प्रतिनिधींनी खुली चर्चा केली. खुली चर्चा संस्थाचे समन्वयक प्रा.डॉ.रघुनाथ महाजन व प्रा.डॉ.संजीव पगारे यांनी सर्वामध्ये समन्वयक घडवून आणली खुली चर्चामध्ये सर्व प्रतिनिधींनी सहभाग नोंदविला, चर्चा दरम्यान खुप महत्वपुर्ण सुचना प्रतिनिधीनी नोंदविल्या यामध्ये प्रामुख्याने क्षेत्रकार्य प्रशिक्षणार्थ्यींनी क्षेत्रकार्यात व्यावसायिक ज्ञान, कौशल्य व तथ्यांचा वापर करावा, वेळेचे नियोजन करावे नियमित क्षेत्रात उपस्थित राहावे, महाविद्यालयीन गणवेशाच्या अनिवार्य वापर करावा संस्थेनी दिलेले कार्य नियमित करावे कामाच्या नोंदी ठेवाव्यात. या सुचनाबरोबरच

प्रशिक्षणार्थ्यांनी केलेल्या व करिता करीत असलेल्या कामाबददल मान्यवरांनी कौतुक केले. सभेच्या शेवटच्या सत्रामध्ये अध्यक्षीय भाषणात मा.प्रा.गोपाळ निंबाळकर यांनी, महत्वपुर्ण भुमिका मांडली. ते आपल्या अध्यक्षीय भाषणात मांडतात, एकदा ॲरिस्टॉटल सोक्रेटिसला भेटायला आला आणि म्हणाला सर जगात आपले काम खुप मोठे आहे. मला सुध्दा आपले सारखे कार्य करायचे आहे. आपण मला आपला शिष्य करावा जेणे करुन मी सुध्दा शिकून आपले सारखे कार्य करेन. त्यावर सॉक्रेटिस म्हणाला, अरे बाबा मी काय तुला शिकविणार माझा कुणी एकटा गुरु नव्हता माझा गुरु हा समाज आहे व माझी प्रयोगशाळा सुध्दा समाज आहे. या उदाहरणांवरुन आजच्या संपन्न होत असणा-या सहत्वचार सभेचे उदिष्ठये साध्य झाले. यापुढे सरांनी क्षेत्रकार्यात काय करावे व काय करु नये याबददल महत्वपूर्ण मुददे सभेपुढे मांडले.

सभेचे आभार प्रदर्शन मा.प्रा.राजेंद्र बैसाणे (क्षेत्रकार्य विभाग प्रमुख) यांनी व्यक्त केले तर संपुर्ण कार्यक्रमाचे सुत्र संचालन मा.प्रा.डॉ.सुवर्णा बरडे यांनी केले. कार्यक्रम यशस्वीतेसाठी शिक्षक व शिक्षकेतर कर्मचारी, विद्यार्थी रोहित मोरे, प्रदिप वडगर, जयमाला निकम यांनी परिश्रम घेतले.

प्राचार्य

क्षेत्रकार्य विभाग प्रमुख

D/F.W. Supervision Meet/ Ahwal 2018.



(क्षेत्रकार्त्र सीर्भा पर्वावेश्वक साटवित्रार साईन्त्रा लिसिताले . जार्गाविक छा।दिवासी पितान्ता . तीर विरसा मुंडांन्त्रा प्रतिसेता पुण्यहार् छा प्रति कर्तांता मा. ट्रेसेत कार्वाते, माबिस, व सा. तर्रंगवादा लाइरे व इतर माल्त्रावर)



मार्ज्ञ मिलियो व प्रास्थापक दृश्य.



होत्रकात्र सीर्जा पर्रते हाक समिने हुरारे मार्गदर्शक मां हेमेंत म पाठो भौना रने कार जरतां ना महाबिदता लगेने क्षेत्रकार्य विमायान्वे त्र सुरव गान प्रा सामेह होसातो.



ही मनार्ज होता राजीह टीस दिश्व से हे राजे हैं दिस्त यह ही राज्य में दिला लगभे हैं भारत ही लिसालय के राजीह कि लिस कि राजीह के राजीह के राजीह के राज

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सी भगार्ग सी रजा पर्गविक्षक खालागार खासी त र मा तोडरी वृन्धान्डा मा जा संर्थने सादरी वरता कर तांचा मा जा गिर्हार न खान गर C कावर जा ज, मा. वृत्धा्डाम)



समित रहु ली-चंत्रेत' सह भा गरि मान्त्रवर मार्ग्ति दादा त्राहरे प्र9. जोगाठ मिक्राकर भा राजे व बोखाठो, प्र9. ई. रधुनाव महाननी, प्रा. ई. खुकाहि बंद ई. द्वा केमतं जव ते, सी. मंगला वाहर, ह्यों स्थिमा का बिरकार, मार्ग्ते सार्ग्ति के वार्ग स्थिद ज सी. मंगला वाहर, ह्यों स्थिमा का बिरकार, मार्ग्ते सार्ग्ता व वार्ग स्थिद ज स्थनगर व डाल्य माल्यवर



से भका भी स्वीरवा प्रतिक्ष के संघलिनार सामेने अहम स्विभ मार्ग्विहीन कर्तांवा जेक भा. जो पाठ लिवावकर



थेअरी, क्षेत्रकार्य व संशोधन मार्गदर्शिका

Theory, Field Work & Research Mannual

B.S.W. & M.S.W.

4-98



समता शिक्षण संस्था, पुणे संचलित

डॉ. बाबासाहेब आंबेडकर समाजकार्य महाविद्यालय,

मोराणे (नकाणे) ता. जि. धुळे फोन व फॅक्स : ०२५६०-२७५२८९ E-Mail : msw_college@rediffmail.com Website : www.drbacsw.com
थेअरी, क्षेत्रकार्य व संशोधन मार्गदर्शिका Theory, Field Work & Research Manual

B.S.W. & M.S.W.



समता शिक्षण संस्था,पुणे डॉ.बाबासाहेब आंबेडकर समाजकार्य महाविद्यालय, मोराणे(नकाणे)ता.जि.धुळे. फोन व फॅक्स नं.(०२५६०)२७५२८९ E-mail - msw_college@rediffmail.com (NAAC ACCREDITED 'B' Grade with CGPA of 2.52)





B.S.W. & M.S.W.

शैक्षणिक वर्ष (२०१८-१९)

FIELD WORK & RESEARCH MANUAL



NAAC ACCREDITED 'B' Grade with CGPA of 2.5 (June 25,2006 to June 24,2020)

क्षेत्रकार्य व संशोधन मार्गदर्शिका B.S.W. & M.S.W. शेक्षणिक वर्ष (2019-20)

FIELD WORK & RESEARCH MANUAL

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समता शिक्षण संस्था,पुणे डॉ.बाबासाहेब आंबेडकर समाजकार्य महाविद्यालय, मोराणे,धुळे.

फोन नं. : 94058 87289 E-mail - msw_college@rediffmail.com WebSite : www.drbacsw.org Samata Shikshan Sanstha, Pune Dr. Babasaheb Ambedkar College of Social Work, Morane (Nakane) Tal & Dist. Dhule.

Date:- 25/ 1/2016

Notice

There will be Faculty meeting on Monday, January 25, 2016, at 2.30 p.m.

Agenda

- 11, 21.

- 1. Minutes of the last Meeting.
- / 2. Discussion About CAS
 - 3. Samata Annual Report
 - 4. Seminar on Feb 11 and Feb, 21, 2016
 - 5. Babasaheb Dr. B.R. Ambedkar's 125th Birth Anniversary Celebration. 6. Any other business. 26 Jan. 21001 Report. Bruin (201)

Sr. No	Lecturer Name	Signature
		\cap
1	Prof.Dr.S.S.Pagare	(Her
2	Prof.S.D.Valvi	-de
3	Prof.Dr. R.S. Mahajan	Salsipero
4	Prof.G.M. Nimbalkar	Jumban.
5	Prof.P.S. Wahane	Swelfer
6	Prof. R.D.Baisane	(P-9, 44) (4
7	Prof.R.P.Aher	PPALette
8	Prof.F.S. Khan	# homeall
9	Prof.D.J.Ghongade	for
10	Prof. M.G. Meshram	(mestre)
11	Prof.P.S.Bhumbe	et a.
12	Prof.Dr.S.G.Rathod	(IN-)
13	Prof.Dr.S.S.Barde	180204



Dr. Jalindar Adsule Principal Babasaheb Ambadkar College of Social Work,Morane (Nakane) Tal. Dist.Dhule.

D/ Lecturer/ Notice.

Samata Shikshan Sanstha, Pune Dr. Babasaheb Ambedkar College of Social Work,

Morane (Nakane) Tal & Dist. Dhule.

Date:- 15/ 2 /2016

Notice

There will be Faculty meeting on Monday, February 15, 2016, at 2.00 p.m.

Agenda.

- 1. Minutes of the last Meeting.
- 2. Review of the Seminar on Values, Principles and ethics held on Feb 11, 2016.
- 3. Certificate Distribution Programme on Tuesday March 1, 2016

4. Any other business. 1.16th morning Programme. 2.21st programme. Sportsac Signature Sr. No Lecturer Name BJW.I Prof.Dr.S.S.Pagare 1 Prof.S.D. Valvi 2 Prof.Dr. R.S. Mahajan 3 21214200 Prof.G.M. Nimbalkar 4 Prof.P.S. Wahane 5 mme 50101510 Prof. R.D.Baisane 6 Prof.R.P.Aher 7 Prof.F.S. Khan 8 Anno Prof.D.J.Ghongade 9 Prof M.G. Meshram 10 Prof.P.S.Bhumbe 11 dhefeen Prof.Dr.S.G.Rathod 12 2.16 Prof.Dr.S.S.Barde 13 TO **Dr. Jalindar Adsule** D/ Lecturer/ Notice Principal Program ted glog HSH Dr. Babasaheb Ambedkar College of Social Work, Morane (Nakane) 9610) 850 Tal. Dist.Dhule. J. ording - 21615